

IN THE COURT OF COMMON PLEAS CENTRE COUNTY, PENNSYLVANIA CIVIL ACTION - LAW

MICHAEL J. MCQUEARY : NO. 2012-1804

VS

THE PENNSYLVANIA STATE UNIVERSITY

Transcript of Proceedings (Day 1 of jury trial - p.m. only)

Before: Thomas G. Gavin,

Senior Judge Specially Presiding

15th Judicial District

Date: October 17, 2016

Place: Centre County Courthouse

Courtroom Annex

108 South Allegheny Street

Bellefonte, Pa 16823

Appearances:

For the Plaintiff:

Elliott Strokoff, Esquire William T. Fleming, Esquire

For the Defendant: Nancy Conrad, Esquire George Morrison, Esquire

Notes by: Elise A. Fitzgerald

Official Court Reporter

Room 208, Centre County Courthouse

Bellefonte, Pa 16823

814 355-6734 or fax 814 548-1158

ORIGINAL

PROTHONOTARY

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| 1 | PROCEEDINGS |
|----|---|
| 2 | The Court: I neglected to ask earlier |
| 3 | this morning, members of the jury, is there |
| 4 | anyone on the panel who has childcare pick up |
| 5 | issues or anything like that that we need to |
| 6 | accommodate later in the afternoon? If not, we |
| 7 | are going to try and go as close to 5:00 everyday |
| 8 | as we can to keep things moving. So if anybody |
| 9 | has such a need let me know and we will |
| 10 | accommodate you. |
| 11 | Mr. Strokoff: Plaintiff calls Fran |
| 12 | Ganter, Your Honor. |
| 13 | Ms. Conrad: Your Honor, may we |
| 14 | approach? |
| 15 | The Court: Yes. |
| 16 | (Whereupon, the following conversation |
| 17 | occurred at side bar:) |
| 18 | Ms. Conrad: Mr. Ganter is here with |
| 19 | personal counsel. |
| 20 | Mr. Strokoff: I already spoke to him. |
| 21 | He is not going to participate, Your Honor. |
| 22 | The Court: Okay. |
| 23 | Ms. Conrad: That took care of that. |
| 24 | Thank you very much. |
| 25 | (End of side bar.) |

| 1 | Whereupon, |
|-----|---|
| 2 | Fran Ganter |
| 3 | was called as a witness and having been duly |
| 4 | sworn, was examined and testified as follows: |
| 5 | Direct Examination |
| 6 | By Mr. Strokoff: |
| 7 | Q. Sir, will you state for the record your |
| 8 | name please? |
| 9 | A. Fran Ganter. |
| 10 | The Court: Spell your last name for the |
| 11 | record please. |
| 12 | The Witness: G-a-n-t-e-r. |
| 13 | The Court: Thank you. |
| 1.4 | By Mr. Strokoff: |
| 15 | Q. And can you tell us your current |
| 16 | occupation? |
| 17 | A. I am retired. |
| 18 | Q. Okay. Before you were retire what was |
| 19 | your occupation? |
| 20 | A. I was a football coach and an athletic |
| 21 | administrator at Penn State. |
| 22 | Q. Sir, when did you go to college? |
| 23 | A. I went to Penn State following three |
| 24 | sisters there and graduated in 1971. |
| 25 | Q. After 1971 what did you then do? |

| 1 | A. Started to study for my bachelor's |
|-----|---|
| 2 | degree and as I did that I became what they call |
| 3 | a graduate assistant coach for the football team. |
| 4 | So I coached as I went to grad school. |
| 5 | Q. And after you went to grad school then |
| 6 | what? |
| 7 | A. Fortunately, a coach left the staff and |
| 8 | Coach Paterno asked me to come on as full time so |
| 9 | I became assistant coach. |
| 10 | Q. Do you remember what year that was? |
| 11 | A. '73 I would say. |
| 12 | Q. And from 1973 until when were you an |
| 13 | assistant coach? |
| L 4 | A. Till 2003. |
| 15 | Q. And what happened in 2003? |
| 16 | A. I retired from coaching and become an |
| L 7 | associated athletic director for football. |
| 18 | Q. And would you have been working under |
| 19 | Tim Curley? |
| 20 | A. Yes. Tim then became my immediate boss. |
| 21 | Q. And you retired when? |
| 22 | A. 2012. |
| 23 | Q. So you were employed by the University |
| 24 | for 39 years? |
| 25 | A. 39 vears. Yep. |

1 0. And you also played football while you 2 were at the University? 3 I did. Α. Yes. 0. And you know Mike McQueary? 4 5 Α. Yes. Do you recall when you first got to know 6 Ο. 7 him? I personally I knew of him because he 8 9 was growing up in State College because he was a 10 star athlete but I got involved in his 11 recruitment as a football player for Penn State 12 when he was a senior in high school. 13 0. Okay. And then after high school he 14 then came to Penn State? 15 Α. Yes, sir. 16 And did you have any professional Ο. 17 relationship with him then at that point? 18 Α. I coached offense on the same side of 19 the ball as Mike. Mike was quarterback so I was 20 the offensive coach so I had a lot of interaction 21 with him on the practice field. And then later 22 in my career I became an offensive coordinator 23 and so then him being quarterback expanded a 24 little bit but I had extensive contact with him 25 in regards to football.

Did you have any nonprofessional contact 1 0. 2 with him when he was at the University as a 3 player? As a player? 4 Α. 5 Yeah. 0. There was one incident his -- Mike's 6 Α. brother coached little league and one of my sons 7 played for Mike's brother's team and I recall 8 vividly one day Mike came to practice, helped 9 coach, help coach -- help his brother coach the 10 So I remember that but other than that not 11 12 while Mike was a player. 13 0. Okay. But then there came a point in time when he wasn't a player but still had an 14 affiliation with Penn State, is that correct? 15 16 Α. Yes. Tell us about that initial affiliation. 17 0. 18 Well he began as a graduate assistant Α. 19 just like I did. He was an offensive graduate I coached offense. So we were in the 2.0 assistant. same room many hours of the day. A lot of the 21 22 work that Mike did helped prepare coaches for an 23 upcoming opponent. Graduate assistants traditionally do most of the scouting. So they 24

are looking at future opponent and then when we

- get to the Sunday before the opponent that let's
 say Mike has been scouting he gives us all
 scouting report, produces some computer
 printouts, and that kind of thing. So he worked
 for all of us but we worked together with seven
 or eight other guys on offense.
 - Q. Now was this scouting in-person scouting or reviewing film?
 - A. Reviewing tapes. Yes.
 - Q. And after Mike was a graduate assistant did he continue to have a relationship with the University?
 - A. Yes. Then I am not exactly sure when but after his graduate assistant days he became an assistant coach and so we were serving on the same staff.
 - Q. Okay. Was he an assistant coach at the same time you were?
 - A. Yes.

- Q. And then you moved on to associate athletic director, is that right?
- A. Yes. Well I am not positive. I am trying to decide when Mike was GA when he became a full-time coach because his workload didn't change. So I am not positive I was still

coaching when he actually became a full-time coach.

- Q. Okay. Well why don't you tell us what your professional relationship was once you became associate athletic director?
- A. I was a liaison between the football department and our athletic director, Tim Curley. Our buildings are three quarters of a mile apart. We are in what's called the Lasch Building. Tim was in the Jordan Center. Coach Paterno felt he needed a little more ability to get in touch with the AD, to get a message to the AD, and when Tim is across the street in meetings and that kind of thing it was tough. So I acted as a liaison between football and the athletic administration and served a lot of other capacities. I don't know if you want me to get into that or not.
 - Q. Please. It actually --
- A. So I was liaison to a lot of different organizations. The judicial system on campus, Office of Judicial Affairs. If there was a jam with any of our players I was the guy that they would first come to and I would try to gather the information and then report to Coach Paterno or Tim on what I thought was right and then I ran a

football camps. We had football camps in the So I was camp director and we had three weeks of camps where we have over 15 hundred to 200,000 kids in three weeks. Did that. evaluations on the coaches and had to turn those into Mr. Curley into the athletic department. was the high school assistant -- or not assistant coach but the high school coach liaison to the office. So if you were a high school coach, Bellefonte High, and wanted to get tickets to a game Saturday our coaches are in meetings rooms, they are preparing for games, they are not available to come to the phone, those guys would call me and I would make arrangements for you to get to a game or be able to get tickets if I could. So any high school coach called our office it would come to my desk if the coaches were in meetings, which they were most of the So I was kind of was the guy that you come to in the office when you knew the coaches were working hard.

- Q. Thank you. You mention you did evaluations of coaches?
 - A. Yes, sir.

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Q. Did you do evaluations of Mike McQueary?

1 Α. Yes. 2 Q. How frequently? 3 Once a year and I had probably 12, 14 Α. people, including the coaches, that I was 4 requested, told to do evaluations on them, 5 6 year-end evaluations, and I can only guess -- I 7 couldn't tell you. I would say I did five or six on Mike. I can't remember. 8 9 Well we are going to go over them now. Ο. 10 Α. Right. 11 Sir, there is a binder that says Ο. plaintiff's exhibits witness? 12 13 Α. Witness Copy Plaintiff's Exhibits? 14 Q. Yes. 15 Α. Yes. And I want to alert you we are going to 16 Q. 17 be starting with Plaintiff's Exhibit 15. 18 are tabs there. Have you reached 15? 19 Α. Yes, sir. 20 Are you able to identify that document Q. 21 for us? 22 Α. This is what was called an SRDP, a Yes. 23 Staff Review and Development Plan, and this was 24 the form that I had to fill out on 12 to --

probably 10 or 15 people. I am not exactly sure

1 how many.

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Q. And just generally describe what's in the form.

It's a review of my impression on their job for that year, what they did well, how they could improve. It includes a section that you give to the employee. They fill that out before we meet at the end of this. They fill it out and they kind of do the same. They try to evaluate how they completed some of the things that they hoped they would get better at from the previous year. Some of the things that they thought they did real well, what they achieved in that year, that sort of thing, and then they also had to put together a plan for the next year. So the very end of the review they would say here is what I want to do next year, here is how I want -- I know I can get better. So it included a lot of different things.

- Q. Sir, could you take a look at number 15 and tell us for what year that evaluation is for?
 - A. 13?

The Court: 15.

By Mr. Strokoff:

Q. 15.

Oh, Plaintiff's Exhibit -- yeah. 1 Α. The 2 year? Oh-twelve. I don't see it on here. 3 Well go to the if you would please next 0. 4 to last page. 5 Α. Okay. I see 4/15/05, 4/15/06. 6 Where do you see '06? 0. 7 Α. Last page. '05 and '06 and this is one That's the last page of my review. 8 Mike signed. 9 It's been a couple years since you have Ο. 10 worked with these things, right? 11 Α. Yeah. 12 Q. That last page is called what? Okay. 13 Α. Development Action Plan. 14 Isn't that the plan for the following Q. 15 year? 16 Α. Yes. 17 Okay. So if we go to the next to last Q. 18 page the date that you signed your name was what? 19 Α. 4/15/05, 4/16/05. Yes. 20 Ο. So then again this would be the 21 evaluation for what year? 22 '04. Α. 23 Okay. And that was Mike's first year? Q. 24 Okay. Α. Yes. 25 And how did you rate him overall? Q.

| 1 | A. Performance significantly exceeds |
|----|---|
| 2 | expectations. |
| 3 | Q. Now are there any rankings higher than |
| 4 | that? |
| 5 | A. No, sir. |
| 6 | Q. So you gave him the highest ranking for |
| 7 | his first year as an assistant coach? |
| 8 | A. Yes. |
| 9 | Q. Why? |
| 10 | A. I thought he deserved it. |
| 11 | Q. Well okay. What did he do that caused |
| 12 | to you say he deserve it? |
| 13 | A. Worked hard. He was punctual. He was a |
| 14 | good representative of the University. He was |
| 15 | excellent recruiter. In the office he was |
| 16 | had no problems with anyone in the office. I |
| 17 | can't think of anything negative to be honest |
| 18 | with you. |
| 19 | Mr. Strokoff: Move for the admission of |
| 20 | 15, Your Honor. |
| 21 | The Court: Any objection? |
| 22 | Ms. Conrad: No objection. |
| 23 | The Court: It's admitted. |
| 24 | By Mr. Strokoff: |
| 25 | Q. Sir, can you go to 16 and tell us for |

| 1 | what year that plan was for? |
|----|--|
| 2 | A. Could I tell you what? |
| 3 | Q. I am sorry. For what year that |
| 4 | evaluation is for. Number 16. |
| 5 | A. Review period is '05 to '06. 4/11/05 to |
| 6 | 5/31/06. |
| 7 | Q. Okay. And what was the overall rating? |
| 8 | A. Performance significantly exceeds |
| 9 | expectations. |
| 10 | Q. Okay. Again the highest overall rating? |
| 11 | A. Yes. |
| 12 | Q. And you wrote some comments right above |
| 13 | that overall rating? |
| 14 | A. Mike McQueary is a great teacher, coach, |
| 15 | recruiter, and other embassador for Penn State |
| 16 | football and Penn State University. Mine is very |
| 17 | hard to see. It's grey. It's very grey there. |
| 18 | It's tough to read. My eyes aren't great. |
| 19 | Mr. Strokoff: Move for admission of 16, |
| 20 | Your Honor. |
| 21 | Ms. Conrad: No objection. |
| 22 | The Court: It's admitted. |
| 23 | By Mr. Strokoff: |
| 24 | Q. Sir, can you identify 17 for us? |
| 25 | A. That's the SRDP and it is dated $4/11/07$. |

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1
      Well I don't know the second page but -- so this
 2
      would have been for five and six. First date I
      see on here is Mike's -- when he did his staff
 3
               July 7th to July -- okay. Got it.
 4
      Review period April 1st, '06, to March 31, '07.
 5
 6
               Mr. Strokoff: Okay. Move for admission
 7
      of 17, Your Honor.
 8
               Ms. Conrad: No objection.
                The Court: It's admitted.
 9
10
      By Mr. Strokoff:
11
               Could you go to 18, sir, and tell us
12
      what your -- what year was involved with respect
13
      to that review?
               April 1st, '07, to March 31, '08.
14
           Α.
15
               And you signed this, right?
           Ο.
16
           Α.
               Yes, sir.
17
               Mr. Strokoff: Move for admission of 18,
18
      Your Honor.
19
               Ms. Conrad: No objection.
20
                The Court: It's admitted.
21
      By Mr. Strokoff:
22
               Sir, if we go to the page on 17 -- I
23
      should say two pages before the signature page.
24
           Α.
               On 17? Back to 17?
25
               Yes.
                      Where it says unit specific
           Q.
```

factors on 17. 1 2 Α. Is that in the back? Unit specific? 3 Ο. Factors. What is the page? 4 Α. At the bottom it says PSU000079. 5 0. Okay. This is -- sorry. This is from 6 Α. April 1st, '06, to March 31, '07, correct? You 7 8 said go back to 18. I have -- if you go to 000081 what is 9 Ο. 10 the date you see on there? You know what? I think I was on the 11 Α. 12 wrong page. Hold on. Okay. I got there. 13 Q. Okay. This is the performance review 14 for what year? '07, '08. 15 Α. 16 Okay. Now this is performance exceeds 0. 17 expectations, not significantly? 18 Α. Yes, sir. 19 Okay. Do you recall any reason for Q. that? 20 21 I don't recall the reason. Α. 22 Okay. However, this is the next to 0. 23 highest evaluation? 24 Α. Yes. 25 Q. Okay. Will you go to 19 please. Can

```
you identify 19?
 1
 2
           Α.
                This is -- 19?
 3
           Q.
                Yep.
                It's job responsibilities worksheet.
 4
           Α.
                Are you familiar with that document?
 5
           Q.
 6
           Α.
                No.
 7
           Q.
                Okay. Then we are not going to have you
 8
       identify it.
 9
           Α.
                Okay.
10
                How about 21, sir. Can you identify
           Q.
11
       that document?
12
           Α.
                It's another SRDP.
13
               For what year?
           0.
14
                April 1, '08, to March 31st, '09.
           Α.
                Mr. Strokoff: Okay. Move for admission
15
      of 21, Your Honor.
16
                Ms. Conrad: No objection.
17
18
                The Court: It's admitted.
19
      By Mr. Strokoff:
20
           Q.
                Can you go to 23?
21
           Α.
                April 2009 through March 2010, the next
22
       SRDP.
23
                And again this is another one you
24
      prepared?
25
                Yes, sir.
           Α.
```

Mr. Strokoff: Okay. Move for admission 1 2 of 23, Your Honor. 3 Ms. Conrad: No objection. It's admitted. The Court: 4 By Mr. Strokoff: 5 And, lastly, I ask you to go to 28. 6 0. you if you can identify that document. March 31, 2010, to April 31, 2011. 8 Α. 9 Q. And the overall rating there? 10 Performance significantly exceeds Α. 11 expectations. 12 And that was the last evaluation you did 0. 13 of Mike, is that correct? 14 Α. Yes, sir. 15 Ο. Okay. Sir --16 Mr. Strokoff: Oh, yes. I am sorry. 17 Move for admission of 28, Your Honor. 18 No objection. I apologize. The Court: 19 I am not echoing Ms. Conrad. I am just 20 acknowledging her head nod. It's admitted 21 without objection. 22 By Mr. Strokoff: 23 So overall, sir, with these years from 24 2004 through 2011 how did you regard Mr. McQueary's service as an assistant coach for 25

1 the University? 2 Excellent. Α. 3 Ο. And what were his strong suits? 4 Α. Work ethic, way he presented himself. 5 He was -- got along in the office and he wasn't 6 an argumentative guy. When he was given an assignment he jumped to it. All positive things. 8 Sir, did there come a point in time in 9 2010 or 2011 when some investigators from the 1.0 Attorney General's Office showed up at your 11 office? 12 Α. Yes. 13 0. And did they have a request with respect 14 to reviewing a particular area of the Lasch 15 Building? 16 Α. Yes. 17 0. And can you tell us about that? 18 Α. I have to rephrase what you said. Thev 19 did not exactly ask to see a specific area. 20 asked if they could take a tour of the Lasch 21 Building, which is -- it's a pretty big building 22 and we gave tours often so that went an 23 extraordinary question. They just asked if they 24 could tour the Lasch Building, get a look at it

because they thought it was beautiful so.

- 1 2 knowledge that some investigators from the
- Attorney General's showed up at the Lasch 3 Building? 4

Ο.

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- 6 7

Now was this the first time to your

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- Α. Yes. Okay. Well tell us about that tour. Ο. Standard circle that you make through Α.
- the building and the significant thing is as we were walking down a hallway facing the building I said this is the coaches locker room right here and this is the graduate assistants, and the strength training coaches, and the doctors locker room right here, and they said so that's where the GA's dress, and I said yes, that's where their lockers are. Can we take a look at that and I said sure. Took them inside and once they got into that locker room area then it was like I wasn't even in the room. They just sprang into action and started to take pictures. mentioned Mike's name, they mentioned Jerry's name, and I realized something happened there because that's -- just by the way they sprung into action.
- At some point in time after you saw this in the -- and this is the locker room?

1 Α. It was a graduate assistants locker room 2 is what we call it. 3 You said they were taking pictures? Α. 4 Yes. 5 Of what? Ο. They mentioned -- they turned to one of 6 Α. the lockers and said this is -- this must be 7 8 This is Mikes. Then they turned from the 9 locker and looked into the mirror where the jury 10 is sitting and if you look into the mirror you 11 kind of can look into the shower, which is a --12 we call them gang showers where there is -- six, 13 or seven, or eight people can shower. In most 14 locker rooms it's the same way. But any way you 15 could look into the mirror, look into the shower, 16 and they were making a big deal about that. I 17 remember that specifically and then that's about 18 it. 19 They eventually left? Q. 20 Α. Yes. 21 And after that what, if anything, did 0. 22 you do? 23 I immediately went upstairs and called

Tim Curley. I told him exactly what I just told

you, how it went down, and that they had just

24

1 left the building. 2 And do you remember about when this was? 3 Α. I know it was in the spring I believe. 4 I am quessing 2010. '10 or '11. I don't know 5 exactly. 6 Okay. But you did call Tim Curley? 0. 7 Α. Yes. 8 Ο. Immediately? 9 Α. Yes. 10 And you told him what went on? 0. 11 Α. Exactly. Yes. 12 Now at this point in time is there any Ο. 13 discussion in the football building about this 14 visit from the Attorney General's Office? 15 A lot of people saw them walking through Α. 16 the building. There was one representative from 17 the Attorney General's Office and then there was 18 a state trooper. So that got everybody's 19 attention as they were walking through the 20 building and there was a scuttlebutt as to what 21 it was all about. So there is just what is going 22 on, that kind of talk, and basically something is 23 going on. 24 All right. Was that just for one day or 25 did it last longer than that?

| 1 | A. You mean one day after? |
|----|---|
| 2 | Q. Yeah. I mean, there was discussion one |
| 3 | day or did it last longer? This wondering what |
| 4 | they were doing? |
| 5 | A. I can't say in that I didn't participate |
| 6 | in any of those discussions. I just kept my |
| 7 | mouth shut and waited to hear from above. |
| 8 | Q. Now did there come a point in time when |
| 9 | it seemed to you that there was some kind of |
| 10 | turmoil between Jerry Sandusky and Mike McQueary? |
| 11 | Ms. Conrad: Objection. Leading. |
| 12 | The Court: Overruled. |
| 13 | You can answer the question. |
| 14 | The Witness: Yeah. Could you repeat |
| 15 | it? |
| 16 | By Mr. Strokoff: |
| 17 | Q. Yeah. Did there come a point in time |
| 18 | when you felt there was some kind of turmoil |
| 19 | between Mr. McQueary and Jerry Sandusky? |
| 20 | A. The day that I was in the locker room |
| 21 | and we the two guys were taking pictures I |
| 22 | believe they were measuring with a tape measurer |
| 23 | and looking in the mirror, mentioned Jerry's |
| 24 | name, mentioned Mike's name, that's the day I |
| 25 | realized there was something was going on between |

Jerry and Mike and the Attorney General and state 1 2 policemen are here investigating it. Okay. From the year 2001 through the 3 0. 4 present had you ever seen Mike McQueary and Jerry 5 Sandusky interacting in the Lasch Building? 6 Α. No. 7 Have you ever see them interacting 8 anywhere? Not that I recall. 9 Α. 10 Sir, I want to move to the week 0. beginning November 5, 2011, when the arrest and 11 12 criminal complaints were announced that Saturday. 13 Were you in town that week? 14 Α. I am sure I was. 15 And your office in the Lasch Building is 16 where in relationship to Mike's office at that 17 time? 18 Α. There is a foyer, an interoffice, Coach Paterno, Coach O'Brien's office was right across 19 20 from mine, so there was a secondary little alcove 21 where our offices were, and then the nine 22 assistant coaches had nine offices down the far 23 side of the building. So I was up front. Mike 24 and the other eight assistant coaches were in the

25

back down the hallway.

On the same floor? 1 0. On the same floor. 2 Α. Okay. At any time that week did you see 3 0. any need to reach out to Mike? 4 I don't recall if I did. 5 Α. Well did you see any need to? Let me 6 0. rephrase it. How did he seem to be handling 7 things as far as his job duties were concerned? 8 There were I assume -- I don't know. 9 mean, I assume he was doing his job fine because 10 I would have heard about it if he wasn't. 11 will have to rephrase your question. I am not 12 13 sure what you are trying to figure out. 14 Ο. Well did you see anything unusual in 15 terms of his job performance that week? 16 Α. No. 17 Okay. And you were working that week? Ο. 18 I was working but we could go two days Α. 19 and not see each other. He would never come up 20 to my part of the building and I wouldn't be back 21 there. 22 But that was a week where there Ο. Okav. 23 was a lot going on on the campus, wasn't it? 24 Yes. Α. 25 A lot of activity with the media, right? Q.

| 1 | A. Yes. |
|----|---|
| 2 | Q. And by Sunday Mr. McQueary had been |
| 3 | identified as the graduate assistant that had |
| 4 | seen Jerry Sandusky in the shower room? |
| 5 | A. Okay. |
| 6 | Q. And so far as you can tell there was no |
| 7 | reason for you to check in on him to see how he |
| 8 | was doing? |
| 9 | A. I don't recall doing it. I may have a |
| 10 | reason to. I don't recall. Check in on him? Go |
| 11 | to his office and talk to him? |
| 12 | Q. See how he is doing. |
| 13 | A. I don't recall. |
| 14 | Mr. Strokoff: Pass the witness, Your |
| 15 | Honor. |
| 16 | Cross-Examination |
| 17 | By Ms. Conrad: |
| 18 | Q. Good afternoon, Mr. Ganter. |
| 19 | A. Good afternoon. |
| 20 | Q. Will it be better if I stand so you can |
| 21 | see me? Is this better? |
| 22 | A. Yes. |
| 23 | Q. Mr. Ganter, as you know, my name is |
| 24 | Nancy Conrad and I represent the Pennsylvania |
| 25 | State University. |

1 Yes, ma'am. Α. I have some follow-up questions for you. Ο. 3 Attorney Strokoff asked you about the seven or eight performance reviews. Didn't he? 4 5 He did. Α. Yes. 6 0. What was the purpose for these 7 performance reviews? I turned them into my superior so I 9 assume that he may decide to evaluate my 10 evaluations to find out how guys on his staff 11 were doing and also to provide an opportunity for 12 the staff because they get to review it to see 13 how they might -- we may feel they can improve in 14 the job that they are doing. So it was really to 15 let them know what kind of job we thought they 16 were doing and also to give them some guidelines 17 and help to improve and become better. 18 0. Do you know whether or not Coach Paterno 19 ever reviewed these performance reviews? 20 Α. I do not. 21 Now in November -- November of 2011 Ο. 22 Dr. Spanier issued a statement. Did you have the 23 opportunity to review his statement? 24 I don't recall reading it. Α.

Did you attend a meeting in which

25

Q.

1 Dr. Spanier made remarks to the staff of the --2 of intercollegiate athletics? 3 Α. Yes. What do you remember about those 4 0. remarks? 5 Α. 6 Basically he met with all of the 7 intercollegiate athletic staff, that's coaches, 8 the administrator, assistants, everyone, and as 9 you can imagine there was all -- everybody was 10 just going crazy and he basically told us just to 11 stick together, that, you know, we are going to 12 do the right thing and everybody just hang in 13 there, don't be excited, we are going to -- we 14 are going to get through this and just stick 15 together. That was basically it. 16 0. In that meeting with intercollegiate 17 athletics did Dr. Spanier make any reference to 18 Mike McOueary? 19 Not that I recall. Α. 20 Based on the statements that he made in Ο. 21 that meeting to the entire intercollegiate 22 athletic staff did you connect anything 23 Dr. Spanier said to Mike McQueary? 24 Α. I did not.

And based on the statements that

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Q.

| Τ | Dr. Spanier made in that meeting to the entire |
|----|--|
| 2 | intercollegiate athletic staff did you infer |
| 3 | anything about Mike McQueary? |
| 4 | A. No. |
| 5 | Q. Did you hear anybody talking about Mike |
| 6 | McQueary after the meeting? |
| 7 | A. No. |
| 8 | Q. After the meeting with Dr. Spanier and |
| 9 | the entire staff did you hear anybody referring |
| 10 | to Mr. McQueary? |
| 11 | A. No. |
| 12 | Q. And after the meeting with Dr. Spanier |
| 13 | and the entire staff did you hear any negative |
| 14 | statements about Mr. McQueary? |
| 15 | A. No. |
| 16 | Q. Now on or about November 9, 2011, do you |
| 17 | recall that Coach Bradley was appointed as |
| 18 | interim head coach? |
| 19 | A. Yes, ma'am. |
| 20 | Q. And then after his press conference in |
| 21 | the morning of November 10, 2011, did you have |
| 22 | any occasion to meet or speak with Mr. McQueary? |
| 23 | A. Repeat the question. |
| 24 | Q. On Thursday after Coach Bradley had his |
| 25 | press conference did you attend that press |

conference by the way? 1 2 Α. No. I did not. And what was your understanding of 3 0. whether or not Coach McQueary was going to be 4 coaching on the Saturday Nebraska game? 5 6 Α. My understanding was that he was not 7 going to be coaching. And how did you come to that 8 9 understanding? 10 From Coach Bradley. Α. 11 And did Mr. McQueary speak to you at all Ο. 12 about that issue of him not coaching that 13 weekend? 14 Α. Yes. 15 And what was the nature of the exchange Ο. 16 between and you Mr. McQueary? 17 Mike came to my office and said that he Α. 18 just wanted my opinion that the law enforcement 19 officers -- he became aware that there were death 20 threats against his wife, his child, himself, 21 that if he coached on Saturday horrible things 22 would happen and that the law enforcement people 23 wanted him to get out of town for his safety. 24 told me that his wife and baby were going to

leave town and I remember Mike saying they want

1 me to go with them, what do you think, and so I 2 told him my opinion that he should. It's just a football game and this is his family and his wife 3 4 and kid and it's just a football game compared to 5 that. So I suggested that he do -- that he gets out of town with his wife and child. 6 7 0. Was that out of concern for his safety? Α. I would say yes. 9 Was that out of concern for the safety 0. 10 of his family? 11 Α. Yes. 12 Ο. And I want to go back and break down a 13 little bit of what you said. I believe you said 14 that Mr. McQueary informed you that he had 15 received death threats, is that correct? 16 Α. Yes. 17 And that he had received the direction 0. 18 from law enforcement to leave town that weekend 19 because of the death threats? 20 Α. Yes. 21 And that you provided advice to him that 0. 22 you thought he should leave town for safety 23 reasons? 24 Α. Yes.

Do you know what Mr. McQueary did?

25

Q.

| 1 | A. He left town. |
|----|--|
| 2 | Q. So he was not present or he did not |
| 3 | coach against that Saturday game against |
| 4 | Nebraska, did he? |
| 5 | A. Correct. He did not. |
| 6 | Q. Now did you have some exchanges with |
| 7 | Mr. McQueary during that weekend? |
| 8 | A. Yes. |
| 9 | Q. And what were the nature of those |
| 10 | exchanges? |
| 11 | A. Just I sent him an e-mail, maybe a text, |
| 12 | just to say are you doing okay, we are thinking |
| 13 | about you, and after the game I think I sent him |
| 14 | a text or an e-mail and said we missed you |
| 15 | Saturday and hope everything is okay. |
| 16 | Q. I want to pull up D-135. |
| 17 | The Court: Do you need the witness to |
| 18 | look at it or are you going to have it on the |
| 19 | scene? |
| 20 | Ms. Conrad: Can we just have the |
| 21 | witness look at it or it's going to come up on |
| 22 | your screen. Can it come up just the witness's |
| 23 | screen or does it have to be on the board? |
| 24 | By Ms. Conrad: |
| 25 | Q. Okay. Mr. Ganter, are you familiar with |

| 1 | the document that's been marked D-135? |
|----|---|
| 2 | A. Yes. |
| 3 | Q. What is it? |
| 4 | A. It's an e-mail I sent to Mike that |
| 5 | weekend that he missed the game. |
| 6 | Ms. Conrad: Move for the admission of |
| 7 | D-135. |
| 8 | Mr. Strokoff: No objection, Your Honor. |
| 9 | By Ms. Conrad: |
| 10 | Q. And as I understand your testimony, |
| 11 | Mr. Ganter, this is the e-mail that you sent to |
| 12 | Mike McQueary on the day of the Nebraska game, is |
| 13 | that correct? |
| 14 | A. Yes. |
| 15 | Q. And what is it that you said to |
| 16 | Mr. McQueary? |
| 17 | A. You doing okay? There it is. You doing |
| 18 | okay? Remember how lucky you are to have Barbie |
| 19 | and Claire. |
| 20 | Q. And then following that e-mail did you |
| 21 | have any other exchanges with Mr. McQueary? |
| 22 | A. I believe following the game I contacted |
| 23 | him also. |
| 24 | Q. And directing your attention to the next |
| 25 | page, do you recognize that document? |

| 1 | A. Yes. |
|----|--|
| 2 | Q. What is it? |
| 3 | A. Do you want me to read it? |
| 4 | Q. Well do you recognize it? |
| 5 | A. Yes. I do recognize it. |
| 6 | Q. And then just generally tell me what it |
| 7 | is. |
| 8 | A. It's an e-mail that I sent to Mike after |
| 9 | the game. |
| LO | Q. And what do you tell Mr. McQueary in |
| L1 | that e-mail? |
| 12 | A. Missed you today. Two hundred guys at a |
| 13 | letterman's meeting before the game. Brad Jones |
| 14 | who is a friend of Mikes stood tall for the |
| 15 | Q. So many guys asked about you and care for |
| 16 | you. And many asked for your cell, which I need, |
| 17 | and e-mail. Should I give it? |
| 18 | Q. So let me break that down. What do you |
| 19 | mean when you said Jones stood tall for the Q? |
| 20 | A. One of Mike's teammates who is a real |
| 21 | good friend of his stood up and rallied. Tried |
| 22 | to rally everyone around Mike. |
| 23 | Q. And you go on to say so many guys asked |
| 24 | about you and care for you? |
| 25 | A. Yes. |

1 Q. What does that mean?

- A. Just because of my job with letterman's club I knew and I coached all of those guys and so they were coming to me -- and I also coached with Mike. So they just came to me and said if you see Mike, you know, tell him this and they wanted to know when was the last time I talked to him, how is he doing, where is he, all of that kind of stuff, is he going coach next week. So just a lot of people had questions about Mike. I didn't know many answers but that was it.
 - Q. And, Mr. Ganter, when you say letterman's club can you explain that group?
 - A. Yes. If you received a football letter at Penn State you become a member of an organization called the Penn State Football Letterman's Club. It is a dues paying organization, very inexpensive, but there are 16 hundred members, former players, and traditionally they all get together two or three times a year, golf tournaments, tailgates. So it's just a fraternity of former football players at Penn State.
 - Q. And this fraternity of former football players was asking about Mike McQueary?

| 1 | A. Yes. |
|----|---|
| 2 | Q. And you related that to Mr. McQueary |
| 3 | that they care for him? |
| 4 | A. Yes. |
| 5 | Q. You also indicate that many asked for |
| 6 | your cell and could you give it to them? |
| 7 | A. Right. |
| 8 | Q. You say that you need his cellphone |
| 9 | number, don't you? |
| LO | A. Yes. |
| 11 | Q. And did you obtain that cellphone |
| 12 | number? |
| 13 | A. I don't recall. |
| 14 | Q. Now shortly after that last game Mike |
| 15 | McQueary was put on paid administrative leave. |
| 16 | Did you play any role in that decision to put him |
| 17 | on paid administrative leave? |
| 18 | A. No. |
| 19 | Q. Were you aware that he was on paid |
| 20 | administrative leave at that point in time? |
| 21 | A. Yes. |
| 22 | Q. And a search for the new head football |
| 23 | coach began later that year, didn't it? |
| 24 | A. Yes. |
| 25 | O. The football team was aware that that |

search was under way, weren't they?

A. Yes.

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- Q. Did you have any encounters with the players about that search?
 - A. Yes.
 - Q. Can you describe that for us please?
- Six or seven of the strongest leaders on Α. the team, couple seniors, couple juniors, a sophomore, came to my office and asked me if I could arrange a meeting with Dr. Joyner, who was our athletic director at that time, and they said we would like to get a meeting with Dr. Joyner. So because I was in the football building, Joyner is over in the Jordan Center I said I will have to tell him what it's about and can I tell him what it's about and they said we are very concerned about the fact that it's our senior year, we have -- we are a close knit team and nine new coaches are going to come in here. don't know anybody, they don't know us, and they said so we are going to ask Coach Joyner -- we are going to ask Dr. Joyner to keep two of our current assistant coaches on the staff, Larry Johnson and Ron Vanderlinden, and that's basically it. So I called Tim -- I am sorry.

Yeah. I called Joyner. I called Dr. Joyner's

office. I believe I talked to his administrative

assistant, told her that they wanted a meeting

with Dave, and then she got back to me and said

tell them that this is Dave's number, to call

Dave. So they arranged the meeting and that was

my part in it.

- Q. Did anyone bring to your attention that there was an interest in keeping Mike McQueary under the new head coach?
 - A. No.

- Q. And you made reference to the fact that there would be nine new coaches under the new head coach. What did you mean by that?
- A. Well when a new head coach is hired sometimes they come in and basically clean house. They have their guys. They have guys that they trust and they come in and bring their own staff and if you are there you're not there. You are out of there. So often times there are nine guys that are out of work.
- Q. Had you received any information after it was announced that Coach O'Brien, who was the new head football coach -- what his intentions were with respect to the Penn State assistant

| 1 | coaches? |
|----|---|
| 2 | A. I am not sure when I I found this out |
| 3 | but there was no question in his mind that he had |
| 4 | nine coaches and that all of our coaches were |
| 5 | going to be let go. |
| 6 | Q. How did you come to that realization? |
| 7 | A. He told me. This was after. |
| 8 | Q. When you say he, who are you referring |
| 9 | to? |
| 10 | A. Bill O'Brien. |
| 11 | Q. Coach O'Brien? |
| 12 | A. Coach O'Brien. |
| 13 | Q. Now were you aware that Coach O'Brien |
| 14 | did have meetings with some of the Penn State |
| 15 | assistant coaches? |
| 16 | A. I understood that he met with, yes, some |
| 17 | of the coaches. |
| 18 | Q. You say some of the coaches? |
| 19 | A. Yes. |
| 20 | Q. Was it your understanding he met with |
| 21 | all of the assistant coaches? |
| 22 | A. That was my understanding. |
| 23 | Q. That he had met with all of them? |
| 24 | A. Yes. |
| 25 | Q. But do you know that for certain? |

| 1 | A. Do I know that for certain? No. |
|----|---|
| 2 | Q. At the time Coach O'Brien didn't meet |
| 3 | with Michael McQueary. Were you aware of that? |
| 4 | A. Not till much later. |
| 5 | Q. Well at the time Coach O'Brien had these |
| 6 | courtesy meetings Mike McQueary was on |
| 7 | administrative leave, wasn't he? |
| 8 | A. Correct. |
| 9 | Q. He wasn't currently on active employment |
| 10 | as an assistant coach, was he? |
| 11 | A. He was not a current active assistant |
| 12 | coach. Yes. |
| 13 | Q. And while Coach O'Brien was conducting |
| 14 | these courtesy meetings did Coach O'Brien ask to |
| 15 | see any of these performance reviews that you had |
| 16 | completed on the assistant coaches? |
| 17 | A. Not to my knowledge. |
| 18 | Q. Did he ask to see the performance |
| 19 | reviews of Mike McQueary? |
| 20 | A. Not to my knowledge. |
| 21 | Q. Did you know that Coach O'Brien wanted |
| 22 | to bring Stan Hixon in with him to his team? |
| 23 | A. I knew he was one of the first guys he |
| 24 | hired when he got the job and Stan was there |
| 25 | within days after the announcement that Coach |

| 1 | O'Brien was coming. |
|-----|--|
| 2 | Q. And what position? |
| 3 | A. Wide receivers. |
| 4 | Q. Was that the coaching position that |
| 5 | Mr. McQueary |
| 6 | A. At that time yes. |
| 7 | Q. Let me finish my question. |
| 8 | A. I am sorry. |
| 9 | Q. That's okay. Was that the position that |
| 10 | Coach McQueary had held under Coach Paterno? |
| 11 | A. Yes. |
| 12 | Q. And did you know any of the history |
| 13 | between Coach O'Brien and Stan Hixon? |
| 14 | A. I know that they had coached together at |
| 15 | Georgia Tech for a few years. |
| 16 | Q. Now following the hiring of Coach |
| 17 | O'Brien and his naming of his staff did you have |
| 1.8 | any further contact with Mike McQueary? |
| 19 | A. Yes. |
| 20 | Q. What was the nature of that? |
| 21 | A. Mike was very, very common in our |
| 22 | profession. He had asked me to call a couple |
| 23 | people in the coaching profession who had |
| 24 | openings on their staff and would I make a call |
| 2.5 | for him. |

- Q. Do you recall any of those coaches whom Mr. McQueary asked that you contact on his behalf?
 - A. Specifically Matt Rhule, who is a head coach at Temple, and Al Golden, who is the head coach at Miami.
 - Q. And did you have any contact with any other coaches or did any coaches contact you with respect to Michael McQueary?
 - A. Yes.

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- O. And who was that?
- Well his name skips my mind for a Α. Not Herman. I can't think of his name second. but it's a coach who called me. He was a GA at our place for a long time and he had been gone for a long time and he became the head coach at a small school. I think it was a 1AA school in Alabama or something. I am not sure. And he called me and he said, you know, I have an opening and I am thinking about hiring Mike and he said -- and I gave Mike a plus. I said that would be awesome, that would be good, he would do a great job for you, and that was basically the end of it.
 - O. And was that consistent with the other

| 1 | information with the information that you had |
|----|--|
| 2 | presented to the other coaches when you made |
| 3 | contact with them? |
| 4 | A. I didn't get into specifics with Al and |
| 5 | Matt. I told them that I am calling on Mike's |
| 6 | behalf, he would be a good addition, give me a |
| 7 | call if you would like to speak further, that |
| 8 | kind of thing. |
| 9 | Q. And did you receive a call back from |
| 10 | Coach Rhule? |
| 11 | A. No. |
| 12 | Q. Did you receive a call back from Coach |
| 13 | Golden? |
| 14 | A. No. |
| 15 | Ms. Conrad: Thank you. I have no |
| 16 | further questions. |
| 17 | Redirect Examination |
| 18 | By Mr. Strokoff: |
| 19 | Q. I do have a few, sir. |
| 20 | A. Yes, sir. |
| 21 | Q. Getting back to Thursday the 10th of |
| 22 | November. |
| 23 | A. You have to be more specific. |
| 24 | Q. Thursday the 10th after Tom Bradley's |
| 25 | press conference. |

1 Α. Okay. 2 0. Now didn't Tom indicate to you initially that Mike would be coaching Saturday? 3 I don't recall Tom coming to me and 4 5 saying Mike is going to coach. Okay. What do you recall him saying? 6 0. Him coming to me right after he found 7 Α. out that Mike was not going to coach. 8 9 So do you remember when that was during 10 the day? Had to be Thursday or Friday. It could 11 12 have been the same day. I don't recall exactly 13 when. 14 Ο. Did you think that Mr. Bradley made the decision that Mike not coach? 15 16 Α. No. 17 Why didn't you think that? Ο. 18 That threw a pretty big cog into the Α. 19 organization for the game on Saturday. Mike had 20 a really important position and he signaled in 2.1 plays. I mean, he was an integral part of our 22 game day operation. So on Wednesday or Thursday 23 losing that guy was pretty dramatic. So Tom came 24 in and said I can't believe, you know, I lost

Mike my first game as head coach, here is what I

am going to do, and then he proceeded to try and tell me what his game plan was to make up for the loss of Mike.

- Q. Tell me about that integral role.
- A. On game day?

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- Q. On game day.
- Α. Mike was the primary -- he wasn't the play caller but he got the plays, the formations, the personnel, to the quarterback and got the right personnel into the game. That was his responsibility and it was very difficult because he is talking to one guy up in the press box. had the job so I know it's very difficult. He is talking to one guy in the press box who might be calling a play and in the middle of you getting organized Coach Paterno might come down and change the play. Now this guy is telling me one thing, he is telling me the other, and there is a technique to staying same in that position and Mike did that. He did a real good job. real hard job. So losing that guy -- you throw someone else in there it's pretty wild.
- Q. And there is only a finite period of time to get the play in and get the right personnel?

| 1 | A. Right. |
|----|--|
| 2 | Q. So you also said that Mike came to you |
| 3 | to ask about whether or not he should go out of |
| 4 | town with his wife and daughter? |
| 5 | A. Yes. |
| 6 | Q. That was after he was told he wasn't |
| 7 | going to play I am sorry. Wasn't going to |
| 8 | coach on Saturday? |
| 9 | A. I thought that was part of the decision. |
| 10 | That's the way I took it. That he had to make a |
| 11 | decision that he leaves town for the sake of his |
| 12 | family and his own security or he stays and |
| 13 | coaches the game. That's the way I took it and |
| 14 | he had a decision to make. |
| 15 | Q. So this was before Tom Bradley told you |
| 16 | that Mike wasn't going to coach? |
| 17 | A. Yes. |
| 18 | Q. And his question to you is whether or |
| 19 | not you thought he should stay and coach or go |
| 20 | with his wife and daughter out of town? |
| 21 | A. Yes. |
| 22 | Q. Okay. Did he say to you that law |
| 23 | enforcement had spoken to him or had spoken to |
| 24 | his wife or where did the law enforcement come |
| 25 | from? |

| 1 | A. I can only say that I took what he said |
|----|---|
| 2 | to be that he was notified by law enforcement |
| 3 | not sure who that there were death threats |
| 4 | made against him and his family and told me that |
| 5 | for sure Barbie and his baby were getting out of |
| 6 | town and that they felt that he should also for |
| 7 | his own safety. |
| 8 | Q. But he was originally inclined not to? |
| 9 | Is that what you are saying? |
| 10 | A. I couldn't say that. I don't know. |
| 11 | Q. Now you were aware, were you not, that |
| 12 | on Friday afternoon Dr. Erickson, who is now the |
| 13 | president or acting president, had held a press |
| 14 | conference and announced that Mike McQueary would |
| 15 | not be coaching Saturday? Isn't that correct? |
| 16 | A. Was I aware at the time? |
| 17 | Q. Let me withdraw because I misspoke |
| 18 | myself and I apologize for that. Were you aware |
| 19 | on Friday at 4:00 Rodney Erickson announced that |
| 20 | Mike McQueary is being placed on administrative |
| 21 | leave? |
| 22 | A. I was aware I can't say that I knew |
| 23 | Dr. Erickson made a statement. I knew that was |

Q. What do you mean you knew that was the

the deal. I knew that was what would happen.

24

| 1 | deal? |
|-----|--|
| 2 | A. That Mike was not going to coach and he |
| 3 | was going to be out of town. |
| 4 | Q. But administrative leave is different |
| 5 | than not coaching one of the games, is that |
| 6 | correct? |
| 7 | A. I don't know what administrative leave |
| 8 | is. So he had left for his own safety and he was |
| 9 | being paid. So he was on leave, leave safety. |
| LO | Q. Sir, are you saying on Saturday when you |
| 11 | sent him the text |
| L2 | A. Yes. |
| 13 | Q to see how he was doing |
| L 4 | A. Yes. |
| L5 | Q you weren't aware that he was placed |
| L 6 | on administrative leave by then? |
| L7 | A. I have to say no. |
| L8 | Q. When did you find out he was on |
| L 9 | administrative leave, if at all? |
| 20 | A. I can't answer that. |
| 21 | Q. All right. Now this staff meeting that |
| 22 | you went to on the 7th where there a couple |
| 23 | hundred athletic departments there present? |
| 24 | A. Yes. |
| 25 | Q. Is that correct? How many of them did |

| 1 | you speak to after the meeting? |
|-----|---|
| 2 | A. I don't recall. |
| 3 | Q. More than five? |
| 4 | A. I will guess that I walked right out of |
| 5 | there and didn't talk to anybody. That's what I |
| 6 | guess. I don't recall speaking to anyone. |
| 7 | Q. So if you didn't speak to anybody you |
| 8 | didn't hear anybody say anything about the |
| 9 | meeting? |
| LO | A. About the meeting? |
| L1 | Q. Yeah. |
| L2 | A. No. Not that day. No. I don't recall |
| 13 | talking to anybody about it. |
| L 4 | Q. Now the new coach, Bill O'Brien he |
| 15 | told you he was bringing in nine new coaches, |
| 16 | right? |
| 17 | A. I knew that afterwards. |
| 18 | Q. But, in fact, he only ended up bringing |
| 19 | in seven? |
| 20 | A. Yes, sir. |
| 21 | Q. Now these interviews, did he call them |
| 22 | just courtesy interviews? |
| 23 | A. No. |
| 24 | Q. Where did that term come from? Courtesy |
| 2.5 | interview? |

| 1 | A. I don't know. I just know he called |
|----|---|
| 2 | them interviews. |
| 3 | Q. But other than Ms. Conrad did anybody |
| 4 | else call these interviews courtesy interviews? |
| 5 | A. No. |
| 6 | Q. And these half a dozen six or seven |
| 7 | players who came to you, is that correct? |
| 8 | A. Yes, sir. |
| 9 | Q. That was in January you think 2012? |
| LO | Before Christmas? When? |
| L1 | A. It was during the job search so it had |
| 12 | to be after the season. Now we are looking for a |
| 13 | head football coach, tons of rumors out there, |
| 14 | that's when the players |
| 15 | Q. After the TicketCity Bowl? |
| 16 | A. I would say yes. |
| 17 | Q. Okay. So by this point in time in |
| 18 | January 2012 Mike McQueary has been on |
| 19 | administrative leave and absent from all football |
| 20 | facilities for six or seven weeks, right? |
| 21 | A. Yes. |
| 22 | Q. And did you understand that his |
| 23 | administrative leave meant he wasn't supposed to |
| 24 | contact anybody in the football program? |
| 25 | A. No. |

| 1 | Q. All right. Did you see him around |
|----|---|
| 2 | A. No. |
| 3 | Q any of the football facilities? |
| 4 | A. Not that I recall. No. |
| 5 | Q. Bill O'Brien's interviews were where |
| 6 | they held? |
| 7 | A. I am not positive. I think in his |
| 8 | office. I never saw a guy go into an interview |
| 9 | and I don't know. I would assume in his office. |
| 10 | Q. He had an office in the Lasch Building? |
| 11 | A. As soon as he got hired, yes. |
| 12 | Q. So if he had interviews in his office |
| 13 | and Mike McQueary wasn't allowed to be on any |
| 14 | football facilities he couldn't go to it, isn't |
| 15 | that correct? |
| 16 | A. If Mike was not in his office. No. |
| 17 | If mike wasn't allowed. |
| 18 | Q. And these six or seven seniors or |
| 19 | leaders of the team had came in this is after |
| 20 | the TicketCity, right? |
| 21 | A. Yes. |
| 22 | Q. So when you said seniors these are guys |
| 23 | that are going to be seniors next year? |
| 24 | A. Going to seniors. |
| 25 | Q. Rising seniors? |

| 1 | A. Yes, sir. |
|----|---|
| 2 | Q. And how many of them were wide |
| 3 | receivers? |
| 4 | A. I can only remember three guys that |
| 5 | really stood out. I have a small office and they |
| 6 | were all there in front of me and two guys did |
| 7 | the talking and they were representatives from |
| 8 | each class. So honestly I remember the two main |
| 9 | strongest leaders of that group and I probably |
| 10 | can't think of two other guys. |
| 11 | Q. Were any of them wide receivers? |
| 12 | A. No. |
| 13 | Q. Did anybody in that group say they |
| 14 | wanted Hixon to come in as a wide receiver coach? |
| 15 | A. No, sir. |
| 16 | Q. Were you aware of the relationships that |
| 17 | Mike had with his receivers? |
| 18 | A. I would say I had a pretty good feel. |
| 19 | Q. And what is your pretty good feel? |
| 20 | A. They respected him. They knew he would |
| 21 | work hard for him, that he was a good football |
| 22 | coach, cared about them. |
| 23 | Q. What was the last thing you said, sir? |
| 24 | A. He cared about them. |
| 25 | O. And he had some good success as a wide |

| 1 | receiver coach, did he not? |
|----|--|
| 2 | A. Yes. Yes. He did. |
| 3 | Q. Several of his athletes set Penn State |
| 4 | records? |
| 5 | A. Yes. |
| 6 | Q. Couple went on to the National Football |
| 7 | League, is that correct? |
| 8 | A. Yes. |
| 9 | Q. Mike also coached kickers as well as |
| 10 | wide receivers, right? |
| 11 | A. Yes. He did. |
| 12 | Q. Couple of them ended up in the NFL? |
| 13 | A. Yes. |
| 14 | Q. One or two of them set Penn State |
| 15 | records, right? |
| 16 | A. Yes. |
| 17 | Q. And O'Brien never asked your opinion |
| 18 | about incumbent assistant football coaches? |
| 19 | A. No. |
| 20 | Mr. Strokoff: Nothing further, Your |
| 21 | Honor. |
| 22 | Recross-Examination |
| 23 | By Ms. Conrad: |
| 24 | Q. Just a very brief follow up, Mr. Ganter, |
| 25 | and I am going to say here if that's okay. Thank |

you. After that staff meeting in which 1 2 Dr. Spanier spoke to the entire staff of 3 intercollegiate athletics did anyone come to you 4 after that meeting and make any statement about 5 Mike McQueary? 6 Α. Not that I recall. Did anyone raise any issue that they 7 0. thought Dr. Spanier was making an inference about 8 9 Mike McQueary with his statements? 10 Α. No. 11 And then I believe that Attorney 12 Strokoff asked you about Mr. McQueary's I think 13 he said integral role as a coach in the football 14 games? 15 Α. Yes. 16 Despite that role that Mr. McQueary 17 played was it your advice to him that he should 18 leave town that weekend? 19 Α. Yes. 20 Thank you. And miss the football game? 0. 21 Α. Yes. 2.2 Ms. Conrad: I have no further 23 questions. 24 Mr. Strokoff: Nothing further, Your 25 Honor.

| 1 | The Court: Thank you, sir. You are |
|----|---|
| 2 | free to go about your business. |
| 3 | The Witness: Thank you. |
| 4 | Mr. Strokoff: Wendell Courtney, Your |
| 5 | Honor. |
| 6 | Ms. Conrad: May we approach? |
| 7 | (Whereupon, the following conversation |
| 8 | was held at side bar:) |
| 9 | Mr. Strokoff: Do you want us to ask his |
| 10 | lawyer? I don't think his lawyer |
| 11 | Ms. Conrad: I don't know. I know he |
| 12 | has a lawyer here representing him. |
| 13 | The Court: Ask the lawyer. Ask him |
| 14 | what basis he wants to participate. |
| 15 | Mr. Strokoff: He has no interest in |
| 16 | trying to participate. |
| 17 | The Court: I didn't think he would. |
| 18 | (End of side bar.) |
| 19 | The Court: Who is the next witness? |
| 20 | Mr. Strokoff: Wendell Courtney, Your |
| 21 | Honor. |
| 22 | Whereupon, |
| 23 | Wendell Courtney |
| 24 | was called as a witness and having been duly |
| 25 | sworn, was examined and testified as follows: |

| 1 | | Direct Examination |
|-----|-----------|--|
| 2 | By Mr. St | crokoff: |
| 3 | Q. | Will you state for the record please |
| 4 | your name | e? |
| 5 | Α. | Wendell Courtney. |
| 6 | Q. | And we have been asking everybody to |
| 7 | spell the | eir last name. |
| 8 | Α. | C-o-u-r-t-n-e-y. |
| 9 | Q. | And your profession, Mr. Courtney? |
| LO | Α. | I am an attorney. |
| L1 | Q. | And for how long have you been an |
| L2 | attorney? | ? |
| L3 | Α. | Since 1980. |
| L 4 | Q. | And where are you practicing now? |
| 15 | Α. | Currently in the Harrisburg area. |
| L 6 | Q. | And before you came to Harrisburg where |
| L7 | were you | practicing? |
| L 8 | Α. | State College. |
| L9 | Q. | Okay. And until what time were you |
| 20 | practicin | ng in State College approximately? |
| 21 | A. | April of 2012. |
| 22 | Q. | And did you render any legal services at |
| 23 | any time | to the Pennsylvania State University? |
| 24 | Α. | Yes. I did. |
| 25 | Q. | And what services did you render over |

1 what period of time? 2 Α. Well I graduated from law school in 1980 3 and my first job was with McQuaide Blasko law firm in State College and at the time the firm 4 5 was the outside general counsel for Penn State. 6 So I was hired from the get go to be responsible 7 primarily for assisting the firm and performing 8 services for Penn State University. And did there come a period of time when 9 0. 1.0 you became primary counsel for the University? 11 Α. Yes. 12 And about what period of time was that? Ο. 13 Α. It was approximately 1995. Coincident 14 with my good friend and partner Dell McQuaide 15 becoming really ill and dying and that was about 16 the same time that President Spanier was 17 transitioning as the replacement for Joab Thomas. And it was from '95 till about when? 18 Ο. 19 Α. Till Cynthia Baldwin became general 20 counsel of Penn State in I think January of 2010. 21 During that period of time did you have 0. 22 any professional interactions with Gary Schultz? 23 Α. I did. 24 And tell us who Gary Schultz was? Q.

He was the senior vice president for

25

Α.

finance and business at Penn State.

- Q. Okay. And what were the nature of your interactions with him?
- A. It was multiple types of interactions.

 Even though we were outside counsel and even though I was not employed directly by Penn State I viewed myself as reporting to Gary and fellow members of my firm also reporting to Gary on a dotted line type basis. So I would be involved in all manner of different legal issues. I had a number of colleagues of mine that did other matters. So I would do everything from labor, to athletics, to business related matters, and the list would go on and on.
- Q. Sir, can you tell the jury in the year 2001 how, if at all, you maintain records of the professional services which you rendered to the University?
- A. It's the same way I maintained records throughout my career at McQuaide Blasko. We had a timesheet. It was a piece of paper that had lines on it and columns on it and at the top would have been a date line and also a name line where I would put my name, Courtney, and down the left-hand column would be a number of different

blocks, as well as smaller blocks where there would be a client number put in. So if I was handling a Penn State matter -- let's say it's Penn State labor I would put Penn State labor and then there would be a section in the middle part of the document for the narrative, which is how I would describe what it is that I was doing in that particular matter.

- Q. Sir, there is a -- there is more than one loose leaf binder in front of you but one should be marked Plaintiff's Exhibits, Witness Copy Plaintiff's Exhibits.
 - A. This says exhibits. Yes.
- Q. Can you please turn to Exhibit 6 please. Do you have that in front of you, sir?
 - A. I do.

- Q. Are you able to identify that document?
- A. It looks like a document that would have been prepared within my firm of McQuaide Blasko.
 - Q. And what kind of document, sir?
- A. Well it's entitled McQuaide Blasko, and it says applied and unemployed timesheet by working attorney, and is working attorney select number nine, and to the best of my knowledge this references items that I worked on because I was

1 attorney number nine within McQuaide Blasko. 2 Q. That was your number within the billing 3 system? 4 Α. Correct. Mr. Strokoff: Move for admission of 5 Number 6, Your Honor. 6 7 The Court: Any objection? 8 Ms. Conrad: No, sir. 9 The Court: It's admitted. 10 By Mr. Strokoff: 11 So all of these entries on this page are 12 your time entries for February 8th and February 13 9, 2001, and there is also one entry for February 14 11, 2001, is that correct? 15 Α. That is correct. 16 And there are no entries for February Ο. 17 10? 18 None appear here. Α. No. 19 Okay. Sir, do you have a recollection 0. 20 as to what day of the week February 11th was? 21 Α. I do now. It was a Sunday. 22 And can you read to the jury each line 23 on this entry for you of February 11, 2001, 24 including all of those numbers? 25 Α. It says 4000-450061

1 PSU-general-finance/business - central. 2 And what does that line mean? Ο. 3 Α. Pardon me? What does that line mean? 4 0. 5 Α. That's just the number designating the 6 arm of the University to which this particular 7 matter was being billed. 8 Okay. So 4000-450061 is where this 9 particular matter is to be paid for? 10 It's all paid by Pennsylvania State 11 University. So the 4,000 number is Penn State 12 and then we have a number of different 13 sub-numbers depending upon the subject matter. 14 If it was real estate it would be a different 15 If it was risk management it would be a 16 different number and this particular item, Penn 17 state general, had it's own designated number. 18 So 450061 was general? Ο. 19 Well that's what it appears based on 20 this select. I don't have those numbers 21 memorized. Never did. My assistant filled in 22 those particular blanks once I gave her the 23 timesheet. 24 How about the text, sir? The next line? Ο. 25 Conference with G. Schultz, re reporting Α.

| 1 | of suspected child abuse, legal research, re |
|----|---|
| 2 | same, conference with G. Schultz. |
| 3 | Q. Now who is the G. Schultz? |
| 4 | A. Gary Schultz. |
| 5 | Q. Okay. So the first entry, which is the |
| 6 | longest entry, references to a conference, re |
| 7 | reporting of suspected child abuse. Now what |
| 8 | kind of conference was that? Do you remember? |
| 9 | A. I do. |
| 10 | Q. Okay. What kind of conference was that? |
| 11 | A. This calls for me to disclose privileged |
| 12 | information and I will be happy to answer your |
| 13 | question but I do need to know that the privilege |
| 14 | is being waived with respect to my responses. |
| 15 | Q. Well you do recall it was waived at your |
| 16 | deposition? |
| 17 | A. I do recall that and if that waiver |
| 18 | continues then I will be more than happy to |
| 19 | answer your question. |
| 20 | Ms. Conrad: Yes. It does. |
| 21 | The Court: One second. |
| 22 | Counsel want to come up here a moment |
| 23 | please? Let's activate the sound. |
| 24 | (Whereupon, the following conversation |
| 25 | was held at side bar:) |

| 1 | The Court: So with this witness the |
|----|---|
| 2 | position that the client was Penn State |
| 3 | University. |
| 4 | Ms. Conrad: Yes, sir. |
| 5 | The Court: And Penn State University is |
| 6 | waiving its client attorney/client privilege? |
| 7 | Ms. Conrad: With respect to this |
| 8 | communication. |
| 9 | The Court: Okay. Should I tell the |
| 10 | jury that as to what's going on? What do you |
| 11 | want me to say? |
| 12 | Mr. Strokoff: I don't know that you |
| 13 | need to say anything. |
| 14 | Ms. Conrad: I agree. |
| 15 | Mr. Strokoff: If it's waived. |
| 16 | (End of side bar.) |
| 17 | The Court: All right. Mr. Courtney, |
| 18 | the attorneys are in agreement that any |
| 19 | attorney/client privilege is waived and that the |
| 20 | entity that had the right to assert the privilege |
| 21 | has waived the privilege. |
| 22 | The Witness: Thank you, Your Honor. |
| 23 | By Mr. Strokoff: |
| 24 | Q. So I guess my question at the time was |
| 25 | what kind of conference was this? |

1 Α. Gary called me. 2 Q. So it was a telephone conference? It was a telephone call that I received 3 Α. from Mr. Schultz. I don't know if I was at home 4 5 or at the office. He called me to ask for my 6 assistance and he indicated that the University 7 had received a report from an unnamed graduate assistant regarding Jerry Sandusky and young boy 8 9 unnamed being in the Lasch Building on campus

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- Q. I am sorry. Go ahead.
- A. And that made the grad assistant feel uncomfortable and Gary asked me what the University should do about it.

engaging in horseplay in the shower area and that

made the graduate assistant feel uncomfortable.

- Q. And your response, sir?
- A. Well I told him -- I asked him a number of questions. I don't recall the specific questions that I asked him to get more detail and then I told him I needed to look into it and I would get back to him.
 - Q. And did you look into it?
- A. Yes. That's the second line or the second reference in this timesheet that I did some legal research regarding what I thought

| 1 | needed to be researched. |
|----|---|
| 2 | Q. And after you did the legal research |
| 3 | then what did you do? |
| 4 | A. I called Gary Schultz back. |
| 5 | Q. And did you give him advice? |
| 6 | A. I did. |
| 7 | Q. And your advice was? |
| 8 | A. I advised him that I thought it would be |
| 9 | the smart thing, the prudent thing, to have this |
| 10 | reported to the Department of Public Welfare. |
| 11 | Q. And to your knowledge did anybody ever |
| 12 | report this to public welfare? |
| 13 | A. I don't know. |
| 14 | Q. Well you don't know if anybody did, |
| 15 | right? |
| 16 | A. I do not know if anybody did. Correct. |
| 17 | Q. Is there anything else that you can |
| 18 | recall about this advice which you rendered about |
| 19 | reporting the matter to DPW? |
| 20 | A. Nothing beyond the general nature of |
| 21 | what was reported to me which I have testified to |
| 22 | was horseplay in the shower, Sandusky and a |
| 23 | younger boy, Lasch Building, and that the grad |
| 24 | assistant who witnessed it felt uncomfortable |
| 25 | about the situation. |

| 1 | Q. And you said that Mr. Schultz said that |
|----|--|
| 2 | he had received a report that grad student had |
| 3 | made this complaint? |
| 4 | A. Yes. |
| 5 | Q. So at that point in time Mr. Schultz did |
| 6 | not indicate to you that he had actually spoken |
| 7 | to the grad student? |
| 8 | A. I am not sure if he told me that he had |
| 9 | actually spoken with someone but he did indicate |
| 10 | that it had been reported to him and I don't |
| 11 | recall if it was a direct report or secondhand |
| 12 | report. |
| 13 | Q. Sir, to your knowledge did Penn State |
| 14 | pay this bill that contained this 2.9 hours of |
| 15 | professional time on February 11, 2001? |
| 16 | A. I don't know specifically but I can tell |
| 17 | you that when we billed Penn State for work that |
| 18 | we did they paid for it. So I would assume that |
| 19 | this was paid for like any other bill would be |
| 20 | paid for. |
| 21 | Q. Sir, in working with Mr. Schultz over |
| 22 | the years did you become familiar with his |
| 23 | handwriting? |
| 24 | A. Yes. |
| 25 | Mr. Strokoff: Your Honor, Number 6 has |

1 been admitted? Do you have that? 2 The Court: It's been admitted. Mr. Strokoff: 3 Okay. By Mr. Strokoff: 4 Sir, I will ask you in that book if you 5 would please to take a look at Plaintiff's 6 7 Exhibit Number 1. Α. Pardon me. 8 Plaintiff's Exhibit Number 1. 9 Ο. 10 Α. One. The Court: Mr. Strokoff, I think it 11 12 would help if you kept that microphone a little 13 bit closer to you. 14 Mr. Strokoff: I have a mic phobia but I 15 will do my best, Your Honor. 16 By Mr. Strokoff: Are you able to identify Number 1? 17 18 It appears to be the handwriting of Gary 19 Schultz. 20 Mr. Strokoff: Move for admission of Number 1, Your Honor. 21 22 Ms. Conrad: Your Honor, I would object. 23 The witness has said it appears. He is not been 24 qualified as a handwriting expert and while he 25 has testified to some familiarity with

| 1 | Mr. Schultz's handwriting that does not qualify |
|----|---|
| 2 | him to authenticate a document unless he was |
| 3 | present when he saw Mr. Schultz write the |
| 4 | document. |
| 5 | The Court: Do you want to ask another |
| 6 | question to qualify him as to how many times he |
| 7 | has seen the handwriting of Mr. Schultz? |
| 8 | By Mr. Strokoff: |
| 9 | Q. Sir, over what period of time did you |
| 10 | deal with Mr. Schultz and witness his |
| 11 | handwriting? |
| 12 | A. Those are two different questions but I |
| 13 | dealt with Mr. Schultz for since '95 till |
| 14 | 2010. |
| 15 | Q. And over that period of time how |
| 16 | frequently, if at all, did you see notes or other |
| 17 | documents which he had handwritten? |
| 18 | A. Numerous times. I can't quantify the |
| 19 | number but, you know, I would see him next to me |
| 20 | taking notes about something or meeting together |
| 21 | he is taking notes about what we are what I am |
| 22 | talking about and so I became familiar with his |
| 23 | handwriting through that process. |
| 24 | Ms. Conrad: Same objection. |
| 25 | The Court: Overruled. |

| 1 | Ms. Conrad: To the extent |
|----|---|
| 2 | The Court: Pardon me. Go ahead. |
| 3 | Ms. Conrad: To the extent that |
| 4 | Mr. Courtney may have glanced over and seen |
| 5 | Mr. Schultz taking notes is very different than |
| 6 | sitting and reading an entire page and |
| 7 | determining that that writing is Mr. Schultz. He |
| 8 | has simply not presented any evidence to |
| 9 | authenticate this document. He did not see |
| 10 | Mr. Schultz at least he has not testified |
| 11 | write this document, nor has he produced any |
| 12 | evidence of any documents that he saw, witnessed, |
| 13 | and knew that were written by Mr. Schultz. |
| 14 | The Court: Mr. Courtney, with regard to |
| 15 | this exhibit is it consistent with the |
| 16 | handwriting exemplars that you have seen from |
| 17 | Mr. Schultz in the past? |
| 18 | The Witness: Yes. It is, Your Honor. |
| 19 | The Court: And other than from a |
| 20 | document examination standpoint is there any |
| 21 | doubt in your mind that that's Mr. Schultz's |
| 22 | handwriting? |
| 23 | The Witness: No. It is not, Your |
| 24 | Honor. |
| 25 | The Court: Objection is overruled. |

| 1 | Mr. Strokoff: So then 1 is in, Your |
|-----|--|
| 2 | Honor? |
| 3 | The Court: Exhibit 1 is in over |
| 4 | objection. |
| 5 | By Mr. Strokoff: |
| 6 | Q. Similarly, sir, are you able to identify |
| 7 | Plaintiff's Exhibit Number 2? |
| 8 | A. Without reading it, I mean, as I |
| 9 | mentioned with respect to Exhibit Number 1 this |
| 10 | appears to be Gary Schultz's handwriting. |
| 11 | Ms. Conrad: Objection. The question |
| 12 | was whether he was familiar with the document. I |
| 13 | believe the witness has testified he is not |
| 14 | familiar with either of these two documents. |
| 15 | Mr. Strokoff: Let me rephrase. |
| 16 | The Court: Excuse me. Counsel, I told |
| 17 | you both before when there is an objection you |
| 18 | rise and you address the Court. You state the |
| 19 | grounds. If I want an argument I will ask for |
| 20 | that. |
| 21 | Sir, take a moment and read P-2 please. |
| 22 | The Witness: Yes, Your Honor. |
| 23 | The Court: Have you had an opportunity |
| 24 | to look at the exhibit? |
| 2.5 | The Witness: Yes. Your Honor. |

The Court: Okay. Ask him the qualifying questions.

By Mr. Strokoff:

- Q. Sir, are you able to identify what has been marked as Plaintiff's Exhibit Number 2?
- A. The only basis for identification is as with respect to Exhibit 1 this appears to be Gary Schultz's handwriting on a document that I do not recall ever having seen.

Ms. Conrad: On that basis I would object as to relevancy, authentication, and it's admission. I apologize, Judge. I object as to relevancy. I object as to authentication and I object that this witness is qualified as to identify this witness. All this witness can do is state that it appears to be the handwriting of Gary Schultz.

The Court: So from the moment we have ruled that he is previously permitted to authenticate the handwriting and the ruling would be the same. As to whether or not it is relevant at some point in time I have to read it to determine what the relevance is. Consistent with the opening statement of counsel for the plaintiff that I heard this relates to I believe

the earlier incident from 1998 or 1999, which, of 1 course, would be relevant on the issue of the 2 misrepresentation count. 3 So you can go ahead and qualify the 4 document in any manner you chose. 5 Mr. Strokoff: Your Honor, in the 6 interest of perhaps clarifying something that 7 might come up may we approach just for a second? 8 The Court: Fine. 9 (Whereupon, the following conversation 10 was held at side bar:) 11 Mr. Strokoff: These documents, Your 12 13 Honor, have been produced by the defendant as being true and correct copies of the confidential 14 file that was maintained by Mr. Schultz so -- I 15 mean, they will be authenticated that way in just 16 getting people to identify it. Joe Koval will be 17 the other one. These are his handwritten notes. 18 The Court: All I can do is go down one 19 20 rabbit hole at a time. 21 Mr. Strokoff: No. I understand. Τ 22 just want you to know that this is going to keep 23 coming up. Ms. Conrad: And we will consistently 24 take the position that these documents have not 25

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been authenticated, nor have they been identified
 1
 2
      by a witness as to their origin.
 3
                The Court: I understand your position.
                Ms. Conrad: Thank you.
 4
 5
                (End of side bar.)
                Mr. Strokoff: So Number 2 is in, Your
 6
 7
      Honor?
                The Court: Exhibit Number 2 is admitted
 8
 9
      over the objection of Penn State.
10
      By Mr. Strokoff:
11
                Sir, I would now ask if you can go to
12
      Number 7, Plaintiff's Exhibit Number 7.
13
           Α.
                Okay.
14
           Ο.
                Have you read it, sir?
15
           Α.
                I have.
                Again I would ask you if you are able to
16
           0.
17
       identify that document?
18
                As with the other two exhibits that you
19
      have talked about or asked me about this appears
20
      to be Gary Schultz's handwriting.
21
                Ms. Conrad: Same objection, Your Honor.
22
                The Court: Yes.
                                  Same ruling.
23
      Overruled.
24
      By Mr. Strokoff:
25
                Sir, I would ask you to turn to
           Q.
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| 1 | Plaintiff's Exhibit Number 9 and ask if you can |
|----|---|
| 2 | identify that document? |
| 3 | A. As with the previous exhibits that you |
| 4 | have asked me about this too appears to be a |
| 5 | document with the handwriting of Gary Schultz. |
| 6 | Ms. Conrad: Same objection. |
| 7 | The Court: Same ruling. Overrule the |
| 8 | objection. |
| 9 | Mr. Courtney, go back to P-7. Is there |
| 10 | anything about P-7 that your mind helped you in |
| 11 | deciding whose handwriting is on the document? |
| 12 | The Witness: Well the it's a Penn |
| 13 | State apparently notepad of some sort and there |
| 14 | is typewritten on that document Gary C. Schultz |
| 15 | on the front line and at the bottom of the page |
| 16 | it says senior vice president for finance and |
| 17 | business/treasurer together with the address of |
| 18 | that office at Penn State's Old Main Building. |
| 19 | The Court: Go ahead. |
| 20 | By Mr. Strokoff: |
| 21 | Q. Sir, I believe you said that you |
| 22 | recommended it be reported to DPW? |
| 23 | A. I did. |
| 24 | Q. Why was that? |
| 25 | A. It was my belief that that was the |

| 1 | prudent smart thing to do out of an abundance of |
|----|---|
| 2 | caution given that there were circumstances that |
| 3 | apparently made an unnamed grad student feel |
| 4 | uncomfortable about seeing Jerry Sandusky in |
| 5 | Lasch Building with a young boy and it was my |
| 6 | assessment that the appropriate course of conduct |
| 7 | would be to report it and allow Department of |
| 8 | Public Welfare to investigate in the manner it |
| 9 | deemed appropriate. |
| 10 | Mr. Strokoff: Pass the witness, Your |
| 11 | Honor. |
| 12 | The Court: Go ahead. |
| 13 | Cross-Examination |
| 14 | By Ms. Conrad: |
| 15 | Q. Mr. Courtney, based on the information |
| 16 | that you have received from Mr. Schultz and the |
| 17 | research that you had done as reflected in your |
| 18 | timesheet you concluded I believe you said that |
| 19 | it was the smart thing to do that is to report, |
| 20 | is that correct? |
| 21 | A. That was my assessment. Correct. |
| 22 | Q. Had you reached a conclusion as to |
| 23 | whether or not it was required to be reported? |
| 24 | A. I do not believe that I had reached the |

conclusion that this was a mandated report under

the Child Protective Services Law. When I did the research on this law it was the very first time that I had ever had occasion to take a look at this law and at the end of the analysis that I engaged in I thought that it was the appropriate thing to do and the smart thing to do to tell someone about it and that would be the Department of Public Welfare, but I do not recall, Ms. Conrad, ever having reached a conclusion that you must tell DPW because it's a legal duty. thought it was the smart thing to do.

- Q. And, in fact, you did not come to a conclusion that it was a mandated reporting situation, correct?
 - A. I do not believe I did. No.

- Q. So your conclusion was you did not draw a conclusion or it was not a mandated reporting incident?
- A. I do not recall having drawn that conclusion. Had I drawn that conclusion I probably would have framed my response to Gary slightly different. I would have not said it's the smart thing, the prudent thing to do, or out of an abundance of caution. So to the best of my recollection, Ms. Conrad, I never drew a

| 1 | conclusion that this was a mandated report. I |
|----|--|
| 2 | just thought it was a good thing to do to report |
| 3 | it. |
| 4 | Q. And, Mr. Courtney, you did not reach a |
| 5 | conclusion that there had been child abuse |
| 6 | reported to Mr. Schultz, correct? |
| 7 | A. That is correct. |
| 8 | Q. And, in fact, you concluded that nothing |
| 9 | that had been reported to you led you to believe |
| 10 | that there was any sexual activity going on in |
| 11 | that shower or locker room, correct? |
| 12 | A. That is correct. |
| 13 | Q. Thank you. |
| 14 | Redirect Examination |
| L5 | By Mr. Strokoff: |
| L6 | Q. Sir, going back to Exhibit 6 again does |
| L7 | not the initial comment that you wrote say |
| L8 | conference with G. Schultz re reporting of |
| L9 | suspected child abuse? |
| 20 | A. That's what it says. |
| 21 | Q. So Mr. Schultz was inquiring of what the |
| 22 | reporting obligations were for suspected child |
| 23 | abuse, wasn't he? |
| 24 | A. No. He wasn't. |
| >5 | O So when was he asking? Why is there |

suspected child abuse in your timesheet?

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As I have testified Mr. Schultz advised me that there had been a report by an unnamed grad assistant and this grad assistant was uncomfortable because he saw Jerry Sandusky and a young boy in Lasch Building engaging in horseplay in the shower area and he asked me what should we do about it, meaning what should Penn State do about it. And what I did was to research the Child Protective Services Law and this is my narrative reporting of suspected child abuse. Ιf I am going to put down on my billing sheet what it was that I was actually looking at what I was looking at is how does one go back reporting what might be child abuse because the Child Protective Services Law speaks to reporting of possible child abuse. Gary at no time told me that he suspected that child abuse was taking place in the shower. He reported to me what I indicated what was reported to him and it was my obligation then to give the best advice I could and after researching the law I advised him to make a report because I thought it was the proper, smart, prudent thing to do under the circumstances.

1 0. Right. Did you have any details 2 provided to you by Mr. Schultz as to what the 3 exact activity was in the shower room? 4 I can tell you there was no report of 5 sexual activity. I don't recall the specific 6 questions back and forth that Gary and I had but 7 I am absolutely positive that I would have asked 8 him whether this so-called horseplay would have 9 involved sexual activity and if it would have 10 involved sexual activity it certainly wouldn't 11 have been described to me by Mr. Schultz as 12 horseplay. Those are two completely different 13 things. 14 0. And do you recall it being described to 15 you as between a naked man and naked 10- or 16 12-year-old boy? 17 Α. It was not described to me in that 18 manner. 19 Ο. Was the place in the shower room 20 described to you? 21 Α. What was described to me was horseplay 22 in the shower that may have involved some sliding 23 and my vision of that was that there might have 24 been kids, you know, running and sliding in the

shower with a bunch of water flowing around.

25

Say that again, sir? There would have 1 0. 2 been sliding around by who? My vision of sliding in the shower would 3 Α. be there is a bunch of showers on and a young man 4 5 might have been just, you know, running and sliding in the water like you would be sliding 6 7 down the hill or something like that. But you had no details from Mr. Schultz? 8 9 Ms. Conrad: Objection. Asked and 10 answered. 11 The Court: Overruled. 12 Go ahead. 13 I had the details that I The Witness: 14 think I have testified to. There is probably 15 other details that may have been in the mix that 16 I am not recalling given the substantial period 17 of time between then and now but I do know the 18 big picture of what was described to be -- to me 19 by Mr. Schultz when he called that being horse 20 playing, made an unnamed grad student feel 21 uncomfortable, and it involved Mr. Sandusky and a 22 young boy in the locker room shower area in Lasch 23 Building. 24 By Mr. Strokoff:

And did you ever ascertain what it was

25

Q.

| 1 | that made the grad student feel uncomfortable? |
|-----|---|
| 2 | A. No. I figured that once it was reported |
| 3 | the Department of Public Welfare would do exactly |
| 4 | that. |
| 5 | Q. So you felt this was something that |
| 6 | should be investigated? |
| 7 | A. I felt it should be reported to the |
| 8 | Department of Public Welfare and then that agency |
| 9 | would decide using its policies and procedures |
| LO | what to do based on the report. |
| 11 | Mr. Strokoff: No further questions, |
| L2 | Your Honor. |
| L3 | Recross-Examination |
| L 4 | By Ms. Conrad: |
| L5 | Q. But you thought it should be reported |
| L 6 | because it was I think you said the smart thing |
| L7 | to do? |
| L8 | A. Correct. Smart, prudent, out of |
| 19 | abundance of caution that's how I was analyzing |
| 20 | the situation. Correct. |
| 21 | Q. Not because it was required under the |
| 22 | Child Protective Services Law that you had |
| 23 | researched? |
| 2.4 | A. Correct. |
| 5 | Ms. Conrad: Thank you. I have no |

1 further questions. 2 The Court: Thank you, sir. You are 3 free --Mr. Strokoff: Your Honor, I just want 4 5 to make sure that Number 9 is in. 6 The Court: You are free to go about 7 your business. Nine was admitted over objection. 8 Mr. Strokoff: Thank you. 9 10 The Court: Why don't we take our 11 afternoon break. 12 Members of the jury, we will take a 13 break until 3:30. Please leave your notepads 14 there. 15 (Whereupon, the jury was escorted to the 16 jury room.) 17 (Whereupon, the following conversation 18 occurred at side bar:) 19 The Court: I like tennis matches but 20 the constant back and forth when we ask the 21 witness, and come back, and ask more redirect --22 get it all in the first time around because the 23 purpose of redirect is to clear up minor things, 24 not to restate your position again, okay? Thank 25 When you do speak stand up. I have been you.

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trying get my wife to do it for year.
 1
                                               She
 2
       refuses.
                (End of side bar.)
 3
 4
                (Whereupon, a break was taken.)
 5
                The Court: Take a seat, everyone,
 6
      please.
 7
                Mr. Strokoff: Lisa Powers, Your
 8
      Honor.
 9
           Whereupon,
10
                          Lisa Powers
11
      was called as a witness and having been duly
12
       sworn, was examined and testified as follows:
13
                       Direct Examination
14
      By Mr. Strokoff:
15
                Would you state for the record your name
16
      please?
17
                It's Lisa Powers, P-o-w-e-r-s.
           Α.
18
           Q. And your current occupation?
19
                I am the director of news and media
20
       relations for Penn State.
21
           Q. And for how long have you served in that
22
      position?
23
           Α.
                Since 2007.
24
                The Court: Stop a second.
25
                Can everybody hear? Okay.
                                             Fine.
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| 1 | By Mr. Strokoff: |
|-----|---|
| 2 | Q. How long have you been employed by the |
| 3 | Pennsylvania State University? |
| 4 | A. Since 1991. |
| 5 | Q. What is your educational background, |
| 6 | ma'am? |
| 7 | A. I have a degree in journalism and a |
| 8 | degree in student affairs. |
| 9 | Q. And your degree in journalism is from |
| 10 | where? |
| 11 | A. Indiana University of Pennsylvania. |
| 12 | Q. And the student affairs? |
| 13 | A. Same. |
| 1.4 | Q. And did you have any employment prior to |
| 15 | 1991 when you came to the University? |
| L 6 | A. Yes. |
| L7 | Q. Where was that? |
| L8 | A. I was a marketing manager for a civil |
| L9 | engineering firm and prior to that I was a report |
| 20 | for Altoona Mirror. |
| 21 | Q. Okay. When you came to the University |
| 22 | in 1991 what was your position? |
| 23 | A. I was writer editor. |
| 24 | Q. A writer editor for what? |
| 25 | A. The College of Agricultural Sciences |

| 1 | within the Department of Public Information. |
|----|--|
| 2 | Q. Okay. And what was the next position |
| 3 | that you obtained at the University? |
| 4 | A. I was the editor of the facility staff |
| 5 | newspaper. |
| 6 | Q. I am sorry. I didn't hear that. |
| 7 | A. The editor of the facility staff |
| 8 | newspaper at the time. |
| 9 | Q. Okay. For how long were you editor of |
| 10 | the facility staff newspaper? |
| 11 | A. Probably about five years. |
| 12 | Q. And then what position did you assume? |
| 13 | A. Then I became the speech writer for |
| 14 | Graham Spanier. |
| 15 | Q. And for how long were you the speech |
| 16 | writer for Dr. Spanier? |
| 17 | A. From 2001 to 2007. |
| 18 | Q. And as speech writer what were your |
| 19 | duties? |
| 20 | A. President Spanier gave somewhere in the |
| 21 | neighborhood of 100 speeches per year and it was |
| 22 | my job to write the speeches and have them |
| 23 | approved by him. They could range from a welcome |
| 24 | to a full blown 20 minute international talk. |
| 25 | Q. And when you were his speech writer |

| 1 | physically where were you working in connection |
|-----|--|
| 2 | with his office? |
| 3 | A. I was in a different office on the same |
| 4 | floor. |
| 5 | Q. But in the same building? |
| 6 | A. Yes. |
| 7 | Q. And if you were writing up to 200 |
| 8 | speeches a year what kind of frequency would you |
| 9 | have contact with Dr. Spanier? |
| 10 | A. Probably weekly and we would talk about |
| 11 | his next and upcoming speaks. |
| 12 | Q. And then in 2007 you came to your |
| 13 | present position? |
| L 4 | A. Correct. |
| 15 | Q. In your present position in 2007 were |
| 16 | the duties the same as they are today? |
| 17 | A. Pretty much. |
| 18 | Q. And what are those duties? |
| L9 | A. I oversee a staff of writers and |
| 20 | editors, as well as a couple of visual, |
| 21 | videographer, photograph, and it's our job to |
| 22 | promote or publicize the work of the University, |
| 23 | research, teaching, service. |
| 24 | Q. Okay. And how large a staff in 2011 in |
| 25 | November were vou supervising? |

| 1 | A. Probably 14. |
|-----|--|
| 2 | Q. And those 14 again would encompass what |
| 3 | kind of job levels? |
| 4 | A. Writers, editors, visual people. |
| 5 | Q. Okay. Did you have any duties in 2011 |
| 6 | as being a spoke person for the institution? |
| 7 | A. I did. |
| 8 | Q. Under what circumstances? |
| 9 | A. General every day circumstances. |
| 10 | Q. Well who would you speak to on behalf of |
| 11 | the University? |
| 12 | A. The media. |
| 13 | Q. Somebody would contact the University |
| L 4 | and ask for a spokesperson? Is that how that |
| 15 | would work? |
| 16 | A. The media generally contacts my office |
| 17 | and asks questions about an issue that they are |
| 18 | interested in and we consult with the people who |
| 19 | may be in charge of those issues and then we |
| 20 | respond. |
| 21 | Q. Okay. In November of 2011 who was your |
| 22 | boss? |
| 23 | A. Bill Mahon. |
| 24 | Q. And do you recall what Bill Mahon's |
| >5 | title was in November of 2011? |

| 1 | A. He was Vice President for University |
|-----|--|
| 2 | Relations. |
| 3 | Q. And where was his office located in |
| 4 | related to your office at that time? |
| 5 | A. Down the hall same floor. |
| 6 | Q. Same floor. And in what building was |
| 7 | that? |
| 8 | A. Old Main. |
| 9 | Q. Old Main? |
| 10 | A. Yes. |
| 11 | Q. And in relation to the president's |
| 12 | office in Old Main where was your office? |
| 13 | A. A floor above. |
| L 4 | Q. Yours was a floor above or his was a |
| 15 | floor above? |
| L6 | A. Ours was a floor above. |
| L7 | Q. Okay. Ma'am, there is a loose leaf book |
| 18 | in front of you that's labelled Plaintiff's |
| L 9 | Exhibits. Do you see that? |
| 20 | A. I do. |
| 21 | Q. I am going to ask you if you would |
| 22 | please to turn to Plaintiff's Exhibit Number 30. |
| 23 | Have you done so? |
| 24 | A. I have. |
| 5 | O Are you able to identify Plaintiff's |

| 1 | Exhibit Number 30? |
|----|---|
| 2 | A. I can. |
| 3 | Q. And what is Plaintiff's Exhibit Number |
| 4 | 30? |
| 5 | A. It is an e-mail from me to Bill Mahon |
| 6 | with a statement related to grand jury |
| 7 | indictments. |
| 8 | Mr. Strokoff: Move for admission of |
| 9 | Plaintiff's Exhibit 30, Your Honor. |
| 10 | Ms. Conrad: No objection. |
| 11 | The Court: It's admitted. |
| 12 | Mr. Strokoff: Can you put that on the |
| 13 | screen please. |
| 14 | By Mr. Strokoff: |
| 15 | Q. Now that should be on the monitor in |
| 16 | front of you. Do you see it? |
| 17 | A. Yes. |
| 18 | Q. Okay. Now what were the circumstances |
| 19 | of you sending this e-mail to Mr. Mahon on Friday |
| 20 | afternoon, October 28, 2011? |
| 21 | A. I believe this was a final version of a |
| 22 | statement that President Spanier wanted to issue. |
| 23 | Q. And how did this final statement |
| 24 | what was the genesis of this final statement? |
| 25 | A. Both Bill and I were called to a meeting |

in President Spanier's office on that morning, 1 2 along with Cynthia Baldwin and Steve Garbin. Can you identify for the jury who 3 Cynthia Baldwin was? 4 She is general counsel for the 5 Α. 6 University. 0. And Mr. Garbin? 8 He at the time was chairman of the board 9 of trustees. And when you were summoned to the 10 0. 11 meeting did you know why you were being summoned? 12 Α. No. 13 Well what was explained to you when you arrived at the meeting? 14 15 Ms. Conrad: Your Honor, to the extent 16 that there is testimony that relates to legal 17 advice that is being rendered by Cynthia Baldwin 18 or alternatively to the extent that information 19 is provided for the purposes of getting legal advice we would assert privilege. However, to 20 21 the extent the information exchanged is for the 22 -- in the course of the normal business 2.3 operations and not for legal advice we would not

be asserting the privilege. So I would address

that in a statement-by-statement basis if needed.

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The Court: So do you have law degree also so you will be able to parse this out?

The Witness: I do not.

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The Court: Okay. So the jury understands that Penn State's position is that the people who work for it are its agents and that Penn state has the attorney/client privilege. Ms. Baldwin is general counsel and to the extent that there are legal matters being discussed during the meeting Penn State as the client, meaning Penn State through all of the people that it's acting through at the meeting, is capable of asserting attorney/client privilege because they stay the privilege is theres, not Ms. Powers or any other person there, and that privilege is capable of being asserted when the purpose of the communication has to deal with legal matters. To the extent that it's not dealing with legal matters then there would be no attorney/client privilege. So what we are essentially saying is we will have to take each one of these questions one at a time, determine whether or not it is of a legal nature, in which case Penn State is going to assert the attorney/client privilege meaning the witness is

1 not going to answer the question, and if not then 2 the witness can answer the question. 3 Does that fairly state it? 4 Ms. Conrad: Yes, sir. 5 The Court: So, Mr. Strokoff, you are 6 going to have to break them down question by question. By Mr. Strokoff: 8 9 Q. Ma'am, when you were asked to come to 10 the meeting did you know what the purpose of the 11 meeting was? 12 I did not. Α. 13 Were you aware that Mr. Mahon was also 0. 14 asked to also come to the meeting? 15 Α. Yes. 16 And when you arrived at Dr. Spanier's 17 office you saw other people there? 18 Α. T did. 19 Cynthia Baldwin? Ο. 20 Α. Correct. 21 0. And Steve Garbin? 22 Α. Correct. 23 0. And Dr. Spanier, of course? 24 Α. Yes. 25 Were you told when you got there what Q.

| 1 | the purpose of the meeting was? |
|----|---|
| 2 | A. Yes. |
| 3 | Q. And who told you what the purpose of the |
| 4 | meeting was? |
| 5 | A. Dr. Spanier. |
| 6 | Q. And what do you recall Dr. Spanier |
| 7 | saying? |
| 8 | A. He said that we had to prepare for |
| 9 | something, that two senior leaders were going to |
| 10 | be charged with crimes, and that he had a |
| 11 | statement that he had written out that he would |
| 12 | like us to review. |
| 13 | Q. Had you ever come to a meeting before in |
| 14 | Dr. Spanier's office with the general counsel |
| 15 | there and chairman of the board there? |
| 16 | A. Not that I recall. |
| 17 | Q. So after he gave you that introduction |
| 18 | and that was to all of you, is that correct? |
| 19 | A. Yes. |
| 20 | Q. Then what happened? |
| 21 | A. He slid a piece of paper cross the table |
| 22 | to both Bill and I and it was a statement that he |
| 23 | had crafted. |
| 24 | Q. Okay. Now is everybody sitting around a |
| 25 | conference room table? |

| 1 | A. Yes. |
|----|---|
| 2 | Q. And was this one piece of paper that you |
| 3 | and Mr. Mahon were provided to share or did you |
| 4 | each get the same piece of paper? |
| 5 | A. We shared. |
| 6 | Q. Okay. And when he passed it across |
| 7 | Dr. Spanier said what to you? |
| 8 | A. Just that we should read it. |
| 9 | Q. Okay. What happened next? |
| 10 | A. We read it. |
| 11 | Q. This Exhibit 30 is not the paper that he |
| 12 | passed across? |
| 13 | A. No. It is not. |
| 14 | Q. Okay. So after you and Mr. Mahon read |
| 15 | it you indicated Steve Garbin was there. Did he |
| 16 | also have a draft to look at? |
| 17 | A. Not that I recall. |
| 18 | Q. What about Cynthia Baldwin? |
| 19 | A. No. |
| 20 | Q. Was she seated at the table? |
| 21 | A. She was. |
| 22 | Q. So you and Mr. Mahon read the draft. |
| 23 | What happened next? |
| 24 | A. Bill indicated that he felt like there |
| 25 | was something missing from the statement, that he |

felt like there was nothing about the victims or 1 2 alleged victims, and that that should be added. 3 Okay. Did you say anything? 0. 4 Α. I agreed. All right. Did anybody else say 5 0. 6 anything? Α. No. So after Mr. Mahon said what he said and 8 0. 9 you said you agreed what happened next? 10 President Spanier took the paper back Α. 11 and scribbled a few lines, which are the first 12 two lines of this document. 13 So the initial draft did not have the 0. 14 first two lines that are on this document? 15 Α. It did not. 16 So Dr. Spanier scribbled these two lines Ο. 17 and then what happened? 18 Then we reread them and read it again Α. 19 and he told us that we needed to be prepared for 20 whenever the presentment came out and we left the 2.1 office. 22 Now the second paragraph specifically Ο. 23 refers to Tim Curley and Gary Schultz. 24 Dr. Spanier identify that they were the two 25 senior leaders who were charged with crimes?

| 1 | A. During this meeting. |
|----|--|
| 2 | Q. So it wasn't initially? It was only |
| 3 | during the meeting? |
| 4 | A. Excuse me? |
| 5 | Q. Did he initially say that Tim and Gary |
| 6 | were going to be charged with crimes and we have |
| 7 | to be prepared? |
| 8 | A. During that meeting at some point he did |
| 9 | indicate it was Tim and Gary. |
| 10 | Q. And is Plaintiff's Exhibit 30 the final |
| 11 | draft that was produced that day? |
| 12 | A. We did post it. Yes. |
| 13 | Q. Okay. Well it was posted November 5, |
| 14 | right? |
| 15 | A. I am sorry. Yes. But, yes, we walked |
| 16 | away with a draft. I don't know that this was |
| 17 | the final. I think it was tweaked a bit. |
| 18 | Q. Okay. And do you know where earlier |
| 19 | drafts of this statement would be located? |
| 20 | A. No. I don't. |
| 21 | Q. Okay. Did you and Mr. Mahon voice any |
| 22 | other comments concerning this statement other |
| 23 | than the fact that there was nothing about the |
| 24 | victims? |
| 25 | A. I did. |

| 1 | Q. And you did to Mr. Mahon? |
|----|---|
| 2 | A. No. I did to President Spanier. |
| 3 | Q. And what did you say to President |
| 4 | Spanier? |
| 5 | A. I asked questions about why he would use |
| 6 | the term unconditional support. |
| 7 | Q. Okay. And do you recall his response? |
| 8 | A. Yes. |
| 9 | Q. And his response was? |
| 10 | A. He said to me if I was doing my job and |
| 11 | doing it correctly and had done nothing wrong |
| 12 | would I not want him to support me as his |
| 13 | supervisor. |
| 14 | Q. Did you question any other wording in |
| 15 | this statement? |
| 16 | A. No. |
| 17 | Q. You did not question this statement on |
| 18 | the next to last line, quote, that these changes |
| 19 | are groundless. I am sorry. These charges are |
| 20 | groundless, end quote? |
| 21 | A. He had already indicated that he knew |
| 22 | that the charges were groundless and that he knew |
| 23 | that Gary and Tim had acted appropriately and |
| 24 | that he felt it was an attack on his leadership |
| 25 | team and nothing more. |

| 1 | Q. Did you know what the charges were at |
|----|---|
| 2 | the time this draft was developed? |
| 3 | A. Specifically? |
| 4 | Q. Yes. |
| 5 | A. No. Not specifically. |
| 6 | Q. All right. In the second paragraph it |
| 7 | says, quote, with regard to the other |
| 8 | indictments, end quote. Did you know what the |
| 9 | indictments were? |
| 10 | A. Specifically? |
| 11 | Q. Yes. |
| 12 | A. Not specifically. |
| 13 | Q. Well what did you what did you know |
| 14 | about the charges? |
| 15 | A. President Spanier told us that two |
| 16 | senior leaders were being charged with lying to |
| 17 | the grand jury and also with child endangerment. |
| 18 | Q. Did you ask any further questions about |
| 19 | the nature of the allegations? |
| 20 | A. He provided to us that he, President |
| 21 | Spanier, knew nothing about the 1998 report and |
| 22 | that there was a later report in which he had |
| 23 | been told there was horseplay in the showers and |
| 24 | he further went on to explain he saw horseplay as |
| 25 | towel snapping and running around and just |

general horseplay. 1 2 After Dr. Spanier gave you his Ο. 3 explanation about why he used a term like unconditional support did you have any follow-up 4 5 questions? Not that I recall. 6 Α. 7 Ο. Do you recall anything else that 8 happened at this meeting where this draft 9 Plaintiff's Exhibit 30 was produced? 10 Α. Yes. 11 What else happened? Ο. 12 I recall that President Spanier also Α. 13 indicated that no one had ever told him about 14 rape of a child, or sodomy, or anything along 15 those lines, anything sexual. He said he had 16 been told it was horseplay. 17 So at that meeting he made reference to 0. 18 sodomy of a child? 19 And said he had never heard it. Α. 20 0. But he knew that had something to do 21 with the charges? 22 I don't know that. Α. 23 Well did you ask him what are you 24 referring to when you say --25 Α. I did not.

| 1 | Q. Did anything else happen at this meeting |
|----|--|
| 2 | other than the statement about sodomy of a child |
| 3 | and no one ever told him about that? |
| 4 | A. Not that I recall. |
| 5 | Q. Did you have any reservations about |
| 6 | issuing a statement like this? |
| 7 | A. No. I felt it was his opinion and he |
| 8 | was the president and after I and Bill had |
| 9 | questioned him it was still his opinion. |
| 10 | Q. And what questions did Bill raise? |
| 11 | A. Just the initial one that I recall about |
| 12 | providing a line about the alleged victims. |
| 13 | Q. After the meeting did you discuss this |
| 14 | statement with Bill? |
| 15 | A. No. I don't think I did. Not face to |
| 16 | face any way. |
| 17 | Q. Do you recall whether or not Mr. Garbin |
| 18 | said anything at this meeting? |
| 19 | A. I do not think he said anything. |
| 20 | Q. What about General Counsel Baldwin? |
| 21 | Don't tell us what she said. First question is |
| 22 | did she say anything? |
| 23 | A. Yes. |
| 24 | Q. Okay. Did she say anything in the |
| 25 | nature of rendering legal advice? |

I don't think so. 1 No. Α. Ο. Okay. Then what did she say? 3 Α. She had indicated that she learned that 4 there would be these indictments from a colleague 5 in Harrisburg. Did she utilize the term sodomy of a 6 0. child? 8 Α. Not that I recall. 9 Q. Okay. Well what charges was she 10 referring to that she had learned of from a 11 colleague? 12 She allowed Dr. Spanier to elaborate. Α. 13 0. So she said Dr. Spanier will elaborate? 14 She pretty much turned the meeting over Α. 15 to Dr. Spanier. Yes. Did you do any investigation to 16 17 determine whether or not the charges were 18 groundless? 19 That was his opinion. I don't know that 20 I would research his opinion. 2.1 Q. My question is did you make any effort 22 to find out whether or not the charges were 23 groundless? 24 Α. No. 25 0. And you didn't know what they were?

1 Α. Not specifically. No. 2 Q. I will now ask you to turn to 37. Do 3 you have that, ma'am? 4 Α. I do. 5 Are you able to identify this document? Ο. 6 It's an e-mail from Graham Spanier. Α. 7 Okay. And the date of the e-mail? 0. November 5th. 8 Α. Okay. Now the question I have is this 9 Q. 10 is eight days after Plaintiff's Exhibit 30 was 11 developed? 12 Right. Α. 13 Ο. Is that correct? 14 Α. I will trust you. 15 0. Well Plaintiff's Exhibit 30 says October 16 28th, Friday, October 28th, and this is Saturday, 17 November 5. So during that interim eight days 18 did you learn anything else about the charges 19 against Mr. Curley and Mr. Schultz? 20 Α. Not that I recall. 21 0. Okay. Did you read any presentment as 22 to what the charges were against Mr. Curley and 23 Mr. Schultz before November 5, 2011? 24 Α. Honestly I cannot recall if it was the 25 4th or the 5th that I read anything.

| 1 | Q. When you read whatever it is that you |
|----|---|
| 2 | read was that before or after the statement was |
| 3 | posted on Penn State Live? |
| 4 | A. I honestly don't recall. |
| 5 | Q. Okay. What did you read? |
| 6 | A. The presentment. |
| 7 | Q. Okay. And how did you come to read the |
| 8 | presentment? |
| 9 | A. I believe it was leaked on a Friday and |
| 10 | it was released on a Saturday. |
| 11 | Q. So you read it on Friday or you read it |
| 12 | after it was released on Saturday? |
| 13 | A. I don't recall which day. |
| 14 | Mr. Strokoff: Move for admission of 37, |
| 15 | Your Honor. |
| 16 | Ms. Conrad: No objection. |
| 17 | The Court: It's admitted. |
| 18 | By Mr. Strokoff: |
| 19 | Q. Now there is a change here on 37 from 30 |
| 20 | in that one, two, three, four, five, the sixth |
| 21 | word in the second paragraph has been changed |
| 22 | from indictments to presentments. Do you recall |
| 23 | that? |
| 24 | A. I do not. |
| 25 | Q. You don't know how that change came |

about? 1 I don't recall. Okay. Now I would ask you to turn if 3 Q. you would please to 38. Are you able to identify 4 5 38? Tam. 6 Α. And what is 38? 0. It's a screen capture from our news site 8 Α. 9 with the president's statement on it. Mr. Strokoff: I move for admission of 10 11 38, Your Honor. 12 Ms. Conrad: No objection. 13 The Court: It's admitted. 14 By Mr. Strokoff: Now it should be up on your monitor. 15 16 you see it? 17 Α. Yes. 18 Okay. Who actually posted this on Penn 19 State Live? 20 I believe it was Annemarie Moutz. Α. 21 Who is Annemarie Moutz? Ο. 22 At the time she was an assistant Α. 23 director in the office. 24 Was she someone who worked in your 25 office?

| 1 | A. Yes. |
|----|---|
| 2 | Q. And as assistant director she worked |
| 3 | under you? |
| 4 | A. Yes. |
| 5 | Q. Do you know who gave the order to her to |
| 6 | post this on Penn State Live? |
| 7 | A. I believe Bill Mahon. |
| 8 | Q. And can you tell the jury exactly what |
| 9 | Penn State live is? |
| 10 | A. It's our news site where we publish news |
| 11 | about Penn State. |
| 12 | Q. So it's an internet website? |
| 13 | A. Correct. |
| 14 | Q. And to your knowledge had a statement |
| 15 | providing support for somebody who was charged |
| 16 | with criminal activity ever been posted on Penn |
| 17 | State Live before? |
| 18 | A. Not to my knowledge. |
| 19 | Q. Do you recall whether or not there was |
| 20 | any discussion about posting this statement on |
| 21 | Penn State Live? |
| 22 | A. I don't believe there was any |
| 23 | discussion. |
| 24 | Q. That was the intent all along when the |
| 25 | statement was being drafted? |

| 1 | A. Yes. |
|----|--|
| 2 | Q. Now will you turn please to 39, which |
| 3 | according to my records has already been |
| 4 | admitted. |
| 5 | Mr. Strokoff: So we want to post that, |
| 6 | Your Honor. |
| 7 | By Mr. Strokoff: |
| 8 | Q. Now with respect to Exhibit 39 there is |
| 9 | an addendum to Dr. Spanier's statement. Do you |
| 10 | see that? |
| 11 | A. Correct. |
| 12 | Q. Okay. What were the circumstances of |
| 13 | posting that addendum on Penn State Live? |
| 14 | A. We were asked to post the statements |
| 15 | from Gary and Tim's attorneys. |
| 16 | Q. You were asked by whom? |
| 17 | A. Bill Mahon. |
| 18 | Q. And Bill Mahon is your boss? |
| 19 | A. Correct. |
| 20 | Q. Did he ask you to post those giving you |
| 21 | the opportunity to say no? |
| 22 | A. He said that we were to post these |
| 23 | addendums and I indicated that I didn't think |
| 24 | that was appropriate. |
| 25 | Q. And did you elaborate to Mr. Mahon why |

you didn't think it was appropriate? 1 Α. I can't recall. 2 And do you recall Mr. Mahon's response? 3 0. 4 Α. Do it. When he told you to do it did he make 5 0. any reference to anybody else wanting it done? 6 He did say that it was what the 8 president wanted. 9 Ο. Okay. President being Graham Spanier? 10 Correct. Α. Why didn't you think this is 11 0. 12 appropriate? 13 It seemed awkward. It's not something Α. 14 that we do. We don't really post things from 15 outside sources. This is really Penn State news 16 that is generated by our office or other 17 communicators. So it just seemed a little odd. 18 To your knowledge had it ever been done Ο. 19 before? 20 Not that I know of. Α. No. 21 How long has Penn State had Penn State 0. 22 Live? 23 Honestly I don't know. Α. 24 I am sorry? Ο. 25 I really don't know. 2000-something. Α.

Okay. It's been around since you have 1 Ο. been the director of public information? 2 Α. Correct. 3 Okay. And for the time you have been 4 Ο. director of public information you have been in 5 charged of that Penn State Live website? 6 Α. Yes. 8 Now I want to look at some of the Ο. 9 references on the periphery of this document on 10 the first page and then we are going to get to the second page. When I say periphery let's look 11 12 first at maybe one-third way down from the top to 13 the right of the body of the statement from President Spanier. There is a statement -- I 14 15 think I shared -- share this story Tweet. 16 is that? 17 That appears on every story that we post Α. 18 to make it easier for people to share information 19 about Penn State. It's pretty much standard. 20 And how does it make it easy for people 21 to share the information? 22 You can click on it and decide whether Α. 23 you want to e-mail it, or post it to Facebook, or 24 Tweet out, or any number of ways. 25 Ο. Okay. So at the top right it says share

| 1 | this story Tweet. It's a convenient way to get |
|----|--|
| 2 | this statement up on Twitter? |
| 3 | A. Yes. |
| 4 | Q. Okay. Now let's go to the bottom on the |
| 5 | left. Submit to Reddit. What does that mean? |
| 6 | A. Reddit is also a news aggregator website |
| 7 | and people who are reading news, any news, on |
| 8 | Penn State's news site have the opportunity to |
| 9 | share it. |
| 10 | Q. And this is the idea to make it easy for |
| 11 | people to share this news, is that correct? |
| 12 | A. It's standard news practice on just |
| 13 | about any news website. |
| 14 | Q. And we go down to the next one, |
| 15 | LinkedIn? |
| 16 | A. Same. |
| 17 | Q. Same thing being |
| 18 | A. Uh-huh. That it's another platform |
| 19 | where people can share information. |
| 20 | Q. Okay. Submit this story to StumbleUpon? |
| 21 | A. Similar to Reddit. |
| 22 | Q. Pin this story on Pinterest. We need a |
| 23 | verbal response. |
| 24 | A. Excuse me? |
| 25 | Q. We need a verbal response. |

| _ | |
|----|---|
| 1 | A. Yes. Same. |
| 2 | Q. Okay. E-mail this article? |
| 3 | A. Correct. |
| 4 | Q. So just as an example if I just click on |
| 5 | e-mail this article then it becomes an attachment |
| 6 | to an e-mail? |
| 7 | A. Something along those lines. Yes. |
| 8 | Q. So when this statement was posted on |
| 9 | Penn State Live, first just Graham Spanier's |
| 10 | statement and then with the attorney's comments, |
| 11 | it was with the idea that it could be shared on |
| 12 | Twitter? |
| 13 | A. As all news articles. Yes. |
| 14 | Q. And could be submitted to Reddit? |
| 15 | A. Correct. |
| 16 | Q. And LinkedIn and StumbleUpon and |
| 17 | Pinterest? |
| 18 | A. Correct. |
| 19 | Q. Somewhere in here is there anything |
| 20 | about Facebook? |
| 21 | A. I would assume so. We do have a |
| 22 | connection to Facebook when we post our news so. |
| 23 | Q. Okay. So can we go to the second page |
| 24 | the right-hand column under social media. Do you |
| 25 | see that on the right-hand column? |

| 1 | A. I do. |
|----|--|
| 2 | Q. And that's where the connection to |
| 3 | Facebook is? |
| 4 | A. Well those are our platforms. |
| 5 | Q. What do you mean by that? |
| 6 | A. Those are ones that we run on behalf of |
| 7 | the University. Penn State's Facebook page, Penn |
| 8 | State's Twitter account. |
| 9 | Q. Was this statement posted on Penn |
| 10 | State's Facebook page do you know? |
| 11 | A. I do not know. |
| 12 | Q. Now after this statement was posted did |
| 13 | you receive any feedback concerning the posting? |
| 14 | A. Yes. |
| 15 | Q. And from whom did you receive feedback? |
| 16 | A. It felt like the world but |
| 17 | Q. It felt like the world? |
| 18 | A. Yes. |
| 19 | Q. What do you mean by that? |
| 20 | A. We were inundated with media calls and |
| 21 | just general calls from public. There was |
| 22 | outrage and there were tv cameras everywhere. |
| 23 | Q. I am sorry. What cameras everywhere? |
| 24 | A. TV cameras. My e-mail box exploded. I |
| 25 | could not answer the phones. I could not answer |

1 my e-mails. Our social media -- Twitter I recall 2 just ran, and ran, and ran with comments. 3 Ran, and ran, and ran? 0. With comments. It came in so fast you 4 5 couldn't read them. So, yes, there was an awful lot of activity after this statement went out. 6 7 0. Now you said media calls? Ά. 8 Correct. And what specifically are you referring 9 0. to? 10 11 I am referring to the presentment and Α. 12 the combination of this statement --13 0. I am sorry. I wasn't clear. 14 media or members of the media or types of media 15 were contacting you about this statement? 16 About the statement specifically or the Α. 17 issue in general? 18 The statement. Ο. 19 They were all wrapped into one. I don't Α. 20 know that I can divide the two. 21 Okay. Well then don't divide the two. Ο. 22 Which media were contacting you? 23 National, international, local, Α. 24 regional. 25 Now when you say national what do you Q.

| 1 | mean? |
|-----|--|
| 2 | A. CNN, ESPN, New York Times. |
| 3 | Q. International, what do you mean? |
| 4 | A. Papers everywhere. China. |
| 5 | Everywhere. India. |
| 6 | Q. Well, for example, Reuters? |
| 7 | A. Yes. |
| 8 | Q. And do you want to explain to the jury |
| 9 | what Reuters is? |
| LO | A. It's a service. It's a news service |
| L1 | that can provide stories on an international |
| 12 | basis to other news outlets if they are |
| 13 | subscribed. |
| 14 | Q. Okay. Did the BBC contact you? |
| 15 | A. At some point. Yes. |
| L6 | Q. You said national, international. I |
| L7 | think you also said regional. What regional |
| L 8 | media was contact you? |
| 19 | A. Harrisburg, Philadelphia, Pittsburgh, |
| 20 | Altoona. Everyone in the state practically. |
| 21 | Q. Okay. Now there is still was in 2011 I |
| 22 | believe print media? |
| 23 | A. Correct. |
| 24 | Q. And there also was TV media? |
| 25 | A. Correct. |

| 1 | Q. | And I think radio media? |
|----|-----------|---|
| 2 | Α. | Yep. |
| 3 | Q. | Are you talking about in terms of |
| 4 | regional | media which one of those or maybe all |
| 5 | of them? | |
| 6 | Α. | All. |
| 7 | Q. | And you were the spokesperson who is |
| 8 | supposed | to respond to these things, right? |
| 9 | А. | Correct. |
| 10 | Q. | And too many were coming in to enable |
| 11 | you to re | espond? |
| 12 | Α. | Correct. |
| 13 | Q. | Now you said your e-mail exploded. What |
| 14 | do you me | ean by that? |
| 15 | Α. | Thousands. Thousands of incoming |
| 16 | e-mails. | |
| 17 | Q. | To? |
| 18 | Α. | Me. |
| 19 | Q. | The website or to your personal e-mail? |
| 20 | What? | |
| 21 | Α. | To my work e-mail. |
| 22 | Q. | And how long did that last? |
| 23 | A. | Probably a week. |
| 24 | Q. | And you told me there was some kind of |
| 25 | overload | on Twitter? |

| 1 | A. Yes. |
|----|---|
| 2 | Q. And what did you specifically mean by |
| 3 | that? |
| 4 | A. In Twitter you can post comments and tag |
| 5 | Penn State and our Twitter account was going so |
| 6 | fast with comments that you couldn't even read |
| 7 | them. It was just sort of scrolling by. |
| 8 | Q. Well ordinarily who would read the |
| 9 | Twitter comments? |
| 10 | A. Our manager of social media. |
| 11 | Q. So that wasn't something that you did? |
| 12 | A. No. |
| 13 | Q. Okay. So how did you know the Twitter |
| 14 | account was |
| 15 | A. My staff was reporting back to me that |
| 16 | all hell was breaking loose. |
| 17 | Q. And did that also last for a week? |
| 18 | A. I am assuming at some point it slowed |
| 19 | down but I really can't tell you when. |
| 20 | Q. Telephones? |
| 21 | A. Yes. |
| 22 | Q. Tell me about calls that you answered |
| 23 | the day that this statement was issued. |
| 24 | A. I don't know if it was the day it issued |
| 25 | since that was a Saturday I believe but the |

following week we received plenty of phone calls 1 2 of anger with words that I probably cannot say in 3 court. And was anybody keeping track of these 4 0. 5 calls? 6 A. I don't think so. 0. Was anybody keeping track of the Twitter 8 activity? Α. Yes. 10 And that was who? 0. 11 The social media manager. Α. 12 And was there activity on Penn State's Ο. 13 Facebook account? 14 Α. Yes. And was anybody keeping track of that? 15 Ο. 16 I believe they were. Yes. Α. 17 And the years since 2007 when you have 0. 18 been responsible for this web page was there any 19 other event that was comparable to the response 20 you received after the statement from President 21 Spanier was posted? 22 Д Not that I recall. No. 23 Now you said I believe that you read the 24 presentment Friday, Saturday, something like 25 that?

| 1 | A. Correct. |
|----|---|
| 2 | Q. Okay. After you read the presentment |
| 3 | did you have any second thoughts about |
| 4 | withdrawing this statement from President Spanier |
| 5 | off Penn State Live website? |
| 6 | A. No. It was still his opinion. |
| 7 | Q. So you, yourself, never thought to |
| 8 | recommend that it be withdrawn? |
| 9 | A. I don't know what I would recommend of |
| 10 | someone's opinion. |
| 11 | Q. All right. Did there come a point in |
| 12 | time when you became aware that the grad |
| 13 | assistant mentioned in the presentment was Mike |
| 14 | McQueary? |
| 15 | A. Yes. |
| 16 | Q. When you became aware of that fact did |
| 17 | you give any thought to withdrawing or |
| 18 | recommending that the president's statement be |
| 19 | withdrawn? |
| 20 | A. No. |
| 21 | Q. When President Spanier was terminated on |
| 22 | Wednesday November 9, 2011, did you recommend |
| 23 | that this statement from now ex-President Spanier |
| 24 | be withdrawn from the Penn State Live website? |
| 25 | A. No. |

| 1 | Q. | At any time did you recommend that the |
|-----|----------|--|
| 2 | statemen | t be withdrawn? |
| 3 | Α. | No. |
| 4 | Q. | At any time were you aware of any |
| 5 | discussi | on that the statement be withdrawn? |
| 6 | Α. | No. |
| 7 | Q. | Do you know who Matt McClear is? |
| 8 | А. | Mac McNeer. |
| 9 | Q. | Matt McClear? |
| LO | Α. | No. I know a Mac McNeer. |
| L1 | Q. | Well who is that individual? |
| L2 | Α. | He works for Ketchum or did work for |
| L3 | Ketchum. | |
| L 4 | Q. | Okay. And who is Ketchum? |
| L5 | Α. | They are a public relations consulting |
| L 6 | firm. | |
| L7 | Q. | And how did you come to know and why |
| L8 | don't yo | u spell his name so that I don't |
| L9 | misprono | unce it. |
| 20 | Α. | I think it's McNeer, M-c-N-e-e-r. |
| 21 | Q. | And his first name is Matt or Mac? |
| 22 | Α. | Mac is what I've known him as. |
| 23 | Q. | Okay. And how did he come into the |
| 24 | picture | here? |
| 5 | Ζ | He came in front of members of the hoard |

| 1 | of trustees I believe at some point and they |
|----|---|
| 2 | hired Ketchum as a consulting firm. |
| 3 | Q. And this was before or after the Spanier |
| 4 | statement was published? |
| 5 | A. After. |
| 6 | Q. And did he have any responsibilities |
| 7 | with respect to the Spanier statement? |
| 8 | A. Not that I am aware of. |
| 9 | Q. Do you recall what his responsibilities |
| 10 | were? |
| 11 | A. I believe to provide some type of |
| 12 | guidance and advice on crisis management. |
| 13 | Q. Ma'am, do you recall a discussion about |
| 14 | removing President Spanier's statement and the |
| 15 | attorneys attendant thereto with legal counsel? |
| 16 | A. I don't recall that. |
| 17 | Q. Okay. I am going to show you |
| 18 | Mr. Strokoff: If I may, Your Honor, |
| 19 | page 33 of the deposition which Ms. Powers gave |
| 20 | on June 19, 2014, to see if this might refresh |
| 21 | her memory please. |
| 22 | Ms. Conrad: I would like to review it |
| 23 | first for purposes of privilege. |
| 24 | Mr. Strokoff: I am not going to ask her |
| 25 | what was said. |

| 1 | Ms. Conrad: May we approach? |
|-----|---|
| 2 | (Whereupon, the following conversation |
| 3 | was held at side bar:) |
| 4 | Ms. Conrad: Based on my review of the |
| 5 | transcript there was outside counsel involved on |
| 6 | this issue. |
| 7 | Mr. Strokoff: I am not going to ask |
| 8 | what was said. I just want to know she said |
| 9 | it wasn't later discussed. Here she says it was |
| 10 | discussed. |
| 11 | The Court: I don't know what you are |
| 12 | talking about so I am going to |
| 13 | Ms. Conrad: You are trying to now raise |
| 1.4 | a question to her with respect to a privileged |
| 15 | conversation and you can't do that. |
| 16 | Mr. Strokoff: I don't want to know what |
| 17 | the conversation just I am seeking what she |
| L8 | testified before and that is that it was |
| L9 | discussed but it wasn't removed. This is a |
| 20 | defamation case and one of the ways you can limit |
| 21 | damages is by taking down the defamatory |
| 22 | statement. |
| 23 | The Court: So did she have independent |
| 24 | counsel on this? |
| 25 | Ms. Conrad: It was outside counsel |

1 there so the University had retained outside 2 counsel at this point and that was who was 3 present at the meeting in which this discussion 4 took place. 5 The Court: And that outside counsel 6 would still be an employee of Pennsylvania State 7 University? Ms. Conrad: No. Outside counsel is 9 like me. I am outside counsel to the University 10 and outside counsel -- in-house counsel can 11 assert privilege and here the question was asked 12 for advice and counsel from counsel. 13 The Court: Then are we going to be --14 are we going to be revisiting the same issue that 15 there is an adverse inference to be drawn by you 16 invoking the right or counsel or is he asking is 17 was there a discussion to withdraw it? 18 Ms. Conrad: Discussion took place --19 the question was directed to counsel for purposes 20 of obtaining legal advice. 21 The Court: Let me see. What page and 22 what line? 23 Ms. Conrad: Right where it is circled. 24 The Court: Well she says so any 25 discussion about the removing of President

| 1 | Spanier's statement and the attorney's addendum |
|----|--|
| 2 | would discuss with University counsel of some |
| 3 | kind. So other than University counsel who else |
| 4 | was involved with that discussion to remove or |
| 5 | not remove President Spanier's statement? |
| 6 | Mr. Mahon. Anybody else? Not that I would |
| 7 | recall. So if it's University counsel I don't |
| 8 | know where you are drawing the distinction with |
| 9 | outside counsel |
| 10 | Ms. Conrad: I am sorry. I thought it |
| 11 | said outside counsel. I misread it. So it's |
| 12 | University counsel. The privilege still applies. |
| 13 | The Court: And are you waiving the |
| 14 | privilege or are you asserting the privilege? |
| 15 | Ms. Conrad: I am asserting the |
| 16 | privilege. |
| 17 | The Court: Okay. So if you are assert |
| 18 | the privilege then they get the adverse |
| 19 | inference? |
| 20 | Ms. Conrad: From the assertion of the |
| 21 | attorney/client privilege? |
| 22 | The Court: What he is trying to prove |
| 23 | is you had the opportunity to perhaps withdraw |
| 24 | it. |
| 25 | Ms. Conrad: Understood. |

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J

The Court: Okay. And you are preventing her from responding to whether or not there was a discussion to be brought on the attorney/client privilege.

Ms. Conrad: Right.

The Court: Okay. So then one of two things would have happened as a result of that discussion. Either they said we are not going to withdraw it or we are going to withdraw it and, of course, we know it wasn't withdrawn. So the only thing could be is they are not going to redraw it. So the adverse inference would be that they were given the chance to withdraw it and they didn't.

Ms. Conrad: Judge, this whole issue could be resolved by him simply asking the question was the statement withdrawn. We don't have alert privilege into it.

The Court: I gave up a long time ago trying other people's cases for them so I just have to go along with what the question in the moment is. So, yeah, you can skip down a line and ask her was Mr. Mahon at the meeting and did you have a conversation with him and Mr. Mahon is going to say no, the decision is not to withdraw.

| 1 | Mr. Strokoff: All I am going to ask her |
|----|---|
| 2 | is was there a discussion about withdrawing and |
| 3 | then it wasn't withdrawn. I am not even going to |
| 4 | ask her what did the lawyers say or anything |
| 5 | else. So they won't have to invoke the |
| 6 | attorney/client privilege. It was considered and |
| 7 | leave it up. |
| 8 | The Court: Make it easy and don't throw |
| 9 | anymore error in the record than might already be |
| 10 | there and simply ask her was there ever a |
| 11 | discussion about withdrawing the article and she |
| 12 | can say yes or no and was it withdrawn and that's |
| 13 | it. |
| 14 | Mr. Strokoff: That's all I intend to |
| 15 | do. |
| 16 | Ms. Conrad: All right. Leave counsel |
| 17 | out. |
| 18 | The Court: Come back here. |
| 19 | Ms. Conrad: I am sorry. |
| 20 | The Court: Does the court reporter pick |
| 21 | this up? |
| 22 | Ms. Conrad: Yes. On this mic. |
| 23 | The Court: Okay. So now the other |
| 24 | problem that I have here since part of the case |
| 25 | is being tried nonjury part of it's being tried |

jury there are questions that I would want to ask 1 2 if I were sitting nonjury but if I ask may not be 3 happy to you in the jury aspect of the trial. So how do I get to ask my questions that are 5 relevant in my mind that you folks didn't ask but as a judge who indicates nonjury I would ask. 6 Ms. Conrad: I would propose they have 8 to be asked outside the presence of the jury. The Court: Okay. So then I have to at 9 10 this point in time perhaps tell the jury that, 11 you know, you guys are only in for rounds two and 12 three and I am in for round one. 13 Ms. Conrad: I don't see where that 14 would be necessary. Simply excuse the jury and 15 ask the witness the questions outside of their 16 presence. 17 The Court: So how much more do you 18 have? 19 Mr. Strokoff: 10 minutes. 20 The Court: 10 minutes. 21 And then you have? 22 About 20 maybe 30. Ms. Conrad: 23 The Court: And then they can go home 24 and I will ask my questions. Okay. 25 (End of side bar.)

By Mr. Strokoff: 1 2 Ms. Powers, having shown you that deposition I would ask you again did there come a 3 point in time when there was some discussion 4 about withdrawing the statement from President 5 6 Spanier? I still don't recall. Despite the fact Α. that I am reading this I don't recall. 8 But you do accept the fact that you 9 Ο. testified in a deposition two years ago or so 10 that there was a discussion? 11 12 Α. Yes. I do accept that fact. 13 0. And, in fact, however, the statement 14 from President Spanier was never withdrawn? 15 Correct. Α. 16 Okay. Now prior to the notification by 0. 17 General Counsel Baldwin that criminal charges were going to be forthcoming did you have any 18 19 other notice about criminal investigation concerning Jerry Sandusky and/or administrators? 20 21 Α. Yes. 22 And what was that prior notice? Ο. 23 In September of 2010 we received an Α. 24 inquiry from a reporter asking -- actually

President Spanier received an inquiry asking if

1 2 we had any knowledge of an investigation involving Jerry Sandusky.

3

And how did you get that information? 0.

When President Spanier replied no, I had

4

Ά.

and a few others.

not heard, what do you know, something along

5 6

those lines, he blind copied Bill Mahon, and me,

8

And that was it in terms of your knowledge?

Α. Then later in -- after that went around

our office Googled I guess Sandusky and found

and so that became part of the conversation and

then that's all we knew until -- that's all that

I knew until February I believe of 2011 when Eric

Warnbath (ph.), who he had replaced Gary Schultz,

told me that a reporter had camped out outside of

the former police chief, Tom Harmon's house.

10

11 the office, that particular e-mail, someone in

12

13 that he was mentioned on a body building website

14

15

16

17

18

19

20

21

22

23

- 25
- And you were told more than just the reporter had camped outside of Horman's house, didn't you? He said that the reporter was looking to find out information about a former employee who had been retired from the University for 10

1 years, Jerry Sandusky. 2 And did you speak to that reporter? 0. 3 Α. Not that day. No. Well subsequently concerning that 4 Ο. 5 inquiry? In March -- March 28th I believe of 6 Α. 2011, the reporter wrote to intercollegiate 8 athletics communicators and asked questions as 9 well about an investigation into Jerry Sandusky 10 and that request was forwarded to our office and 11 we respond that we had no knowledge. 12 So that was -- those communications were 13 the only pieces of information that you had prior 14 to October 28th of 2011 that some University 15 officials might be charged with criminal 16 activity? I also -- March 31st is when a 17 Α. 18 story came out from -- I think it was the Patriot 19 I am not sure. March 31st in which they 20 said that three Penn State leaders had testified 21 before a grand jury. And so I -- not only did I 22 Google Jerry Sandusky at one point because I 23 didn't know who he was but I also Googled grand

2.4

25

Did the article identify the Penn State Ο.

jury at one point to find out what that entailed.

| 1 | officials? |
|----|---|
| 2 | A. Yes. It did. |
| 3 | Q. And who did the article identify? |
| 4 | A. I believe it was Tom Harmon, Gary |
| 5 | Schultz, and Tim Curley. |
| 6 | Q. And did you believe that it was part of |
| 7 | your job to find out more about their being |
| 8 | called to the grand jury? |
| 9 | A. I think I thought there would be more |
| 10 | questions from media, so, yes, I thought I should |
| 11 | probably figure out what a grand jury was doing. |
| 12 | Q. Well did you figure out maybe you should |
| 13 | contact the individuals who were summoned to see |
| 14 | what that was all about? |
| 15 | A. No. I contacted Cynthia Baldwin. |
| 16 | Q. Okay. General counsel for the |
| 17 | University? |
| 18 | A. Correct. |
| 19 | Q. And whatever information you obtained |
| 20 | you obtained from her? |
| 21 | A. Correct. |
| 22 | Q. Okay. Anything else in terms of |
| 23 | information which you received prior to October |
| 24 | 28th of 2011? |
| 25 | Thore was a lot of media speculation |

| 1 | particularly in the sports press, about what this |
|-----|---|
| 2 | might mean for Coach Paterno and what it meant |
| 3 | for the athletic program. So both Bill Mahon and |
| 4 | I discussed whether he should go have a |
| 5 | conversation with the president and find out what |
| 6 | exactly was happening and so Bill went to have a |
| 7 | conversation with the president and Cynthia |
| 8 | Baldwin. |
| 9 | Q. And did Bill report back to you the |
| LO | results of that conversation? |
| L1 | A. He did. He said that the less we knew |
| L2 | the better. |
| L3 | Q. And was that the end of that? |
| L 4 | A. Yes. Until October I believe. |
| L5 | Q. I am sorry? |
| L 6 | A. Until October. |
| L7 | Q. October 28th? |
| L8 | A. Uh-huh. |
| L9 | Mr. Strokoff: Pass the witness, Your |
| 20 | Honor. |
| 21 | Ms. Conrad: Thank you. |
| 22 | Cross-Examination |
| 23 | By Ms. Conrad: |
| 24 | Q. Ms. Powers, I am going to walk back to |
| 2.5 | the podium here so I can see you better. Now I |

| 1 | want to start by going back to that meeting that |
|----|--|
| 2 | was held in late October of 2011. At any time |
| 3 | during that meeting was the name of Michael |
| 4 | McQueary referenced? |
| 5 | A. No. |
| 6 | Q. And at the time of that October 28th |
| 7 | meeting did you know who Mike McQueary was? |
| 8 | A. No. |
| 9 | Q. As of October 28, 2011, did you were |
| 10 | you aware of the 2001 incident involving a |
| 11 | graduate assistant and Jerry Sandusky? |
| 12 | A. Not till that day. I don't think I was |
| 13 | until nope. It was either in the paper or |
| 14 | Q. I am focussing on October 28th. |
| 15 | A. Honestly I can't recall if I knew before |
| 16 | I went in or not. |
| 17 | Q. Okay. So October 28th the presentment |
| 18 | hasn't been released yet? |
| 19 | A. Correct. |
| 20 | Q. Okay. So again same question. Did you |
| 21 | have any information about the 2001 incident? |
| 22 | A. Dr. Spanier provided that at the |
| 23 | meeting. |
| 24 | Q. What information did he provide? |
| 25 | A. He said that he had heard that the 2001 |

incident was horseplay in which he interpreted to 1 be towel snapping and just general goofing around 2 3 in the shower. And did he reference the graduate 4 5 assistant at all in conjunction with that 6 description? Never. Α. And did he reference Mr. McQueary? 8 0. 9 Α. No. So pulling up D-12 to it witness. This 10 Q. is a document that's been marked as P-30. 11 12 you familiar with this document? 13 Α. Yes. 14 What is it? 0. It was e-mail from me to Bill Mahon and 15 Α. 16 it says statement related to grand jury 17 indictments and it's dated October 28, 2011. 18 And you have already testified that the Ο. 19 first paragraph was added to this draft, correct? 20 Α. Correct. 21 And that that paragraph, the allegations Q. 22 about a former coach are troubling and it is 23 appropriate that they be investigated thoroughly, protecting children requires the up most 24 vigilance. Did you agree with addition of that 25

1 paragraph? Α. Yes. And did everyone in the room agree with 3 Ο. the addition of that paragraph? 5 Α. Yes. And then the second paragraph with 6 0. respect to Dr. Spanier stating that he wishes to 7 say that Tim Curley and Gary Schultz have my 8 9 unconditional support did Dr. Spanier provide any 10 basis for offering his condition -unconditional support? 11 12 Just that he had worked with him for 16 13 years and that he knew how they operated and he 14 knew that they had integrity. And in the third paragraph -- and he 15 says that, doesn't he, in the second part of that 16 17 second paragraph? 18 Α. Yes. 19 And then in the third paragraph when Ο. 20 Dr. Spanier expresses his opinion that Tim Curley 21 and Gary Schultz operate at the highest level of 22 honesty, integrity, and compassion, did 23 Dr. Spanier provide in that meeting a reason upon 24 which he based that opinion that Curley and

Schultz operated the highest level of honesty,

| 1 | integrity, and compassion? |
|----|--|
| 2 | A. Again because he had worked with them |
| 3 | for a number of years. |
| 4 | Q. And then in that following sentence when |
| 5 | Dr. Spanier expresses the opinion I am confident |
| 6 | that the record will show that these charges are |
| 7 | groundless and that they conducted themselves |
| 8 | professionally and appropriately, on what did he |
| 9 | base that opinion? |
| LO | A. He said he knew how they handled |
| L1 | situation and he trusted their judgment and new |
| L2 | what they had done. |
| 13 | Ms. Conrad: Your Honor, I move for |
| 14 | admission of D-12 even though it has previously |
| 15 | been admitted as P-30. |
| 16 | The Court: Okay. We are not going to |
| 17 | have duplicate exhibits. Exhibit is P-30. |
| 18 | Ms. Conrad: Yes, sir. Going forward I |
| 19 | will refer to the plaintiff's exhibits then. |
| 20 | The Court: Okay. Please. |
| 21 | By Ms. Conrad: |
| 22 | Q. Moving forward then to November 4, 2011, |
| 23 | I believe you testified that this was the date |
| 24 | that the presentment had been leaked? |
| 25 | A. Correct. |

| 1 | Q. And do you recall when you read the |
|----|---|
| 2 | presentment? |
| 3 | A. I do not. |
| 4 | Q. Was it at or near the time that it was |
| 5 | released? |
| 6 | A. Yes. |
| 7 | Q. And when you read the presentment did |
| 8 | you recognize that it referred to a graduate |
| 9 | assistant with respect to that 2011 incident? |
| 10 | A. That never really logged in my head. |
| 11 | Q. So you didn't focus on the graduate |
| 12 | assistant at that time? |
| 13 | A. It did not register with me. No. |
| 14 | Q. Following then the release of the |
| 15 | presentment you mentioned that I believe all hell |
| 16 | broke loose, is that correct? |
| 17 | A. Correct. |
| 18 | Q. What did you mean by that? |
| 19 | A. It became impossible to do our jobs. It |
| 20 | was constant phones ringing probably for almost |
| 21 | every office. In particular the president's |
| 22 | office and our office. It was thousands of |
| 23 | e-mails. The media were in the hallways. They |
| 24 | were on campus. They were everywhere and it just |
| 25 | it was an impossible scene. Something I have |

| 1 | never experienced before. |
|----|--|
| 2 | Q. And were you following media reports |
| 3 | during this time that is right after the release |
| 4 | of the presentment? |
| 5 | A. Yes. |
| 6 | Q. And were you familiar with the report |
| 7 | that appeared in the New York Times? |
| 8 | A. There were several. |
| 9 | Q. Okay. There was do you remember any |
| 10 | of the reports that you reviewed from the New |
| 11 | York Times? |
| 12 | A. Yeah. Uh-huh. Sure. |
| 13 | Q. I would like to present to the witness |
| 14 | D-145. The machine was off. I apologize. And |
| 15 | while we are pulling that up for your screen did |
| 16 | your in your position as was it director of |
| 17 | public information? |
| 18 | A. Correct. |
| 19 | Q. Did your office follow the news reports? |
| 20 | A. We did. |
| 21 | Q. And did your office follow the news |
| 22 | reports shortly after the release of the |
| 23 | presentment in November of 2011? |
| 24 | A. We did. |
| 25 | Q. And what it was the purpose for |

| 1 | following those news reports? |
|----|---|
| 2 | A. It was general practice of our office to |
| 3 | follow issues that involve Penn State either |
| 4 | through the media or on social media. |
| 5 | Q. Pulling up D-145. Let me show you a |
| 6 | hard copy of it before we publish it. |
| 7 | The Court: Just a second. Mr. Strokoff |
| 8 | does not seem to have a copy. |
| 9 | Ms. Conrad: I believe it's in your |
| 10 | binder. |
| 11 | Mr. Strokoff: Oh, it's in binder three? |
| 12 | By Ms. Conrad: |
| 13 | Q. Ms. Powers, I have handed you a document |
| 14 | that's been marked D-145. Are you familiar with |
| 15 | it? |
| 16 | A. I am. |
| 17 | Q. What is it? |
| 18 | A. It is a report in the New York Times |
| 19 | about well it's on November 5th. So it's |
| 20 | about the presentment and it's written by Mark |
| 21 | Vera (ph.). |
| 22 | Q. And is it one of those articles that |
| 23 | your office was following after the release of |
| 24 | the presentment? |
| 25 | A. Yes. |

Ms. Conrad: Move for the admission of 1 2 D-145. Mr. Strokoff: No objection, Your Honor. 3 The Court: It's admitted. 4 5 By Ms. Conrad: What was the headline of New York Times 6 Ο. article that was published on November 5, 2011? 7 Former coach at Penn State is charged 8 Α. with abuse. 9 10 And what was the substance if you 0. 11 remember of this article? 12 It went through the presentment in 13 somewhat graphic detail of what happened and what the Attorney General's Office was saying. 14 And directing your attention to the 15 third page of the document. 16 17 Yes. Α. In the fourth paragraph who does it 18 Ο. refer to? 19 20 A graduate assistant. Α. 21 And is the graduate assistant named? Ο. 22 Α. No. 2.3 In this article? 0. 24 Α. He is not. Ms. Conrad: I believe I moved for the 25

admission of D-145. 1 2 By Ms. Conrad: Now taking you through that week, 3 Ms. Powers, by mid week you may recall there was 4 the announcement of the removal of two 5 administrators from Penn State. Do you recall? 6 I do. Α. And what do you recall from that 8 Ο. 9 particular point in time? The board of trustees had determined 10 Α. that Graham Spanier needed to step down and that 11 12 Joe Paterno needed to step down as well. 13 And following the removal of the 0. president from his office and the removal of 14 Coach Paterno from his position did your office 15 track other media activity? 16 17 Α. Absolutely. And what happened following those two 18 Ο. 19 events? There was a riot in downtown State 20 Α. College following the removal of Joe Paterno. 21 22 was going to say I don't think that the removal 23 of those two were enough. I think that the general public was very, very angry and wanted to 24

know who was responsible.

What about the reports in the media that 1 Ο. 2 your office was tracking? We found out either Thursday or --3 Wednesday or Thursday that the graduate assistant 4 5 was Mike McQueary and we began to receive telephone calls in our office and in the 6 president's office, threatening calls, telling us that he should not still remain at Penn State and 8 9 should not be a coach. Is that when all hell broke loose? 10 0. It was hell the whole week. I don't 11 Α. 12 know if I can measure it. 13 Q. And did it increase as the week went on? 14 Α. Nasty phone calls, yes, ratchet it up, as did posts to our social media site and most of 15 16 them were disturbed that Mike McQueary would be 17 allowed to coach. 18 And, in fact, it was that Thursday Ο. 19 morning, November 10th, that Coach Bradley had 20 had a press conference. Did you attend Coach 21 Bradley's press conference? 22 Α. I did not. Were you aware of what he said at that 23 Ο. 24 press conference with respect to Coach McQueary?

25

Α.

I was.

| 1 | Q. And what did you understand? |
|----|---|
| 2 | A. I understood that Mike McQueary would be |
| 3 | on the sidelines for the game. |
| 4 | Q. And following Coach Bradley's |
| 5 | announcement did your office track or receive any |
| 6 | increase in calls or media coverage? |
| 7 | A. Definitely. |
| 8 | Q. And what was the nature of the coverage |
| 9 | at that point in time? |
| 10 | A. There was outright anger that a grown |
| 11 | man had left a child in the shower thinking that |
| 12 | he was being abused and there were people who |
| 13 | felt that Mike McQueary did not do due diligence. |
| 14 | Q. Let me show you a document that's been |
| 15 | marked D-68 and ask if you are familiar with it. |
| 16 | A. I am. |
| 17 | Q. What is it? |
| 18 | A. It is from the Altoona Mirror. |
| 19 | Q. And is it one of the articles that your |
| 20 | office was tracking? |
| 21 | A. Yes. |
| 22 | Ms. Conrad: Move for admission and |
| 23 | publication of D-68. |
| 24 | Mr. Strokoff: No objection, Your Honor. |
| 25 | The Court: Okay. |

1 By Ms. Conrad: 2 And what is the headline of this Ο. 3 article? Geiger's Live Blog Monday. McQueary 4 Α. 5 failed to act like responsible human being. 6 And what about the other articles or 0. messages that you were receiving on Thursday, November 1oth? 8 9 Α. They were along the same lines that he 10 should have done something more. 11 Now the week that followed then later 0. 12 that night it was announced that Coach McQueary 13 would not be coaching at the Nebraska game. 14 your office track any of those -- did your office 15 receive any information or track any of those 16 articles? 17 Α. Yes. 18 And what information, if any, did you Ο. 19 obtain with respect to that announcement? 20 Α. I don't know that we got any pushback 21 related it to. I think that in general the 22 thought was that that whole game was going to be 23 in turmoil and that there was some threat or 24 danger with having Coach McQueary on the

25

sidelines.

| 1 | Q. And, in fact, did you or your office |
|----|--|
| 2 | cover the Saturday game? |
| 3 | A. Cover it in what way? |
| 4 | Q. With respect to what the media was |
| 5 | reporting in terms of the game? |
| 6 | A. As a general practice we collect all |
| 7 | types of information related to issues so yes. |
| 8 | Q. And what information, if any, did you |
| 9 | obtain with respect to the events that occurred |
| 10 | at the Nebraska game? |
| 11 | A. I only remember overwhelming sorrow. I |
| 12 | don't really remember the articles. I just |
| 13 | remember that it was tremendously sad. A sad |
| 14 | game. |
| 15 | Q. And do you recall whether or not there |
| 16 | was any media coverage about security at the |
| 17 | game? |
| 18 | A. I do know that security was, in fact, |
| 19 | increased at the game. Not through the media but |
| 20 | generally when we have an issue sort of brewing |
| 21 | the security at games is usually increased. |
| 22 | Q. And, finally, you were asked whether |
| 23 | there had been any recommendations that the |
| 24 | Spanier statement be withdrawn. Do you recall |
| 25 | those questions? |

| 1 | A. I do. |
|----|---|
| 2 | Q. Did you recommend that the Spanier |
| 3 | statement be withdrawn or taken down from the |
| 4 | website? |
| 5 | A. No. I felt it's a part of history. No. |
| 6 | Q. And did anyone else you know recommend |
| 7 | that it be taken down? |
| 8 | A. I don't recall. |
| 9 | Ms. Conrad: Thank you. I have no |
| LO | further questions. |
| 11 | Redirect Examination |
| 12 | By Mr. Strokoff: |
| 13 | Q. Ma'am, I just want to give you an |
| 14 | opportunity to reflect on something. Are you |
| 15 | saying that the media did not identify Mike |
| 16 | McQueary as the grad student until Wednesday of |
| 17 | that week? |
| 18 | A. I can't remember the timeline but it was |
| 19 | the media that, in fact, identified Mike |
| 20 | McQueary. |
| 21 | Q. And the media identified Mike McQueary |
| 22 | on Sunday, November 6th, did it not? |
| 23 | A. I don't know that. |
| 24 | Mr. Strokoff: Nothing further, Your |
| 25 | Honor. |

1 The Court: You can step down, ma'am. 2 The Witness: Thank you. 3 The Court: Please do not leave, ma'am. 4 Members of the jury, we have gone as far 5 as \$9 gets us for one day so we are going to call 6 it quits. We will pick it up tomorrow morning at 9:00. 8 Please remember my admonition that you 9 are not to discuss the matter with anyone, not 10 among yourselves, or with anyone else. Clearly 11 in the newspaper -- you can wait until the trial 12 is over to read the news about it. There is 13 likely to be media accounts, print, audio, 14 whatever kind. Just ignore it until the trial is 15 over. 16 Having said that, have a safe trip home 17 and we will see you tomorrow morning. 18 (Whereupon, the jury was escorted to the 19 jury room and the following conversation 20 was held outside of their presence:) 21 The Court: Do you want to retake the 22 stand, Ms. Powers. Counsel and I had a 23 discussion at side bar and agreed to proceed in 24 this manner because the Whistleblower claim as a

matter of law is decided by the Court essentially

| 1 | in a nonjury trial but the Court is sitting |
|----|--|
| 2 | obviously with the jury who is going to have to |
| 3 | decide the defamation and the misrepresentation |
| 4 | claims. So jurors don't get to ask questions but |
| 5 | judges hearing cases nonjury they get to ask |
| 6 | questions that they want to ask even when the |
| 7 | attorneys haven't asked the questions for them. |
| 8 | So to avoid any pollution of the jurors we have |
| 9 | decided that if I have questions of witnesses we |
| 10 | will take it outside the presence of the jury. |
| 11 | So, ma'am, did I hear you correctly that |
| 12 | at some point in your career you were the |
| 13 | reporter? |
| 14 | The Witness: Yes. |
| 15 | The Court: And a reporter for whom? |
| 16 | The Witness: The Altoona Mirror. |
| 17 | The Court: Pardon me? |
| 18 | The Witness: The Altoona Mirror. |
| 19 | The Court: The Altoona Mirror. And |
| 20 | what was the general nature of your reporting? |
| 21 | The Witness: I covered a certain area |
| 22 | of the county and those municipalities in that |
| 23 | county. |
| 24 | The Court: Okay. Did you do any |
| 25 | criminal reporting? |

| 1 | The Witness: I did not. |
|----|---|
| 2 | The Court: Did not. Did you work with |
| 3 | people who did? |
| 4 | The Witness: Yes. |
| 5 | The Court: Do you have any familiarity |
| 6 | in that area as a result of working with people? |
| 7 | The Witness: Not really. |
| 8 | The Court: Okay. Now I am not a |
| 9 | hundred percent straight. Your position is, if I |
| 10 | understood you, you read the grand jury |
| 11 | presentment but you don't know if you read it |
| 12 | before the statement of President Spanier was put |
| 13 | out or after? |
| 14 | The Witness: That is correct. |
| 15 | The Court: Okay. But you did read it? |
| 16 | The Witness: I did. |
| 17 | The Court: Okay. I want you to look at |
| 18 | Exhibit P-35 and go to page 12. P-35. That |
| 19 | should be the plaintiff's book. It should say |
| 20 | plaintiff's exhibits on it. |
| 21 | The Witness: Yeah. Just 35 then? |
| 22 | The Court: P-35 and go to page 12. |
| 23 | The Witness: This? |
| 24 | The Court: You have to page back and |
| 25 | actually just begin at page one and the question |

1 is is this, in fact, a copy of the presentment 2 that you read? So if you look at page one on is 3 that generally the presentment that you read? 4 The Witness: Yes. 5 The Court: Yes. So then you go to page 12 and read the second full paragraph to yourself 6 7 and third paragraph. Is it your testimony after 8 reading those paragraphs that the grand jury had 9 found that Mr. Curley and Mr. Schultz made 10 materially false statements under oath that that 11 did not give you any cause about the Spanier 12 e-mail and any thought about retracting that? No. 13 The Witness: I am told that a 14 presentment is what the Attorney General's Office 15 brings against people and that it has a lot of 16 opinion in it. 17 The Court: Who told you that? 18 The Witness: I don't recall. It was 19 during that time period. 20 The Court: And with regard to the 21 Spanier e-mail do you know if at the time it was 22 published the other people involved had read it? 23 The presentment? Had read the presentment? 24 I honestly do not know. The Witness: 25 The Court: And were you aware that

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1
      Ms. Baldwin as general counsel was present for
 2
      much of the testimony before the grand jury?
 3
                The Witness: At that time no, I did
 4
      not.
 5
                The Court: Okay. Thank you.
 6
                Either side can ask whatever questions
 7
      they want, if any.
               Mr. Strokoff: May I have just 30
 8
 9
       seconds -- may I have just 30 seconds?
10
                The Court: Yes.
11
               Mr. Strokoff: Your Honor, may I refer
12
      her to page 53 of her deposition?
13
               Ms. Conrad: I am sorry. What?
14
               Mr. Strokoff:
                               Page 53.
15
               Ms. Conrad: Judge, I presume this is
16
       limited to the scope of your questions.
17
                The Court: Yes. I don't have a copy of
18
      53 in front of me. What are you going to be
19
      asking on 53?
20
               Mr. Strokoff: Just whether she
21
      testified previously that she didn't read the
22
      presentment until after the statement was posted.
23
                The Court: Okay. So do you have page
24
      53 in front of you, ma'am?
25
                The Witness: I do.
```

| 1 | The Court: Your question is? |
|----|---|
| 2 | Direct Examination |
| 3 | By Mr. Strokoff: |
| 4 | Q. Ma'am, do you remember testifying at |
| 5 | your deposition that you didn't read the |
| 6 | presentment until after the statement was posted? |
| 7 | A. I don't recall that but it says it here |
| 8 | and I said I was not sure if it was before or |
| 9 | after. |
| 10 | Mr. Strokoff: Nothing further, Your |
| 11 | Honor. |
| 12 | Ms. Conrad: No questions. |
| 13 | The Court: Thank you, ma'am. You are |
| 14 | free to go about your business. |
| 15 | The Witness: Thank you. |
| 16 | The Court: We will see you tomorrow |
| 17 | morning 9:00, counsel. Have a nice evening. |
| 18 | Mr. Strokoff: Thank you. |
| 19 | END OF PROCEEDINGS |
| 20 | |
| 21 | |
| 22 | |
| 23 | |
| 24 | |
| 25 | |

CERTIFICATE I HEREBY CERTIFY THAT THE PROCEEDINGS AND EVIDENCE ARE CONTAINED FULLY AND ACCURATELY IN THE NOTES TAKEN BY ME UPON THE HEARING OF THE WITHIN MATTER AND THAT THIS COPY IS A CORRECT TRANSCRIPT OF THE SAME. ELISE A. FITZGÉRALD OFFICIAL COURT REPORTER

| 1 | CERTIFICATE |
|----|---|
| 2 | I HEREBY CERTIFY THAT A COPY OF THIS |
| 3 | TRANSCRIPT WAS MADE AVAILABLE TO COUNSEL OF |
| 4 | RECORD FOR THE PARTIES, ADVISING THEM THAT THEY |
| 5 | HAD UNTIL IN WHICH TO FILE |
| 6 | ANY OBJECTIONS OR EXCEPTIONS TO THE SAME. THAT |
| 7 | TIME PERIOD HAVING ELAPSED WITHOUT RECORDING OF |
| 8 | OBJECTIONS OR EXCEPTIONS, THE TRANSCRIPT IS |
| 9 | THEREFORE LODGED WITH THE COURT FOR FURTHER |
| 10 | ACTION. |
| 11 | |
| 12 | |
| 13 | 11/2/16 Elm P Funggendel |
| 14 | DATE ELISE A. FITZGERALD |
| 15 | OFFICIAL COURT REPORTER |
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| ACCEPTANCE BY COURT |
|--|
| UPON COUNSEL'S OPPORTUNITY TO REVIEW AND TO |
| OFFER CORRECTIONS TO THE RECORD, THE FOREGOING |
| RECORD OF PROCEEDINGS IS HEREBY ACCEPTED AND |
| DIRECTED TO BE FILED. |
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| 11-2-16 Johnson G Chim |
| DATE JUDGE |
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