

## IN THE COURT OF COMMON PLEAS CENTRE COUNTY, PENNSYLVANIA CIVIL ACTION - LAW

MICHAEL J. MCQUEARY : NO. 2012-1804

VS

THE PENNSYLVANIA STATE

UNIVERSITY

Transcript of Proceedings (Day 2 of jury trial - p.m. only)

Before: Thomas G. Gavin,

Senior Judge Specially Presiding

15th Judicial District

Date: October 18, 2016

Place: Centre County Courthouse

Courtroom Annex

108 South Allegheny Street

Bellefonte, Pa 16823

Appearances:

For the Plaintiff:

Elliott Strokoff, Esquire William T. Fleming, Esquire

For the Defendant: Nancy Conrad, Esquire George Morrison, Esquire

Notes by: Elise A. Fitzgerald

Official Court Reporter

Room 208, Centre County Courthouse

Bellefonte, Pa 16823

814 355-6734 or fax 814 548-1158

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## E D Т G 0 C Ε Ν 1 R 2 The Court: So everybody has a note. What is your position? And I see draft a 3 4 stipulation on my desk so where are we at? 5 Ms. Conrad: Your Honor, may we 6 approach? 7 (Whereupon, the following conversation was held at side bar:) 8 9 Ms. Conrad: We are agreed in principle to it. We need to add two additional sentences 10 11 to it to provide that it is further stipulated 12 that if Mr. Schultz or Curley were called to testify at the trial in this matter and ask 13 14 questions about any of the defense as asserted by 15 plaintiff they would refuse --16 Mr. Strokoff: Defense as asserted by 17 defendant. 18 I'm sorry. What did Ms. Conrad: Yes. 19 I say? Defense as asserted by defendant. would refuse to answer all questions on the basis 20 2.1 of their 5th Amendment right against 22 self-incrimination. It is further stipulated 23 that the testimony provided by Mr. Schultz and 24 Curley will not be read into the record. I don't

know that we need that here but I at least want

to know we have that agreement.

2.1

Mr. Strokoff: Yeah. I pick it up. I don't have a problem.

The Court: Okay.

Mr. Strokoff: Why don't you type it up. We can tell Ms. McNally (ph.) that she doesn't have to worry.

Ms. Conrad: Okay. We will revise this. I have two other items I wanted to bring to your attention, sir, and I ask your advice on this issue. Your Honor gave an instruction at the start of the proceeding that the jury should only consider answer to the questions and if it's a yes-or-no answer they only consider the yes or no. In light of cross-examination that's a bit -- they have to consider the question and I don't know that it's necessary to remind them of that but it seemed to me it could create a question in somebody's mind.

The Court: But isn't the only testimony that they are to consider is the answer of the witness? And that has always sparked me. I want to put a seminar up about that, yes, yes, yes, and yes, yes to what? So, I mean, questions are supposed to be designed to elicit a response so

the witness says yes, that was a problem, and it was a problem for the following reasons, not, you know, Mr. Gavin is a bum because he did x, y, and z, do you agree, yes, with the evidence here, he says yes. So, I mean, I don't know — they are going to have enough trouble remembering the answer without trying to remember the questions.

Ms. Conrad: I understand and I want to raise the issue and put it before you. Then with respect to the next witness, sir, Justic Baldwin is here with a personal counsel. I don't know if you spoken to personal counsel about his role.

Mr. Strokoff: Yeah. He is -- he doesn't intend to intervene. His sole concern was whether or not we would start raising the issue about who she was representing, beating her up on that. I told her I had no interest in getting into that.

Ms. Conrad: And we will be raising questions and seeking answers from her with respect to our defenses to the whistleblower claim and we would respectfully request to the extent Your Honor is going to ask — has questions about that claim that as you did with the prior witnesses you would do that outside of

1	the jury's presence.
2	The Court: Right. That's not a
3	problem.
4	Ms. Conrad: Thank you, sir.
5	Mr. Strokoff: I am old school, Judge,
6	and I have difficulty not calling Cynthia Baldwin
7	madam justice but for purposes of the trial I am
8	probably going to call her Ms. Baldwin unless the
9	Court instructs me any way.
10	The Court: Has she reentered the
11	practice of law?
12	Mr. Strokoff: I have no idea.
13	Ms. Conrad: I do not know. I do not
14	know.
15	The Court: If she did she is not madam
16	justice anymore. She is Cynthia Baldwin.
17	Mr. Strokoff: Well my point if the
18	Court would prefer that I not address her
19	(Simultaneous conversation.)
20	Mr. Strokoff: Well again if the Court
21	doesn't think that is appropriate I will refer to
22	her
23	The Court: We can tell her that it is
24	no sign of disrespect
25	Mr. Strokoff: I have already told her

1	lawyer that. I have already told her lawyer
2	that. I was just concerned about
3	Mr. Strokoff: You know, certainly she
4	is entitled if she is not back in the practice to
5	be referred to as madam justice but I think for
6	our purposes it's better if she is just Cynthia
7	Baldwin, counsel.
8	Ms. Conrad: I will work very hard on
9	that, Your Honor, but I
10	The Court: I won't throw anything at
11	you if you misspeak.
12	Ms. Conrad: Thank you, sir. And may we
13	start our examinations by recognizing we will
14	call her Ms. Baldwin or do you prefer
15	The Court: Just refer to her as
16	Ms. Baldwin.
17	Ms. Conrad: I will try my best, sir.
18	Thank you.
19	The Court: So we are ready?
20	Mr. Strokoff: Yep.
21	(End of side bar.)
22	The Court: So you are calling Cynthia
23	Baldwin, is that correct?
24	Mr. Strokoff: It is, Your Honor.
25	The Court: Ms. Baldwin, if you want to

come forward please. 1 We are getting head of ourselves. Ιt 2 will help if I have a jury. 3 Why don't you have a seat for a second. 4 (Whereupon, the jury was escorted into 5 the courtroom.) 6 The Court: Everybody please have 7 8 seat. 9 Whereupon, 10 Cynthia Baldwin was called as a witness and having been duly 11 sworn, was examined and testified as follows: 12 13 The Court: It will help if you get on that microphone directly in front so everybody 14 15 can hear you. Direct Examination 16 17 By Mr. Strokoff: Good afternoon. 18 Ο. Good afternoon. I do have a voice that 19 Α. carries so I am going to push it away a little. 20 21 Good afternoon. 22 Will you please state for the record Ο. 23 your full name? 24 Cynthia Ackron Baldwin. Α. The Court Reporter: Can you spell your 25

1	middle name?
2	The Witness: A-c-k-r-o-n.
3	By Mr. Strokoff:
4	Q. And, Ms. Baldwin, for a period of time
5	were you employed by the Pennsylvania State
6	University?
7	A. Yes.
8	Q. And do you recall approximately what
9	that period of time was?
10	A. Well I actually was employed by Penn
11	State two times. I used to be an academia. So
12	which time are you
13	Q. Why don't we go with time number two
14	first.
15	A. Okay. Second time I was hired as vice
16	president and general counsel and that was
17	February 15th of 2010 that I started that
18	position.
19	Q. And how long did you remain in that
20	position?
21	A. Approximately close to two years. I
22	left that position July 31, 2012.
23	Q. And because you have made reference to
24	it when were you an academia?
25	A. I taught English from for three or

four years. So I started in '73 and taught until
'77 and I was also assistant dean of student
affairs at a campus.

2.4

- Q. Okay. I wonder if you would please give us your academic background in terms of college and post college.
- A. I have a Bachelor's in English from Penn State, 1966. I have a Master's in American Literature from Penn State, 1974. I have a Juris Doctor from Duquesne University, 1980. I have some other certificates but those are the main.
- Q. Okay. Can you tell us briefly what your responsibilities were as vice president and general counsel to the Pennsylvania State University?
- A. Actually I was the first vice president and general counsel at Penn State. They never had an in-house general counsel until 2010 and I was actually hired to start the office. So the responsibilities would have been the same as any other vice president and general counsel in doing the legal work of the University but it was much more difficult because I was starting the office.
- Q. Okay. In the course of your employment as vice president and general counsel did you

have occasion to accompany individuals to a 1 2 statewide investigating grand jury? 3 Α. Yes. Are you familiar with what the law is 4 0. with respect to folks who testify before a grand 5 jury being able to disclose or not disclose the 6 nature of their testimony? Ms. Conrad: Your Honor, at this time I 8 9 would ask we approach. (Whereupon, the following conversation 10 was held at side bar:) 11 12 Ms. Conrad: It's my understanding we 13 were not getting into this area and, in fact, 14 there has been an agreement with Ms. Baldwin's 15 counsel that you were not getting into this area. 16 Mr. Strokoff: The agreement is I am not 17 going to get into the issues with respect to who she represented properly or improperly but all I 18 19 want to get to is the fact that Curley, and 20 Schultz, and Spanier for that matter were given 21 standard instructions. They were free to 22 disclose their testimony or not disclose their 23 testimony after they testified because Graham 24 Spanier is claiming that before November 7th he

didn't know that grad student was Mike McQueary

1	this is part of the case of circumstantial
2	evidence that, you know, he did know. So that's
3	all I am going to there and I have already
4	cleared this with her lawyer.
5	The Court: So why can't she answer?
6	Ms. Conrad: I wasn't party to that and
7	I had a different understanding from her personal
8	lawyer but he is here.
9	Mr. Strokoff: Yeah. He is here.
10	The Court: Do you want to ask him?
11	Ms. Conrad: Yeah.
12	The Court: Okay. Go ask him.
13	Ms. Conrad: And then come back to you,
14	sir?
15	The Court: Yes.
16	Ms. Conrad: Okay. We will step out of
17	the courtroom so the press doesn't hear.
18	(End of side bar.)
19	The Court: There is a wonderful
20	business opportunity for you folks here that you
21	should be observing because there is lots of down
22	time in court activities and if you can figure
23	out a business model where you can fill that
24	court time you are going to be a very wealthy
25	person. The discussions that are necessary

sometimes just take a little more time than we think about in our planning. One advantages of coming to smaller counties like this is I was across the street in the drug store and I thought I was a young boy again because they had a soda fountain in there and I haven't seen a soda fountain since I was in the south side of Scranton in the early 50's. So it was really nice to see that somebody still had a soda fountain in place and operational. So I am making it a point to help keep them in business on my way home with a little ice cream to go. think those of us who are a little bit older remember when virtually every drug store had a soda fountain in it?

It was Boss's Day when I went in and I saw the woman behind the soda fountain with a lemon meringue pie and I said I will have a piece of that with my ice cream and she said oh, no, it's Boss's Day. That's for our boss. said well can't you pretend that I am a boss too but I didn't get a piece of the lemon meringue pie.

> (Whereupon, the following conversation was held at side bar:)

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1	Ms. Conrad: My understanding is that in
2	the conversation with counsel it was agreed that
3	Ms. Baldwin could testify as to what the judge
4	told the witness.
5	Mr. Strokoff: Yeah.
6	Ms. Conrad: So, therefore, you should
7	not be asking her what, if anything, she said to
8	the witnesses.
9	Mr. Strokoff: I don't think I did.
10	Ms. Conrad: Okay. I am just
11	The Court: I thought that was his
12	question. What discretion did the judge give to
13	the witnesses
14	Mr. Strokoff: I don't want to get into
15	attorney/client
16	Ms. Conrad: Right. So you are only
17	talking and not what she heard. Only with
18	respect to the instruction.
19	Mr. Strokoff: Well she heard the
20	instruction.
21	Ms. Conrad: And that's the only area
22	you are getting into.
23	Mr. Strokoff: Well the other thing is
24	she knew the discussions with the grand jury
2.5	concerned Mike McOueary

She is not in a Ms. Conrad: No. 1 position to talk about what she --2 Mr. Strokoff: It's public record now. 3 We have the transcript. 4 Ms. Conrad: But you are trying to 5 develop what she knew then. 6 Mr. Strokoff: She was there. Of course she did. 8 9 Ms. Conrad: But she can't testify what information she learned there. 10 The Court: What prohibition there 11 against talk? She is there as counsel to the 12 13 parties. Ms. Conrad: Yes. 14 The Court: That was the position. 15 position was that she was -- you were the client 16 17 and I thought you were waiving the attorney client -- all he wants to ask is what did the 18 judge say and everybody knows that counsel is 19 present when the judge instructs the witnesses as 20 to their rights and obligations before the grand 21 22 If in the scope of the grand jury jurv. proceedings he can ask her did you know that 23 Mr. McQueary was a witness before the grand jury 24 25 she can answer yes or no.

1	Ms. Conrad: I think we need to bring up
2	her personal counsel because I think that's
3	contrary to what his position is. If the judge
4	instructed what
5	Mr. Strokoff: I don't think it is but
6	that might be the quickest way of doing this.
7	Ms. Conrad: Agreed.
8	Mr. Strokoff: Court reporter asked if
9	you would identify yourself.
10	Mr. Tintner: Certainly. Robert
11	Tintner, T-i-n-t-n-e-r.
12	The Court: Very high tech here in
13	Centre County.
14	Mr. Tintner: I see that.
15	The Court: I have a simple question.
16	If Ms. Baldwin is asked was she aware that
17	Mr. McQueary testified before the grand jury
18	would you be permitted to answer why you would
19	say yes or no.
20	Mr. Strokoff: I think the question,
21	Your Honor, would be was she aware that
22	Mr. McQueary was the graduate assistant who
23	Ms. Conrad: That's a different
24	question.
2.5	Mr. Strokoff: She wouldn't have been

1	present when Mr. McQueary testified.
2	Mr. Tintner: That is correct.
3	The Court: Okay. So are you going to
4	tell her not to respond if she is asked whether
5	she was aware that Mr. McQueary was the graduate
6	assistant?
7	Ms. Conrad: At the time she was at the
8	grand jury with Mr. Curley and Schultz.
9	Mr. Strokoff: I can do it right after
10	this.
11	The Court: Isn't the easiest way to ask
12	at any time did you become aware that
13	Mr. McQueary was a witness before the grand jury?
14	Certainly she had to know when the presentment
15	was issued.
16	Ms. Tintner: Yes.
17	The Court: So she would be able to
18	say
19	Ms. Conrad: Well wait a minute.
20	Mr. McQueary wasn't identified in the grand jury
21	presentment.
22	Mr. Tintner: I don't believe
23	Mr. McQueary was identified by name in the grand
24	jury presentment.
25	The Court: Maybe she put two and two

together.

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Mr. Tintner: Well here is the issue and maybe I will just tell you. She had a conversation -- this is not confidential. She had a conversation with Jonelle Eshbach shortly before the individuals were called to testify about accepting services of the subpoena and at that time Jonelle Eshbach gave her a little bit of information about what exactly these individuals are being subpoenaed about. I do not believe that it was ever disclosed to her that anyone else from the Penn State community, including Mr. McQueary, had already been before the grand jury. That would not have been something that they would have disclosed to her. So that's what she learned publically. learned other information obviously by sitting next to the witnesses all of which would have been confidential because she would not have been permitted to review any of that, however -however, my understanding is the grand jury transcripts have been disclosed and had been made public.

Later.

Later.

Correct.

Ms. Conrad:

Mr. Tintner:

1 The Court: So what is your exact 2 question that you want her to answer if you 3 recall at this point? I think I was just going 4 Mr. Strokoff: 5 to ask her what the law was. I didn't even get 6 to the question. 7 The Court: He was starting with obviously she would have been present for Curley 8 9 and Schultz were instructed by the grand jury 10 judge as to the rights and responsibilities --11 Mr. Tintner: That is correct. 12 The Court: Okay. And since I supervise 13 a grand jury one of those problems would be that 14 you are -- the witness is free to talk about 15 their testimony. 16 That is correct also. Mr. Tintner: 17 The Court: Okay. So you cannot --18 Mr. Tintner: She absolutely can. 19 The Court: Okay. What else do you want 20 to ask? 21 Mr. Strokoff: After Curley and Schultz 22 testified before the grand jury did she have 23 knowledge as to who -- or the identity of the 24 graduate assistant who alleged that he told 25 Curley and Schultz.

1	The Court: Why can't you simply ask did
2	there come a point in time when you knew who the
3	graduate assistant was.
4	Mr. Strokoff: Okay.
5	The Court: Okay.
6	Mr. Strokoff: And then ask her about
7	when that was.
8	The Court: And then ask her when
9	exactly.
10	Mr. Tintner: That's fine.
11	Ms. Conrad: And she will know outside
12	of any confidential information. Well she didn't
13	have any.
14	Mr. Tintner: Well you can say, if Your
15	Honor permits, that it's outside of any
16	confidential information. That's a fair question
17	and that should get you what you need to know.
18	The Court: Fine. I was writing it down
19	because I try not to screw it up.
20	Mr. Tintner: Thank you, Your Honor.
21	Ms. Conrad: Thank you, sir.
22	(End of side bar.)
23	The Court: Now you now know how many
24	people are necessary to provide two simple
25	questions.

1 Okay. And to the witness's benefit and 2 we have conferred with counsel and you are free 3 to answer these questions. 4 The Witness: Thank you. 5 Mr. Strokoff: I wonder if the court 6 reporter might be able to refresh my memory as to 7 what that question was. The Court: I will refresh it for you. 8 9 Were you present when Mr. Curley and 10 Mr. Schultz were read the rights and duties of 11 the witnesses before the investigating grand 12 jury? 13 The Witness: Yes. 14 The Court: Go ahead. 15 By Mr. Strokoff: 16 And do those instructions include 0. 17 anything about limitations or rights of witnesses 18 to disclose their testimony after they testify? 19 Yes. Α. 20 Ο. And what was that instruction as you 2.1 recall? 22 Α. Well the instruction was, of course, I 23 could not disclose anything that happened but 24 that the witnesses, themselves, were free to 25 disclose what happened in the grand jury.

1	Q. Okay. And as a lawyer that's the
2	standard instruction, is it not?
3	A. Yes.
4	Q. Okay. Did there come a point in time
5	when you became aware of the identity of the
6	graduate assistant who testified that he told
7	Mr. Curley and Mr. Schultz that he had seen
8	sexual misconduct in the last shower room by
9	Jerry Sandusky?
10	Ms. Conrad: Objection to the form of
11	the question. There is no evidence that that is,
12	in fact, the information that was reported to
13	Mr. Curley and Schultz. If the question is did
14	she become aware at some point in time the
15	identity of the graduate assistant that testified
16	with respect to the incident that occurred in
17	2001 that will be a acceptable question.
18	The Court: I am assuming in due course
19	Mr. McQueary is going to testify and testify as
20	you have indicated in your question to the
21	witness?
22	Mr. Strokoff: He is, Your Honor.
23	The Court: Objection is overruled.
24	The Witness: Yes.
25	By Mr. Strokoff:

1	Q. And about when was that time that you
2	learned that the identity of the graduate
3	assistant was Mike McQueary?
4	A. I don't remember the exact time that I
5	found out but it was somewhere around November
6	11th, 10th, somewhere.
7	Q. Of 2011?
8	A. Yes. 2011.
9	Q. Ma'am, there is a book big thick loose
10	leaf binder?
11	A. There are several big binders.
12	Q. It says Witness's Exhibits.
13	The Court: I think it's this one over
14	there.
15	The Witness: It says Exhibit Witness
16	Copy.
17	The Court: Yes. I think that's it.
18	By Mr. Strokoff:
19	Q. I am going to ask you to turn to
20	Plaintiff's Exhibit 27.
21	Mr. Strokoff: And this is going to be
22	used solely for purposes of refreshing the
23	witness's memory. I won't go too far with it,
24	Your Honor.
25	The Court: What page are you directing

1	the witness's attention to in P-27?
2	Mr. Strokoff: Beginning on page 7, Your
3	Honor, continuing well let's say 7 and 8.
4	The Court: You just want the witness to
5	read that to herself? Go ahead.
6	The Witness: Did you say 7 and 8?
7	Mr. Strokoff: Seven and 8.
8	Ms. Conrad: Your Honor, I would object
9	at this point as to any questions on this
10	information. The witness has already testified
11	to the issue.
12	The Court: I don't know where they are
13	going so you will have to wait. He is just
14	asking to read 7 and 8.
15	By Mr. Strokoff:
16	Q. Have you done that, ma'am?
17	A. I have.
18	Q. Does that help to refresh your memory as
19	to when you first found out that Mike
20	Ms. Conrad: Again I am going to object
21	at this point. We have already addressed the two
22	questions that Your Honor has authorized.
23	The Court: Just a second. Did you say
24	P-27 is the exhibit she is looking at?
25	Mr. Strokoff: Yes.

1	The Witness: Read pages 7 and 8.
2	The Court: I am looking over and she is
3	looking at an entirely different document than I
4	am looking at as my P-27. So that's why I am
5	Ms. Conrad: Is that plaintiff's binder?
6	The Court: Somebody bring up P-27 that
7	I am supposed to be looking at.
8	The Witness: I think these are the
9	pages those are the pages of the transcript 7
LO	and 8?
11	Mr. Strokoff: Yes.
12	The Witness: No. They are two 7's and
13	8's in here. Okay. I am looking at
14	The Court: Okay. Give me a chance to
15	get there because the very first pages were 7 and
16	8. Okay. So there is two 7's and 8's.
17	Mr. Strokoff: My apologies.
18	The Court: Give me a said to read them
19	please.
20	The Witness: I am assuming I am looking
21	at the correct 7 and 8 now?
22	Mr. Strokoff: Let us hope.
23	By Mr. Strokoff:
24	Q. And does that help to refresh your
25	memory as to the date that you first found out

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the identity of the graduate assistant?
 1
                Ms. Conrad: Your Honor, may we
 3
      approach?
 4
                The Court: Yes.
 5
                (Whereupon, the following conversation
                was held at side bar:)
 6
 7
               Mr. Fleming: Judge, I think she is on
 8
      the wrong page.
 9
                Ms. Conrad: She is looking at --
10
                The Witness: That's where I was reading
11
      before.
               Ms. Conrad: Your Honor, we have already
12
13
      -- I am sorry. I am sorry.
14
                The Court: Is this the right page?
15
                Mr. Strokoff: Yes, sir.
                                          It is.
16
                The Witness: I was on the right 7 and
17
      8.
18
                The Court: So --
19
               Ms. Conrad: Should Attorney Tintner
20
      join us?
21
               The Court:
                            Sure. Why not.
22
               This is the deposition --
23
               Mr. Strokoff: It's grand jury
24
      testimony, Your Honor.
25
               The Court: Grand jury testimony. Okay.
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1	And your question is does this refresh your
2	recollection
3	Mr. Strokoff: As to when she first
4	found out Mike McQueary was the fellow who
5	allegedly reported
6	The Court: What we really have is the
7	grand jury transcript which as an attorney she
8	would not have been privileged to disclose.
9	Mr. Tintner: Correct.
10	The Court: But it has now been
11	disclosed
12	Mr. Tintner: That is correct.
13	The Court: So that the point of fact is
14	there would be no prohibition that I can conceive
15	of to her saying I knew it as of that date.
16	Mr. Tintner: I agree with you, Your
17	Honor.
18	Ms. Conrad: Because she read it at the
19	time.
20	The Court: She was there.
21	Mr. Tintner: Well she was there.
22	Ms. Conrad: All right.
23	Mr. Tintner: The problem is Your
24	Honor is correct. She could never have revealed
25	this and didn't reveal it. Her memory of when

1 she learned this versus when she learned --2 (Simultaneous conversation.) 3 Mr. Tintner: Correct. But. unfortunately or fortunately this has been 5 revealed so this is public and everybody has this 6 so she can rely on it. The Court: Now do you want me to 8 explain all of that to the jury or do I have to 9 explain that to the jury or --10 Mr. Strokoff: Your Honor, all I am 11 interested in is that she was aware for several 12 months that Mike McQueary had made claims against 13 Curley and Schultz. Curley and Schultz -- Mike 14 had made claims that he reported, you know, the 15 Sandusky thing to Curley and Schultz well before 16 the statement came out for Graham Spanier. 17 Ms. Conrad: How do you figure that? 18 The Court: We are making this more 19 complicated than it has to be. She was there. 20 am sure without having read this at some point an 21 attorney conducting the examination of the 22 witnesses is saying to them and did somebody tell 23 you x, y, and z, and, you know, at that point in 24 time we know who somebody is. 25 Mr. Strokoff: And it's right there.

1	The Court: Okay. And she never has
2	been permitted to disclose that accept the
3	Attorney General said it's now public knowledge.
4	Mr. Tintner: That is correct.
5	The Court: So she would be entitled to
6	be asked were you present when they testified.
7	She can say yes. And when they testified was it
8	made clear that Mr. McQueary was the graduate
9	assistant and she can say yes. That's the other
10	thing. I will be happy to tell the jury all of
11	that if that's what you want.
12	Ms. Conrad: She knew that it was Mike.
13	Mr. Strokoff: McQueary.
14	Mr. Tintner: That is correct.
15	Ms. Conrad: It does not say McQueary.
16	Mr. Strokoff: On an earlier page it
17	does.
18	Mr. Tintner: I think it does.
19	Ms. Conrad: Okay.
20	The Court: I am going tell them that.
21	I am going tell the jury that and then you can
22	ask questions, okay?
23	Mr. Strokoff: Okay.
24	(End of side bar.)
25	The Court: All of these side bars,

members of the jury, help explained why all of the judges like myself are bald and gray. I have to talk a little bit just to put things in context so the witness can know that she is permitted to go ahead and answer here. Baldwin accompanied Mr. Curley and Mr. Schultz when they testified before the grand jury. A witness before the grand jury is free to talk about their testimony or not. That's their call. Counsel is not permitted to talk about their testimony. It's quote secret. However, in the Sandusky matter the decision was made to make public all of the testimony before the grand jury so that the supervising judge -- I happen to also supervise a grand jury. I can say this testimony that previously was secret and not to be disclosed is going to be disclosed and there is a reason for that and we don't need to go into the reasons now.

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So information that Ms. Baldwin learned while sitting in during the grand jury testimony she would not have been permitted to disclose except for the fact that the Attorney General with the concurrence of the judge agreed all of the testimony before the grand jury could be

1 So she can now tell us what she knew disclosed. 2 during those proceedings without any violation of 3 the attorney/client privilege or more importantly without violating the grand jury secrecy rules 4 5 because those secrecy rules were taken away and 6 once that was taken away she can be free to testify as to what she knew when. Go ahead. 8 9 By Mr. Strokoff: 10 Ms. Baldwin, when you accompanied Ο. 11 Mr. Schultz to the grand jury you were present 12 during his questioning, were you not? 13 Α. That is correct. 14 And do you recall -- and you may look at Q. 15 Exhibit 27 to refresh your memory that that was 16 on January 12, 2011? 17 I don't have to look at it. Yes. I do Α. 18 recall. 19 Okay. And the same day you also Ο. 20 appeared with Mr. Curley before the investigating 21 grand jury? 22 That is correct. Α. 23 Do you recall that they were asked 24 questions specifically about what Mike McQueary

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had told each of them?

1	A. I do.
2	Q. In their separate questions?
3	A. Each one I do.
4	Q. And do you recall that they were
5	that as Mr. Curley and Mr. Schultz were asked
6	specific questions about whether or not
7	Mr. McQueary had reported to them that he had
8	witnessed misconduct of a sexual nature?
9	A. That is correct.
10	Q. And were there any other reports by any
11	other graduate assistants other than Mr. McQueary
12	that came up during either of those grand jury
13	testimony?
14	A. No.
15	Mr. Strokoff: I am content, Your Honor,
16	to move on then and leave it at that.
17	The Court: Okay.
18	By Mr. Strokoff:
19	Q. I would like for you to now turn to
20	Exhibit 30 in that same exhibit book and there is
21	only one page so I will try to give you the right
22	page number. Are you familiar with Plaintiff's
23	Exhibit 30?
24	A. Yes.
25	Q. And do you recall the circumstances

1	under which Plaintiff's Exhibit 30 were
2	developed?
3	A. Yes.
4	Q. And what do you recall about that?
5	A. I recall that there was a meeting that
6	was called by Dr. Graham Spanier and I recall who
7	was at that meeting.
8	Q. Who else was at that meeting?
9	A. Besides Lisa Powers and Bill Mahon there
10	was Steve Garban, I was present, Graham Spanier
11	was present, and as I recall Tom Pool (ph.) was
12	in and out of the meeting.
13	Q. And that might be a name that hasn't
14	come up before. So can you tell the jury who Tom
15	Pool was?
16	A. Tom Pool was the assistant to the
17	president. I don't know what his direct title
18	was but he was assistant to the president.
19	Q. Okay. And what was the purpose for the
20	meeting?
21	A. The purpose for the meeting was that
22	Graham Spanier wanted to issue a statement
23	concerning the presentments for Gary Schultz and
24	Tim Curley.
25	Q. Now this meeting is on was it on

1	October 28th, the date of this memo?
2	A. That is correct.
3	Q. The presentment had not yet been issued
4	as of that date?
5	A. That is correct.
6	Q. Okay. So what information was there
7	that a presentment was going to be issued?
8	A. I had been contacted by the Office of
9	Attorney General, a man in the Office of Attorney
10	General, who informed me that the presentment
11	the presentments were forthcoming.
12	Q. And did this individual specify what the
13	presentments were going to say with respect to
14	Mr. Schultz and Mr. Curley?
15	A. He did not specify but he did say that
16	he thought they would have something to do with
17	perjury.
18	Q. Prior to the meeting with Graham
19	Spanier, and Lisa Powers, and Bill Mahon, and
20	Steve Garban did you obtain any other information
21	about the soon to be forthcoming presentment?
22	A. No.
23	Q. Okay. What do you recall in terms of
24	the meeting? How did it open up?
25	A. I really do not recall an opening of the

1	meeting.
2	Q. Well what do you first recall happening
3	at this meeting?
4	A. That Dr. Spanier had some ideas of what
5	he wanted to put into this statement. That we
6	were all seated.
7	Q. And then what happened?
8	A. Then there was some discussion about
9	other things that might go into the statement.
10	Q. And do you recall any of that
11	discussion?
12	A. I recall some of the discussion. I
13	don't recall all of the discussion.
14	Q. Okay. What do you recall?
15	A. I recall that there was input and very
16	and concern about putting in how we felt about
17	protecting children and that was important, that
18	everything be investigated thoroughly before
19	people jump to conclusion.
20	Q. Do you recall anything else about the
21	meeting?
22	A. Not really.
23	Q. Okay. I would next ask you to turn to
24	Plaintiff's Exhibit 31. Take a moment if you
25	would please to exam that document. We cannot

1	put it up yet. Have you had an opportunity to
2	review that?
3	A. I have.
4	Q. Okay. Can you identify that for us?
5	A. Yes. That's an e-mail from me to
6	Caroline Roberta.
7	Mr. Strokoff: Move for admission of 31,
8	Your Honor.
9	Ms. Conrad: No objection.
LO	The Court: It's admitted.
l1	By Mr. Strokoff:
L2	Q. We are going to put it up on the
L3	monitor, Ms. Baldwin. The bulk of this e-mail is
L 4	a document to you from Caroline Roberto. It's
L5	dated November 1, 2011. Do you see that?
L6	A. I do.
L7	Q. Who is Caroline Roberto?
L8	A. Caroline Roberto is the attorney that
19	became counsel for Tim Curley.
20	Q. And why is it that on November 1, 2011,
21	you were sending her an e-mail that is saying
22	here is the draft?
23	A. Because I was instructed by Dr. Spanier
2.4	to send the e-mail to Caroline Roberto so she can
5	look at it

1 So Dr. Spanier instructed you to send 0. 2 this to the lawyer for --3 Α. Who would be the lawyer for Tim Curley. Who would be the lawyer for Tim Curley. 4 Ο. 5 To get her suggestions, approval, what, 6 information only? He said to send it to her and that's what I did. 8 9 Ο. Okay. Now here is the question I have. 10 The very last sentence of the first e-mail says 11 on this draft that you sent November 1st I am 12 confident that the record will show that they 13 have conducted themselves appropriately, right? 14 Α. That is what it says. 15 But the last sentence of 30 -- and you Ο. 16 can flip back -- says -- and this is the October 17 28th draft. I am confident the record will show 18 that these charges are groundless and that they 19 conducted themselves professionally and 20 appropriately. 21 Α. That's correct. 22 So what do you remember about the change Ο. 23 in the language? 24 Nothing. I don't remember that changing Α. 25 language.

1	Q. Was the language saying that the charges
2	are groundless was that dropped from the draft
3	and then put in later?
4	A. I don't remember.
5	Q. Okay. Do you remember if anybody
6	discussed the language the charges are
7	groundless?
8	A. I don't remember a discussion with me.
9	Q. Okay. Getting back to 31, there is
10	another e-mail from you to Ms. Roberto November
11	3rd, there not?
12	A. Correct.
13	Q. And it refers to availability of
14	Dr. Spanier?
15	A. Correct.
16	Q. Okay. What did that refer to?
17	A. It refers to Dr. Spanier's availability
1.8	and it says that he will be available at a
19	certain time and I would make myself available.
20	So there was going to be a meeting.
21	Q. Was this going to be an in-person
22	meeting or telephone meeting if you remember?
23	A. I don't remember whether it was in
24	person or by telephone.
25	Q. Okay. I would ask you next to turn to

1	32. Take a moment to read that please. Now can
2	you identify this document for us?
3	A. This is an e-mail really there are
4	two e-mails I see on this page. One is from
5	Caroline Roberto to Tom Farrell and one is from
6	Tom Farrell to me copied to Caroline Roberto.
7	Q. Okay. So first tell us who is Tom
8	Farrell?
9	A. Excuse me?
10	Q. Who is Tom Farrell?
11	A. Tom Farrell is a lawyer. I really did
12	not know Tom Farrell but he was a lawyer he
13	became the lawyer for Gary Schultz.
14	Mr. Strokoff: Move for admission of
15	plaintiffs 32, Your Honor.
16	Ms. Conrad: No objection.
17	The Court: Admitted.
18	By Mr. Strokoff:
19	Q. So the point in time you are sending
20	these drafts to Attorney Roberto and Attorney
21	Farrell
22	A. I did not send a draft to Attorney
23	Farrell.
24	Q. I am sorry. To Attorney Roberto she had
25	not yet been fully engaged as Tim Curley's

1 attorney? I don't know. That would not have been 2 Α. 3 up to me. 4 Well you said she was about to become? 0. 5 Α. No. I said she was the lawyer who 6 became his attorney. I know they met. I don't know when that exact thing happened. 8 Okay. So you in sending the draft 9 statement without the groundless language to 10 Ms. Roberto -- that was simply Dr. Spanier's 11 suggestion and you weren't sure exactly 12 Ms. Roberto's status? 13 I wasn't sure that they had the agreed Α. 14 on it yet but Ms. Roberto was going to become his 15 attorney. 16 Q. Okay. Now getting back to the exchanges 17 with Farrell when you received the response or 18 the e-mail from Mr. Farrell you knew who he was 19 at that point? 20 Α. I knew who he was. Yes. 21 And he made a suggestion, did he not, in 22 the top? 23 Α. He did. 24 I wonder if we can bold the top just a Q. 25 So Mr. Farrell was an individual who tad.

suggested that instead of indictment in the draft 1 2 it should be changed to presentment? That's correct. 3 Α. And --4 0. 5 Α. And he was correct. Okay. So that change was made to the 6 Q. one that was finally posted? Α. Yes. 8 Finally, can you turn to Exhibit 33 and 9 Q. 10 identify that for us? This is an e-mail from Caroline Roberto 11 12 to me copied to Tom Farrell. 13 Q. And that's an e-mail dated November 3, 14 2011? 15 That is correct. Α. Mr. Strokoff: Move for admission of 33, 16 17 Your Honor. 18 Ms. Conrad: No objection. 19 The Court: Admitted. 20 By Mr. Strokoff: 21 Now that says, quote, Tom and I will be 22 Period. I will phone you tomorrow. there. Period. 23 Thanks. 24 Α. That is correct. 25 Q. So was the meeting date that was

1 originally supposed to be the 7th change to the 2 4th if you remember? Well I don't know -- let's see the days 3 of the week. First was Tuesday -- looks like it 4 5 was --I am not trying to trip you up here. 6 0. And I don't think that you are. Α. I am 8 just trying to get the days straight. 9 0. November 3rd at 10:29 references 10 tomorrow. That will be the 4th, right? 11 That is correct. Α. 12 Do you remember that November 5th was a 0. 13 Saturday? 14 I did not remember that November Α. No. 15 5th was a Saturday. The one from Caroline 16 Roberto says Dr. Spanier is available on Monday 17 but doesn't say what date Monday is so when you 18 asked me the question I had to figure out the 19 days. 20 Well if you go back just a tad the one 21 that you sent says you sent it Tuesday, November 22 1st? 23 And that's why I started Tuesday is the 24 1st, Wednesday is the 2nd. That's where I was 25 going. Yes.

	and the same of th
1	Q. Okay. So Monday was the 7th?
2	A. Right.
3	Q. Okay. Do you recall anything about
4	A. No.
5	Q changing the date? You do not?
6	A. I do not.
7	Q. Can you turn please to 34. Are you able
8	to identify 34?
9	A. The first one is an e-mail from me to
10	Caroline Roberto copied to Tom Farrell. The
11	others are repeats.
12	Mr. Strokoff: Move for admission of 34,
13	Your Honor.
14	Ms. Conrad: No objection.
15	The Court: It's admitted.
16	By Mr. Strokoff:
17	Q. You are simply confirming the telephone
18	conference for the next day?
19	A. Correct.
20	Q. Do you recall what was discussed in that
21	telephone conference?
22	A. I do not.
23	Q. And, in fact, presentment was issued
24	alleging criminality on the part of Mr. Schultz
25	and Mr Curley is that correct?

1	A. It was issued. Yes.
2	Q. And that presentment referred to reports
3	by an unidentified graduate assistant to them
4	about sexual misconduct that he had witnessed?
5	A. Yes.
6	Q. I wonder if you would please turn to 40.
7	I am sorry 39. Are you familiar with that
8	statement from President Spanier that was put on
9	Penn State Live?
10	A. No.
11	Q. Were you aware that a statement from
12	President Spanier was going to be placed on Penn
13	State Live?
14	A. No.
15	Q. After you sent the draft statement to
16	Ms. Roberto and then you received the e-mail back
17	from Mr. Farrell suggesting the word change what
18	did you do with his suggestion?
19	A. What did I do with the suggestion?
20	Q. He suggested you might
21	A. I told Dr. Spanier and it was changed
22	from indictment to presentment.
23	Q. And at the time the statement was being
24	developed prior to November 5, 2011, what did you
25	think was going to happen to the statement?

1	A. I knew that it was going to be used for
2	press reasons.
3	Q. Okay. But you didn't know the details
4	where it was going to be posted?
5	A. No.
6	Q. Were you aware that the attorneys for
7	Mr. Curley and Mr. Schultz were going to be given
8	space on Penn State Live for statements?
9	A. No.
LO	Q. Did you have anything to do with
L1	securing statements from them?
L2	A. No.
L3	Q. Do you know who did?
L 4	A. No.
L5	Q. Ma'am, do you know anything about the
L6	decision that Mr. McQueary would not be allowed
L7	to coach in the Nebraska game, which was
18	scheduled for Saturday, November 12, 2011?
9	A. Yes.
20	Q. Were you involved in that
21	decision-making process?
22	A. I was involved not in the decision
23	making process but I was involved. I am general
24	counsel not general decision maker.
5	O And I want to respect any legal advice

1	you might have given but aside from giving legal
2	advice with respect to that issue did you have
3	any other involvement in the decision that
4	Mr. McQueary would not be allowed to coach in the
5	Nebraska game?
6	A. I was involved in Mr. McQueary being
7	placed on administrative leave. You asked if I
8	was involved in the decision. I did not make the
9	decision.
10	Q. Well we have not gotten to the
11	administrative leave yet. Do you recall first
12	there was a decision he wasn't going to be
13	allowed to coach and that was on Thursday?
14	A. I remember hearing that. Yes.
15	Q. So if you remember hearing that you
16	weren't involved in that decision?
17	A. I am not I wasn't involved in the
18	decision. No.
19	Q. Okay. Were you involved in the decision
20	to place Mr. McQueary on administrative leave?
21	A. I was involved in the process of placing
22	Mr. McQueary on administrative leave.
23	Q. Did you render legal advice with respect
24	to the decision makers?

25

I did.

Α.

1 Okay. And I don't want to go there. 0. 2 Other than rendering some legal advice did you 3 have any other involvement in making the decision 4 that Mr. McQueary was going to be placed on 5 administrative leave? 6 Α. Other than rendering advice, no. 7 I forgot to ask you a question about the 0. 8 statement and that is do you recall when it was 9 when you first read the full presentment? 10 Α. I began reading the presentment upon 11 I don't believe I finished reading the 12 presentment because needless to say at that time 13 that I was general counsel we didn't have a full 14 complement. So we counsel had a couple lawyers 15 in the office. So it probably took me a couple 16 days before I read the full presentment. I don't 17 remember the exact time. 18 0. Well will you agree you had not Okav. 19 read the presentment before Dr. Spanier's 20 statement was released to the public? 21 Α. I had not read the presentment. 22 0. Now what do you know about the Okav. 23 public announcements that Mr. McQueary was going 24 to be placed on administrative leave?

I am not sure about that question.

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Α.

1	Q. The answer or the question?
2	A. I am not sure about the question.
3	Q. I will ask you a different question.
4	A. Okay.
5	Q. Mr. McQueary was placed on
6	administrative leave?
7	A. That is correct.
8	Q. It was paid administrative leave?
9	A. That is correct.
10	Q. And when did you know he was going to be
11	placed on paid administrative leave if you
12	remember?
13	A. That timeframe was somewhere around
14	I don't remember exactly but somewhere between
15	the 9th and the 11th I knew that of November.
16	Q. Yeah. Did you advise any of
17	Mr. McQueary's supervisors that he was going to
18	be placed on administrative leave?
19	A. Yes. Because we were going to have a
20	meeting.
21	Q. And who did you advise first that
22	Mr. McQueary was going to be placed on
23	administrative leave?
24	A. I believe that would have been Mark
25	Sharhurna

1 But you don't recall the exact date? 0. 2 Α. No. 3 Can you turn please to Plaintiff's Q. 4 Exhibit 47. Are you able to identify Plaintiff's 5 Exhibit 47? 6 Α. Yes. 7 Ο. What is that? 8 Α. This is the script that I -- it really 9 -- we needed talking points for Mark Sherburne, 10 who was Mr. McQueary's supervisor. He was the 11 acting athletic director and he had asked me what 12 is it he was supposed to say. I mean, he had --13 he was acting. He had not been acting long. He 14 needed to know some plan about what am I going to 15 say and I prepared this for him. 16 And this has been referred to -- I am 17 This has been referred by a certain name, 18 has it not? This document? 19 I think this has been referred to Yes. 20 as several names I have heard. 21 0. Well what is the one you have used? 22 Well it's been referred to as a script, 23 it's been referred to as talking points, and I 24 have used both of those. 25 Well what became of Plaintiff's Exhibit Ο.

1 47? 2 I don't know. We are looking at it so Α. 3 it had to be kept. Mr. Strokoff: Move for admission of 47. 4 5 Ms. Conrad: No objection. 6 The Court: It's admitted. 7 By Mr. Strokoff: 8 0. Was 47 ever utilized? 9 Α. Yes. When was it utilized? 10 0. 11 Α. It was utilized when we had the meeting 12 with Mr. McQueary and that meeting was actually 13 on Sunday. 14 Okay. And who was at the meeting? 0. 15 Α. Mark Sherburne, Erikka Runkle, Mike 16 McQueary, and me. 17 And do you recall where the meeting was? 18 It was in one of the athletic buildings. Α. 19 I am not sure. Wherever Mr. Sherburne's office 20 was at the time but it was maybe in Lasch or 21 Bryce Jordan. I don't remember exactly. 22 What do you recall happened at that 0. 23 meeting? 24 The four of us sat down. Α. 25 Mr. Sherburne's went through these talking

1	points.
2	Q. May I interrupt you there. You said he
3	went through the talking points?
4	A. Uh-huh.
5	Q. Didn't he read this word for word?
6	A. I don't remember if it was word for
7	word. It may have been word for word. I don't
8	remember that he read every word here but he
9	utilized this in order to inform Mr. McQueary.
10	Q. So is that really the first substantive
11	thing that happened after cordials were
12	exchanged?
13	A. After cordials, yes.
14	Mr. Fleming: Judge, can I have the
15	court reporter turn the projector on please.
16	By Mr. Strokoff:
17	Q. And after Mr. Sherburne went through
18	this statement what happened next?
19	A. If I remember correctly Mr. McQueary
20	said something to the effect I want the
21	University to know that I did not do anything
22	wrong and that I really want to coach here.
23	Q. Okay. And did anybody respond to his
24	statement?
25	A. I did.

1	Q. Do you recall what your response was?
2	A. I will let them know.
3	Q. Did you take any notes of this meeting?
4	A. I did not.
5	Q. Was there a reason why you did not take
6	notes?
7	A. There was no reason for me to take
8	notes.
9	Q. And why is that?
10	A. The only thing that was said is
11	Mr. McQueary and I remember that to take it back
12	so there was no reason to take notes.
13	Q. So this was a very short meeting?
14	A. I would say it's a short meeting. I
15	don't know what you mean by very short. About 15
16	minutes.
17	Q. Was it that long?
18	A. Yes.
19	Q. So something else must have happened?
20	Mr. Sherburne's read the statement and
21	Mr. McQueary said his brief statement and you
22	said you will take it back?
23	A. No. It doesn't mean something else
24	happened. It depends on the rate that the
25	statement was given and how fast anybody would

1 respond.

2.0

- Q. Now going back to the first page of Plaintiff's Exhibit 47 the last question on the first paragraph says do you recall it there? The following facilities are off limit. All athletic facilities associated with the Penn State football program, end quote. Where did that limitations come from if you know?
- A. I am sure I am the one who put it in there and any time anyone who is placed on administrative leave -- that's the kind of language that was put in if they were working in a certain spot so that they would not be going back to that place.
- Q. Well all athletic facilities covers a pretty big territory, does it not, associated with the Penn State football program? Did that included Beaver Stadium?
- A. Did it included Beaver Stadium? The way that it's written it may have.
  - Q. Okay.
- A. It probably did too because we were very afraid for Mr. McQueary so --
- Q. Okay. May I ask you during this meeting how did Mr. McQueary appear to you?

1	A. Mr. McQueary was very polite. He seemed
2	he was not happy.
3	Q. He was polite and not happy?
4	A. Yes. I don't know what other
5	description you want. It was evident he was not
6	happy.
7	Q. Okay. Well but he remained polite
8	throughout?
9	A. He was polite throughout.
10	Q. Did he remain composed throughout?
11	A. He remain composed throughout.
12	Q. Did he tell you he wasn't happy?
13	A. No.
14	Q. But you perceived he wasn't happy
15	because?
16	A. He did not look happy.
17	Q. So far as you know did Mr. McQueary
18	comply with the terms set forth in this
19	administrative leave document?
20	A. As far as I know Mr. McQueary complied
21	with all of them. I am not sure he complied with
22	all of them in a timely way put he did comply
23	with all of them.
24	Q. And why do you say you are not sure he
25	complied in a timely way?

1	A. I seem to remember I got a telephone
2	call about turning over the dealer vehicle or
3	something like that but he did comply. He did
4	end up turning it over.
5	Q. Lastly, I would ask you to turn to page
6	I am sorry. Exhibit 53. I would ask if you
7	can identify that document?
8	A. Yes.
9	Q. And what is that?
10	A. An affidavit by me.
11	Q. And to whom did you submit that
12	affidavit?
13	A. This went to the board of trustees.
14	Q. This is an affidavit you gave to the
15	board of trustees?
16	A. That's where the submission went.
17	Mr. Strokoff: Move for admission of 53,
18	Your Honor.
19	Ms. Conrad: I have no objection.
20	The Court: Admitted.
21	Before I forget are you moving 48?
22	Minutes of the meeting?
23	Mr. Strokoff: No. Those are notes
24	from
25	The Court: Okay.

Mr. Strokoff: -- someone who hasn't 1 testified yet, Your Honor. 2 Mr. Strokoff: Pass the witness, Your 3 Honor. Cross-Examination 5 By Ms. Conrad: 6 Good afternoon, Ms. Baldwin. 0. Α. Good afternoon. 8 My name is Nancy Conrad and as you know 9 Q. I represent the Pennsylvania State University. I 10 want to first direct your attention to some 11 questions that Attorney Strokoff asked you. 12 13 believe he took you through your educational 14 background and degrees that you have earned? 15 Α. Yes. I would like to take you through your 16 0. professional experience. Following first when 17 you I believe said you earned your bachelor's 18 19 from Penn State? 20 Α. Correct. And from-- what was your first 21 0. 22 professional position after receiving your bachelor's? 23 24 I taught high school English in 25 McKeesport, Pennsylvania.

1	Q. And how long did you teach high school
2	English?
3	A. I graduated in '66 and I taught through
4	<b>'</b> 72.
5	Q. And then I believe you testified that
6	you taught at Penn State?
7	A. I taught junior high school and high
8	school just to be clear.
9	Q. And after you taught junior high school
10	and high school English what professional
11	position did you hold next?
12	A. I taught at what was then Penn State
13	McKeesport is now Penn State Greater Allegheny.
14	Q. What was your position at Penn State
15	Greater Allegheny?
16	A. First I taught in a program that helped
17	prepare students better for the collegiate
18	experience. Then I taught English and in
19	addition to teaching English I was assistant dean
20	for student affairs.
21	Q. How long did you hold that position?
22	A. Through 1977.
23	Q. And then what was the next professional
24	position that you held after your facility
25	position and dean position at Penn State?

Well the reason I left is to go to law 1 Α. school and I was in law school from 1977 until 2 1980. 3 I believe you testified you graduated 4 5 with a JD? Α. T did. 6 Can you complain to the jury what a JD is? 8 I had a Juris Doctorate Degree. I also 9 was on law review. 10 And there came a point in time that you 11 12 sat for the bar? 13 Α. I did. 14 And did you pass the bar? 0. 15 I passed the bar. Α. And what significance does that have if 16 0. 17 you can tell the jury? Because if I had not passed the bar I 18 Α. 19 would be sitting here with a JD degree. So I 20 would have never practiced law. So we all have 21 to pass the bar. 22 So after you passed the bar did you go 23 on to practice law? 24 I did. Α. Can you describe for us your practice of

25

Q.

1 | law?

- A. My first job was I was an original Hebrew Smith fellow (ph.), which meant I went to work for neighborhood legal services because that's really what I like doing. I liked doing public service and so I served as a lawyer for the lower income people.
  - Q. And how long did you hold that position?
- A. The fellowship was from -- for one year and then after the fellowship I went on to the Office of Attorney General.
- Q. And what was your position with the Office of Attorney General?
- A. I was a Deputy Attorney General in the Bureau of Consumer Protection.
- Q. And how long were you with the Office of Attorney General?
- A. I was there for approximately three years and during that three years the head of the office left, and then the acting head left, and then I was acting head, and then I got the job as head. So I was Deputy Attorney General in charge of the regional office of the Bureau of Consumer Protection in charge of 13 counties.
  - Q. And what were your primary duties and

responsibility in that position?

A. My primary duties were to litigate any cases that came to us that had to do with people being taken advantage of. At that time there were a lot of problems with odometer rollback, which we do not worry about anymore, the Lemon Law, and I testified for Lemon Law, people who were being taken advantage of by rent-to-own businesses. So I litigated those cases in 13 counties.

- Q. And who were you representing?
- A. The people. The Commonwealth.
- Q. And then following your position at the Office of Attorney General did you hold other professional positions?
- A. After I left the Office of Attorney
  General during that time that I was with the
  Office of Attorney General I was also an adjunct
  professor of law at Duquesne University. When I
  left the Office of Attorney General I taught full
  time at Duquesne University.
- Q. What were the courses that you focused on?
- A. I taught criminal procedure, legal research, and writing. I am not sure. Whatever

they needed at that time that's what I was 1 2 teaching. And following your teaching position at 3 Duquesne did you hold other positions? 4 5 Α. I did. I actually went with the law 6 firm Polpitiz and Polpitiz (ph.) and there I did the litigation for the firm. It was -- most of 8 the lawyers were property lawyers, real property, 9 but they started to get people who came in who 10 had cases who wanted litigation and so they hired 11 me to do the litigation for the firm. 12 And following the litigation position 13 with that firm were there other positions? 14 Well I was teaching and I was also Α. working at Polpitiz and Polpitiz and after that I 15 16 was approached about running for judge. 17 And did you make a decision about 0. 18 running for judge? 19 Α. I did. 20 And did you run for judge? Ο. 21 I did. Α. 22 And what was the outcome? 0. I lost the first time. 23 Α. 24 0. Go back and try again? 25 Α. I went back and tried it again.

- O. And what was the outcome that time?
  - A. Hallelujah I won.

Q. And can you describe for us the position that you held as judge?

A. Yes. I was on the Allegheny County
Court of Common Pleas and I first served full
time in the family division. Half way through my
service in the family division -- well before
half way through my service because my practice
was mainly a civil litigation practice they asked
me to do some cases in civil and then half way
through I started going into the civil division
every civil trial. And then they were short in
juvenile so they asked me if I would do some
juvenile work so I also did some juvenile work.
So at one time I was full-time family, part-time
civil, part-time juvenile.

Then every 10 years we have to really run but it's for retention. It's not you're running against someone. It's for retention. I was retained and then I became full-time civil, part-time family, part-time juvenile.

Q. How many years did you hold your position as a judge with the Allegheny Court of Common Pleas?

1	A. 16.
2	Q. Following that position did you hold
3	other positions?
4	A. I did.
5	Q. What was the next position?
6	A. I was appointed by Governor Rendell to
7	Pennsylvania Supreme Court.
8	Q. And how long did you serve as justice
9	a madam justice of the Pennsylvania Supreme
LO	Court?
L1	A. Two years.
12	Q. Following your two years of serving on
13	the Pennsylvania Supreme Court what then?
L 4	A. Retirement seemed like a really good
L5	thing.
L 6	Q. And did it work out that way?
L7	A. No.
L 8	Q. What happened?
L9	A. I failed retirement. Then I was asked
20	by a firm if I would come and do some appellate
21	work, kind of appellate supervision, and I became
22	a partner with Duane Morris.
23	Q. And how long were you a partner with
24	Duane Morris?
25	A. Two vears.

1 0. Following your position as a law partner 2 at Duane Morris did you return to retirement? 3 Α. The reason why I left Duane Morris is 4 because I was asked by Penn State to come and 5 start their Office of General Counsel and I 6 agreed to do that for a year and, half and I 7 actually had a year and half contract, and after 8 that I had promised my husband that I would try 9 that retirement thing again. 10 Ο. And did you keep your promise to your 11 husband that --12 Α. He is shaking his head. 13 0. So what happened after the end of that 14 one and a half year contract? 15 Well what happened is the whole issue 16 with Penn state took over, the Sandusky thing 17 broke, and, therefore, at the end of year and a 18 half I could not leave for several reasons. 19 one main one being that we had to get someone 20 into the office who would come into the office so 21 I could leave the office. 22 0. And at what point did you end your 23 employment with Penn state?

24 A. July 31, 2012.

25

Q. And did you hold any other positions

1 following your position at Penn State? I am doing better. 3 0. Okav. I am an arbitrator for the American 4 5 Arbitration Association. 6 And what does that mean to be an 0. 7 arbitrator? To be an arbitrator the first thing is 9 you have to go through a lot of training and then 10 you -- people who don't want to go to court ask 11 you to be an arbitrator in their cases and I 12 arbitrated complex commercial cases. 13 0. I want to now direct your attention to 14 the time you were at Penn State. 15 Α. Okay. 16 And in particular that late 0. 17 October/November 2011 time period. Will you pull 18 up D-12, which I believe has been marked as 19 Plaintiff's Exhibit 30. Now directing your 20 attention at that exhibit I believe you testified 21 that on or about October 28, 2011, you were 22 called into a meeting with Dr. -- in 23 Dr. Spanier's Office, is that correct? 24 That is correct. Α. 25 Q. I believe you testified there were

1	certain individuals at that meeting, correct?
2	A. That is correct.
3	Q. And with respect to that meeting I
4	believe you testified that you reviewed a draft
5	statement that Dr. Spanier had prepared, is that
6	correct?
7	A. That is correct.
8	Q. And in the course of reviewing that
9	statement I believe you testified that the first
10	two paragraphs were added to the draft statement?
11	A. The first two sentences?
12	Q. Thank you for correcting me. First two
13	sentences were added to that statement, is that
1.4	correct?
15	A. Right.
16	Q. And during the course of that meeting at
17	any time did the name Mike McQueary arise?
18	A. No.
19	Q. I believe you had testified that you had
20	received a call indicating that Mr. Curley and
21	Mr. Schultz were going to be charged, is that
22	correct?
23	A. Yes.
24	Q. Had you received any information that
25	Mr. McQueary was going to be charged?

1	A. No.
2	Q. So in the course of that meeting when
3	you are drafting the statement with respect to
4	Mr. Curley and Mr. Schultz did anyone mention
5	Mr. McQueary?
6	A. No.
7	Q. Did you have any thought of Mr. McQueary
8	at the time you were drafting you were at this
9	meeting in which this statement was being
10	drafted?
11	A. No.
12	Q. Directing your attention to D-20, which
13	I believe has previously been marked as
14	Plaintiff's 38. You are familiar with the
15	statement that was published on Penn State Live,
16	aren't you?
17	A. Yes.
18	Q. And that is the statement from President
19	Spanier that followed the meeting that you had
20	had on November 5th or in late October, wasn't
21	it?
22	A. Yes.
23	Q. Now directing your attention to the
24	first sentence with regard to the other
25	nresentment the first sentence of the second

paragraph with regard to the other presentments I 1 2 wish to say that Tim Curley and Gary Schultz have my unconditional support. At any time prior to 3 the publication of that statement had Dr. Spanier 4 related to you on what he based his view that 5 Curley and Schultz had his unconditional support? 6 His personal relationship that he had worked with them for so long. 8 And, in fact, that's next sentence in 9 10 the statement, is not it? I have known and worked daily with Tim and Gary for more than 16 11 12 vears? 13 Α. Yes. 14 0. It goes on to say in Dr. Spanier's 15 opinion I have complete confidence in how they have handled the allegations of a former 16 17 University employee. Do you see that? 18 Α. I do. Did Dr. Spanier relate the basis in 19 0. 20 which he related that opinion that he had 21 complete confidence? 22 The same thing. That he had knew them Α. 23 from his experience in working with them. 24 And in the next paragraph there Ο.

Dr. Spanier states his opinion that Tim Curley

25

1	and Gary Schultz operated the highest level of
2	integrity and compassion. Do you see that
3	statement?
4	A. I do.
5	Q. Did Dr. Spanier provide you any basis
6	for his opinion that Curley and Schultz operated
7	the highest level of honesty, integrity, and
8	compassion?
9	A. Other than the same thing, his
10	experience in working with them and that he knew
11	them, no.
12	Q. Okay. And then, finally, Dr. Spanier
13	expresses the opinion that he will be confident
14	that the record will show that the charges are
15	groundless and they conducted themselves
16	professionally and appropriately. Do you see
17	that statement?
18	A. I do.
19	Q. And did you receive any information from
20	Dr. Spanier about which he based that opinion
21	that he thought believed that the record will
22	show that the charges are groundless?
23	A. None other than again that he had worked
24	with them. He knew them.
25	Q. And at the time that you viewed that

1	draft statement as well as this final statement
2	did you at any time connect this statement to
3	Mike McQueary?
4	A. No.
5	Q. Did you in any way infer that this
6	statement means that Mike McQueary was not
7	honest?
8	A. No one thought about or mentioned Mike
9	McQueary.
10	Q. And after this statement was issued did
11	anyone raise to you a comment that this somehow
12	this statement somehow related to Mike
13	McQueary?
14	A. No.
15	Q. Now moving along in that week there came
16	a point in time did there come a point in time
17	that the University was receiving communications
18	as a result of the presentment being released and
19	the matter being reported by the press?
20	A. Yes.
21	Q. What was the nature of those
22	communications?
23	A. Well, first, I started I got
24	telephone calls from the police who said that
25	they had started to get death threats.

- O. What kind of death threats?
- A. That people were making death threats against Mike McQueary and they were very afraid that if he coached in the game on the 12th they could not provide the kind of protection even if they called in other police forces because the University had this own police force because Beaver Stadium is so big and gets so many people. So they were very afraid. And then I got telephone calls from the athletic department to say that they also were getting death threats.
- Q. And were you at all following the media reports that were surfacing during that period of time?
- A. It was very difficult not to follow the media reports during that time because they were all over campus. In fact, you couldn't cross College Avenue because there were so many.
- Q. And what were the nature of the reports that you were receiving or the news coverage that you were following?
- A. Well the first thing the reports were violent reports about what people were going to do.
  - Q. What do you mean what people were going

1	to do?
2	A. People who were upset about Mike
3	McQueary and what they were going to do.
4	Q. What information did you receive from
5	these reports? These articles?
6	A. The fact that, you know, that Beaver
7	Stadium would never be the same, that it would
8	fall down, that if he showed up people would do
9	violent things and it would never be the same.
10	They were just horrible threats.
11	Q. What were you doing with this
12	information?
13	A. I was sharing the information. I was
14	sharing it with other administrators. Of course
15	I was sharing it with the president.
16	Q. When you say other administrators what
17	administrators were you sharing it with?
18	A. Well I was sharing it with the president
19	basically but there is an executive counsel. So
20	I am sure the information was shared and of
21	course I talked to people. We were in Old Main.
22	Q. And when you were receiving these
23	threats was it at a time that it was your
24	understanding Mike McQueary was to coach that
25	Saturday in the Nebraska game?

1	A. That's correct.
2	Q. And Thursday morning, November 10th,
3	were you aware that interim Coach Bradley that
4	is Coach Bradley at this time had been named
5	interim head coach held a press conference?
6	A. Yeah. I am aware of it now that he did
7	hold a press conference.
8	Q. And were you aware that in that press
9	conference he was asked about whether or not
10	Mr. McQueary would be coaching at the Nebraska
11	game?
12	A. I am aware.
13	Q. And are you aware of Coach Bradley's
14	response?
15	A. Yes.
16	Q. And what was that response?
17	A. Yes.
18	Q. He said that yes, Mike McQueary will be
19	coaching on Saturday. It will be a game time
20	tradition?
21	A. Right.
22	Q. Were you aware that Coach Bradley was
23	asked about the national scrutiny from Mike
24	McQueary?
25	A. I am now.

1	Q. Okay. And he was asked whether he
2	thought it was appropriate for McQueary to coach
3	in this game and be the face of the University?
4	Were you aware of that question to him?
5	A. Yes.
6	Q. And the response? Were you familiar
7	with Coach Bradley's response?
8	A. Yes.
9	Q. And what was it?
LO	A. Yes.
L1	Q. That yes, he would be coaching?
L2	A. The same thing. He would be coaching
L3	and yes, he would be the face of the University.
L 4	Q. And were you aware that Coach Bradley
L5	stated that it's a decision left up to
L 6	administration and Mark Sherburne whether or not
L7	Mike would coach?
18	A. Yes.
19	Q. Is that a correct statement as to who
20	the decision makers would be?
21	A. Yes.
22	Q. And did there come a point in time that
23	you received additional information from
24	athletics about the types of messages they were
25	receiving with respect to athletic or with

1 respect to Mike McQueary? 2 Α. Yes. 3 I am going to ask you to locate the binder marked Defendant's Exhibit Volume 1 and 4 5 when you locate Volume 1 can you turn to tab 32 6 please. Will you take a moment please to review 7 the document at tab 32. Are you familiar with that document? 8 9 Α. Yes. 10 What is it? 0. 11 This is an e-mail that I received from Α. 12 Heather and Heather is really an administrative 13 assistant to the athletic director and she sent 14 me -- in fact, she called me first and then she 15 sent me the e-mail because I asked her to send an 16 e-mail and --17 Before we go further is D-32 then a copy 18 of the e-mail that Ms. Willson forwarded to you 19 on or about November 10, 2011? 20 Α. Yes. 21 Ms. Conrad: I move for admission of 22 D-32. 23 Mr. Strokoff: Your Honor, I would ask 24 for a reason why there are redactions on 32. 25 What's basis of the The Court:

1 objection? Mr. Strokoff: It's a redacted document. 2 It's not the full document. 3 The Court: Okay. For some reason I 4 don't have Volume 1 of defenses exhibits. 5 May I have that? 6 The Witness: Yes. 7 The Court: Come up here a second 9 please. 10 (Whereupon, the following conversation was held at side bar:) 11 The Court: So the objection is because 12 13 it's redacted we do not know --Mr. Strokoff: Well you can't tell the 14 15 whole document so it's misleading. 16 The Court: Who redacted it? 17 Ms. Conrad: We redacted it, sir, and 18 you had recognized that Ms. Baldwin was in a 19 position to provided both legal advice, as well 20 as information that was not legal advice in 21 related to day-to-day operations. What was 22 redacted was legal advice and it was marked as 23 such on our privilege log that was produced to 24 Attorney Strokoff in conjunction with the 25 production of this document. He has filed no

1 objection to this point in time with respect to 2 to that privilege log. Mr. Strokoff: I respect the 3 attorney/client privilege but they cannot use a 4 document that's a communication between an 5 attorney and a client and just block out stuff 6 7 that they want. Ms. Conrad: Your Honor --8 Mr. Strokoff: They don't have to use 9 10 the document. 11 Ms. Conrad: Your Honor, all that is 12 required is to redact that part which is 13 privileged. We notified Attorney Strokoff that that section would be blocked off both at the 14 15 time this was produced in discovery. It was 16 produced in this fashion to him at the time of 17 Mr. McQueary's deposition on February 29, 2016, 18 and it was produced in this fashion to Attorney 19 Strokoff at the time we produced our trial 20 exhibits. 21 Mr. Strokoff: Your Honor, there are two 22 e-mails here. First one was from Heather Willson 23 to a bunch of people including Cynthia Baldwin and there are two redactions. 24 25 The Court: Well so how would the first

1	one contain legal advice from Cynthia Baldwin?
2	Mr. Strokoff: I mean, she is seeking
3	legal advice. I don't know. Then we have a
4	response
5	The Court: Excuse me. Heather Willson
6	to Cynthia Baldwin and then we have a bunch of
7	other people here. So the first paragraph here
8	of Heather Willson to Cynthia Baldwin clearly did
9	not contain any legal advice.
10	Ms. Conrad: If Ms. Willson was seeking
11	legal advice from Ms. Baldwin that would be
12	deemed privilege. The privilege extends to
13	communications
14	The Court: Well who is everybody else
15	in the e-mail chain? The other people?
16	Ms. Conrad: Those are all individuals
17	who are part of this privileged conversation.
18	The Court: You are asserting the
19	first of all, the privilege we don't know that
20	it is with regard to her asking for any legal
21	advice. Do you have the original?
22	Ms. Conrad: I don't.
23	Mr. Morrison: I can locate it.
24	The Court: Yeah. Let me look at the
25	original and then I may be able to answer to the

1	question.
2	Ms. Conrad: It may take a few minutes
3	to pull it up.
4	The Court: We will take a 15-minute
5	break.
6	Ms. Conrad: Thank you, sir.
7	The Court: And then I intend to examine
8	Ms. Baldwin on my issue when we first get back.
9	Ms. Conrad: Will that be outside of the
10	jury?
11	The Court: Yes.
12	Ms. Conrad: Thank you. Thank you.
13	(End of side bar.)
14	The Court: We will use the time that I
15	need to discuss with the attorneys to give you
16	folks a chance to take a break here, afternoon
17	break. So why don't we just come back and be
18	ready about five minutes of the hour.
19	You can step down. Just leave all of
20	your stuff there.
21	(Whereupon, the jury was escorted to the
22	jury room and the following conversation
23	was held outside of their presence:)
24	Ms. Conrad: Your Honor, I would first
25	like to note that at no time during discovery,

including at the production of this document, did plaintiff ever assert an objection, file a motion for the Court's ruling on it. Discovery is closed, the document was admitted, and as a result -- it was used during deposition and as a result it is our position that any objection has been waived.

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The Court: Well once we get beyond all of that the very top portion that is blocked out clearly has nothing to do with legal advice and the second portion that is blacked out is supportive of the position that you are taking. So I don't know why -- and again that doesn't ask for any legal advice. And the bottom line, you know, again has nothing to do with it. So why you object to showing him this letting him do with it whatever he chooses, I have no idea, but to the extent any of -- all of the objections that was related to attorney/client privilege -in my view there is no attorney/client privilege to the items that are redacted. As to the fact he didn't do things on time he is not the first lawyer who didn't do it. Cut a break.

What else?

Ms. Conrad: I would again just

1	completely assert based on the information we
2	received from Ms. Willson and Ms. Baldwin the
3	exchange was related to those sections for the
4	purpose of
5	The Court: There is no way you can read
6	that letter to say that's what she was asking.
7	Ms. Conrad: I met with the witnesses.
8	The Court: I understand that but now
9	you have the un-redacted copy to read. You both
10	can read and both question legal advice.
11	Ms. Conrad: I will need then
12	opportunities to make copies of this document.
13	The Court: Knock your socks off.
14	Ms. Conrad: Excuse me?
15	The Court: Knock your socks off.
16	Ms. Conrad: Is there a place in the
17	courtroom
18	Mr. Fleming: If you go up to the second
19	floor they will help with you that.
20	Ms. Conrad: Right. I will take care of
21	that right now, sir.
22	The Court: No. No. Don't you run off.
23	Send one of the troops to do it because I want to
24	do Ms. Baldwin while we are waiting.
25	Mr. Strokoff: We discussed scheduling,

1	Judge. We have some depositions to read into the
2	record and Ms. Conrad has some readers to play
3	the roll of the deponents, three separate ones,
4	coming in from Allentown. So the notion is
5	The Court: You couldn't find someone to
6	read the way you want? Someone local?
7	Ms. Conrad: Try to find unbiased,
8	nonparties, nonconnected individuals.
9	The Court: So what does that mean for
10	the schedule?
11	Mr. Strokoff: Well if we with the
12	Court's permission can agree at a certain time
13	then we will do that. It might be a little
14	disruptive of the day and that's I didn't want
15	to simply have us go ahead and schedule it
16	without letting them know.
17	The Court: Well schedule it whenever
18	you want. Not at the end of the day because they
19	will be more tired than they are already.
20	Mr. Strokoff: Will the Court object if
21	we did all three at once?
22	The Court: I don't object. Common
23	sense says you do that and you are really going
24	to lose him but that's your call.
25	Mr. Strokoff: Well I am going to put

their witnesses at the end but okay. We will 1 2. work it out. 3 Ms. Conrad: We will work it out. 4 Mr. Strokoff: Thank you. 5 (End of side bar.) The Court: Ms. Baldwin, will you come 6 7 back up please? Ms. Baldwin I am hearing part of 8 this case essentially nonjury and some of the 9 questions I would ask are not appropriate for the 10 jury to be involved in so this is a convenient 11 time while the jury is out for me to ask my 12 questions of you. And of course this comes as 13 somewhat of a surprise and if you want to confer 14 with counsel we will see what happens as we go. 15 My first question to you is in 2011 was 16 there a personnel manual at Penn State University 17 that was applicable to employees of the 18 University? 19 The Witness: Your Honor, I believe 20 there was. I am talking to you and I -- do I 21 need to use the microphone? 22 The Court: You are close enough. I can 23 hear you. Counsel cannot hear you. 24 The Witness: I believe there was a 25 That would have come under human manual.

1	resources, not out of my office.
2	The Court: Okay. And did that manual
3	apply to all employees at Penn State if you know?
4	The Witness: Actually I don't know.
5	The Court: So let me approach it this
6	way. I know at Penn State there are tenured
7	employers, teachers, there are union employees,
8	there are contract employees, and there are
9	graduate assistants. Are there any others that
10	you were aware of that I missed?
11	The Witness: Well the reason that I
12	said that is when I came on board there had never
13	been an Office of General Counsel so I don't know
14	if they had anything applicable to lawyers
15	serving in the Office of General Counsel.
16	The Court: Okay. So you mention the
17	term administrative leave?
18	The Witness: Correct.
19	The Court: Is there any written policy
20	that sets forth the definition of administrative
21	leave?
22	The Witness: There is.
23	The Court: And where is that contained?
24	The Witness: That's well I got it
25	from human resources so I would

1 The Court: So HR? 2 The Witness: Yes. 3 The Court: And does that set forth the criteria under which a decision is made to place 4 5 someone on administrative leave if you know? 6 The Witness: I do not know that it sets 7 forth the criteria. I think it sets forth all of 8 the things that have to be involved with 9 administrative leave when somebody is placed on administrative leave and that's how come Erikka 10 11 Runkle was one of the people in that meeting with 12 Mr. McOueary because she was the HR person for 13 athletics. 14 The Court: Okay. And what was your 15 understanding at the time of administrative 16 Is that something that an employee could 17 ask, I need leave for whatever reason, or --18 well ask it that way. Can an employee ask to be 19 placed on administrative leave? 20 The Witness: My understanding of 21 administrative leave was that the administration 22 could decide to place someone on such leave. 23 Yes. 24 The Court: Okay. And was the person 25 subject to being placed on administrative leave

1	entitled to be heard with regard to that
2	decision? In other words, is there an appeal
3	right from that decision.
4	The Witness: I don't know that there is
5	an appeal right. I don't know.
6	The Court: Okay. Now what was the
7	sequence of events that prompted you to draft
8	what we will call the talking points memo to the
9	then athletic director? That's an inartfully
10	asked question so I will try again. Was it your
11	suggestion independently that Mr. McQueary be
12	placed on administrative leave?
13	The Witness: First, it would not be my
14	decision if he would be placed on administrative
15	leave.
16	The Court: Who was the first person to
17	come to you and saying we are considering putting
18	Mr. McQueary on administrative leave?
19	The Witness: Well that was actually the
20	president's decision.
21	The Court: Okay. So Mr. Spanier
22	The Witness: No. That would have been
23	Dr. Erickson.
24	The Court: Okay. So how long had
25	Dr. Erickson been the president of the University

1	when he came to you and said administrative
2	leave?
3	The Witness: Well I don't remember
4	whether he came to me or if I went up to his
5	office but it would not have been that long
6	because I don't remember the dates but they
7	are all in November of 2011 so
8	The Court: Okay. So if I understand
9	the sequence of events Dr. Spanier is removed as
10	the president?
11	The Witness: Correct.
12	The Court: A decision is made to hire
13	Dr. Erickson I assume?
14	The Witness: Correct.
15	The Court: Okay. At some point in time
16	whether you had to go to him or he came to you
17	the two of you had a conversation?
18	The Witness: Correct.
19	The Court: And you were told to proceed
20	with an administrative leave with Mr. McQueary,
21	is that correct?
22	The Witness: That is correct.
23	The Court: Okay. Did he tell you on
24	what basis he had made the decision that he
25	should be placed on administrative leave?

1 Yes. The Witness: Because there had 2 been discussions because of all of the threats 3 that were being made on Mr. McQueary's life. 4 The Court: Okay. And again you don't 5 know whether a person who is scheduled for 6 administrative leave has any right to discuss 7 that decision and/or appeal that decision? The Witness: Well I really have not --8 9 I don't remember the section if I read it and I 10 wouldn't know that, but I would know that there 11 are different reasons to place people on 12 administrative leave and in this one because of 13 the safety of the situation I don't know that 14 there would be an appeal from that. 15 The Court: Do one of you remember from 16 the top of your head the talking points number so 17 I don't have to -- I got it. Exhibit P-47. 18 I don't think you need that in front of Well go ahead get P-47 in front of you. 19 20 Mr. McQueary was I take it notified to come to 21 the meeting? 22 The Witness: Yes. 23 The Court: Did he have any idea what 24 the purpose of the meeting was? 25 The Witness: I believe he did.

1	didn't do the notification but I believe he did.
2	The Court: Okay. Now all Penn State
3	employees do have the right to have access to
4	the Penn State campus and facilities?
5	The Witness: You mean people
6	The Court: So if I am an employee in
7	good standing can I access the facilities?
8	The Witness: I believe you can. I
9	don't know whether there are any facilities that
10	are off limits. I don't know that but I believe
11	you can.
12	The Court: Okay. So persons placed on
13	administrative leave well let me ask it this
14	way. Had you previously been involved in the
15	decision to place anyone on administrative leave?
16	The Witness: Yes.
17	The Court: Okay. And the persons who
18	were placed on administrative leave were they
19	effectively barred from the
20	The Witness: The workplace where they
21	worked. Yes.
22	The Court: Their workplace.
23	The Witness: Yes.
24	The Court: Okay. And if you look from
25	the first page at the bottom of that exhibit

1 arrangement for return of University items, et 2 cetera, over to the top of the second page in 3 full paragraph on that page they are benefits 4 that Mr. McQueary was entitled to as an employee. 5 Is that your understanding? 6 In good standing. Yes. The Witness: 7 The Court: Okay. So now you take those 8 benefits away from him. Is that a change in his 9 employment terms? 10 That's a change -- well he The Witness: 11 is an employee on administrative leave. 12 The Court: Yes. But you have changed 13 the benefits to which he has -- he is entitled by 14 removing those items. 15 The Witness: I look at these as 16 benefits to which he is entitled but things he 17 needs to do the position he is in and when he is 18 no longer doing that position he does not need 19 these things, but as far as health insurance and all of those other things that were entitlements. 20 21 He still had those. 22 The Court: And on the second page at 23 the end of the fourth line it says pursuant to 24 conditions established under University policy. 25

Is that somewhere in a personnel manual?

The Witness: Yes. 1 2 The Court: And you indicated that in your view he was still an employee of the University? 4 The Witness: Right. The Court: Okay. How do we then read 6 the first sentence of the full paragraph? The first? Your Honor, The Witness: 8 excuse me. Which paragraph? 9 The Court: It's the first whole 10 paragraph. It reads arrangements for return of 11 the dealer vehicle that you have pursuant to the 12 13 employment with the University. 14 The Witness: Well again that's 15 something that he needed to do the job that he was doing. If he wasn't doing that job he did 16 17 not need the dealer vehicle. So like the keys, and phone, and those other things, those are 18 19 things he needed to do the job. He was on administrative leave and he was being paid but he 20 21 wasn't doing the job. 22 The Court: And other than yourself with 23 whom did Dr. Erickson consult with regard to the 24 decision to place Mr. McQueary on administrative 25 leave?

The Witness: I would not know. I would actually be speculating if I said.

The Court: Okay. In the other instances where you say people have been placed on administrative leave can you tell me what procedure was followed in those instances? Did it come down from the president of the University or was it from some department head?

The Witness: Well it wasn't always from the president of the University. This wasn't a normal administrative leave action because of the threats to his life. So it wouldn't always come down from the president if that's your question.

The Court: So tell me what the normal administrative leave policy had been.

The Witness: Well the other administrative leave that I had worked on it came out of a department head and it was for something that the employee had done and we went through the same process as this. Someone sat down from HR and from my office went through the same process.

The Court: So the administrative leave was a reaction to some action the employee had taken?

1 In the one that I did. Ι The Witness: 2 don't know about all of them because I wasn't 3 there that long and the -- I am just talking 4 about the other one in which I was involved. The Court: Okay. So ones that you had 5 6 previously been involved in involved an employee 7 who had done something wrong in the University's 8 eves? 9 The Witness: I am not sure if it was 10 even wrong. It was only one that I had done 11 before that but something that had happened with 12 the employee. 13 The Court: So can we say questionable? 14 The Witness: Yes. Something 15 questionable is fine. 16 The Court: Okay. Something 17 questionable that they had done and they were 18 administratively put on leave? 19 The Witness: Uh-huh. 20 The Court: As to Mr. McQueary was 2.1 anyone asserting that he had done anything wrong? 22 The Witness: It wasn't the fact that he 23 had done anything wrong. We had never had an 24 incident as I understand it where someone's life 25 was in danger if they continued to do the job,

1	which is the reason for the administrative leave.
2	I don't think administrative leave is only for
3	people who have done something questionable or
4	wrong. I think it can be for other things and so
5	that's what happened with Mr. McQueary.
6	The Court: Okay. Any follow up as you
7	see fit, Mr. Strokoff.
8	Direct Examination
9	By Mr. Strokoff:
10	Q. Ms. Baldwin, to your knowledge who I
11	am sorry. Ms. Baldwin to your knowledge who
12	assessed that Mr. McQueary's life would have been
13	in danger if he continued to do his job?
14	A. First, the police department when they
15	called me to tell me that there was no way that
16	they could protect him from threats that they had
17	received.
18	Q. When you said police department do you
19	mean Penn State Police Department?
20	A. Yes.
21	Q. And they told you they could not
22	guarantee his security at Nebraska game?
23	A. No. They didn't specifically say the
24	Nebraska game. They said that they could not
25	guarantee his security. Now the Nebraska game is

1 next game that is coming up. 2 Let me rephrase. Is it they could not 3 quarantee his security in Beaver Stadium because 4 it was so big? 5 Α. Because? 6 Because it's so big and there is so many 0. 7 people there? 8 Α. Yes. 9 Ο. You said first it was the police so 10 specifically who in the police made that 11 assessment? Mr. Shillow (ph.), the chief? 12 It was the chief and Ty -- his last name 13 starts with a P. 14 Mr. Fleming: Parnell? 15 The Witness: That. Correct. 16 Sorry, Judge. Mr. Fleming: 17 Ms. Conrad: Your Honor, I object. I 18 don't believe Mr. Fleming has been sworn, nor is 19 he here as a fact witness, and while I appreciate 20 there appears to be some informalities here I 21 object to him participating in the testimony. 22 The Court: So don't give her anymore 23 answers, Mr. Fleming. 24 Go ahead. 25 By Mr. Strokoff:

1	Q. So the two of them called you together
2	or separately?
3	A. I believe I had got separate calls.
4	Q. And the second individual because I
5	didn't really hear what Mr
6	The Court: So just use his first name.
7	By Mr. Strokoff:
8	Q. Ty?
9	А. Ту.
10	Q. Ty. What was his title?
11	A. He was the assistant chief.
12	Q. He was assistant chief?
13	A. Yes. And then he became chief.
14	Q. So the two of them told you separately
15	they did not think they could guarantee
16	Mr. McQueary's security at Beaver Stadium?
17	A. They told me more than that. They told
18	me first about threats that had been received and
19	then they talked about the safety issue.
20	Q. Okay. Who else made the security
21	assessment with respect to Mr. McQueary?
22	A. Well it wasn't so much a security
23	assessment as relaying the fact that there were
24	threats being made to Mr. McQueary's life from
25	several sources.

1	Q. Okay. But who else participated in this
2	assessment that he was in physical danger if he
3	continued to perform his job?
4	A. The president made the decision. The
5	fact that he was in physical danger came from
6	that there were threats.
7	Q. Okay. So other than the report from
8	Chief Shillow and Deputy Chief Ty there were
9	there were no other
10	A. There were other threats from other
11	sources. Yes.
12	Q. Okay. But those other threats were
13	those other threats evaluated by Chief Shillow
14	and Deputy Ty?
15	A. When they talked to me they believed
16	they were credible threats.
17	Q. All right. And what security measures
18	to your knowledge were taken to protect
19	Mr. McQueary on Thursday, November 10th?
20	A. The threats were made if he were in the
21	stadium if he were coaching. That's what the
22	threats specifically said.
23	Q. Okay. So that was the reason for
24	placing him on administrative leave for seven
25	months because of the security threat at Beaver

1 Stadium for one or two remaining games? 2 Α. Well he was placed on administrative 3 It ended up being whatever amount of time but the administrative leave did not say we are 4 5 placing you on for these months and in between 6 time we had a change of football coach. Q. Okay. But let's go back now in 8 sequence. 9 Α. Okay. 10 0. President Spanier was terminated on 11 Wednesday late afternoon or evening November the 12 9th, right? Wednesday night? 13 Α. I know that he was removed. I wasn't a 14 part of that. 15 Okay. But he was removed the same day 0. 16 that Coach Paterno was terminated, isn't that 17 correct? 18 Α. I believe so. I wasn't a part of that. 19 0. Okay. But there was -- and then 20 Dr. Erickson -- let me retract. Dr. Erickson was 21 appointed as either president or acting 22 president, right? 23 Α. Correct. 24 Q. And in less than 48 hours -- I am sorry. I am getting ahead of the game. On Thursday 25

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evening Mr. McQueary was told he wasn't going to coach the Nebraska game and there was a public statement to that effect that he would not be coaching the Nebraska game. Are you aware of that?

- A. Yes. I am. Yes.
- Q. Okay. So some time on Friday 12 hours, I don't know, after the announcement he is not going to be coaching at Nebraska he is not going to be at the Nebraska game the president of less than 48 hours standing makes the determination that Mr. McQueary is going to be placed on administrative leave?
- A. Well, first, Rodney Erickson had been there for a long time and he was only second to the president. So it wasn't as if this acting person came in without a background and knowing. I don't know whether your time period is correct and whether when the decisions were made, but, yes, there is no doubt that when the threats came in and they were determined to be credible that a decision was made. It had to be made quickly because the game was on November 12th. So it didn't matter if you came in as acting president 48 hours before or if you came in 48 minutes

1	before you were going to have to make a decision.
2	Q. And accepting that for the sake of
3	argument it had already been determined that he
4	wasn't going to be coaching in the Nebraska game
5	when he was placed on administrative leave,
6	right?
7	A. Right. And there still was another game
8	as you said. Yes.
9	Q. And I understand there was at least one
10	more game. I don't know if it was home or not
11	but okay.
12	A. I don't remember either. I truly do not
13	remember.
14	Q. And you do agree that as far as you know
15	there were no precautions taken to secure
16	Mr. McQueary's safety in and about State College
17	or in his home or anywhere?
18	A. I don't know that. I just do not know
19	that.
20	Mr. Strokoff: That's all I have, Your
21	Honor.
22	Ms. Conrad: Your Honor, I have a few
23	areas I am going question but reserve my right to
24	continue my examination with respect to the jury.
25	The Court: That's fine. So do you want

the jury back now? 1 2 Ms. Conrad: Well I want to hit a few 3 points that are specific to the questions that 4 Your Honor asked. 5 Cross-Examination 6 By Ms. Conrad: 7 Ms. Baldwin, was your office part of the 8 Office of Human Resources? 9 Α. No. 10 And were there individuals in human 0. 11 resources whose job it was to oversee 12 administrative leaves? 13 Α. Yes. 14 0. And would those persons have a better 15 knowledge of the criteria terms related to 16 administrative leave? 17 Α. I think that was evident by my answer. 18 Q. Now when you received the information with respect to the threats against Mr. McQueary 19 20 I believe you said initially they were related to 21 the Nebraska game, is that correct? 22 Α. Yes. 23 Did the safety concerns about Mr. McQueary continue after the Nebraska game? 24 25 Α. Yes.

1	Q. Why was that?
2	A. Well the fact is is that the threats
3	were pertained to his position coaching and we
4	still had another game and so the safety and I
5	am trying I have been trying to wrack my brain
6	to see timing of all of the threats that came in
7	because I don't believe they just stopped like
8	that so but it's been five years so.
9	Q. Is it fair to say that there was
10	continued concern on the part of the University
11	for the safety of Michael McQueary?
12	A. There was no doubt.
13	Q. And did that in part lead to the
14	circumstances related to his paid administrative
15	leave?
16	A. Yes.
17	Ms. Conrad: I reserve the rest of my
18	questions during my examination, sir.
19	Mr. Strokoff: Nothing further, Your
20	Honor.
21	The Court: Okay.
22	Ms. Conrad: Your Honor, I would request
23	then permission to place Defendant 32 binder?
24	The Court: Yes.
25	(Whereupon, the jury was escorted into

1	the courtroom.)
2	By Ms. Conrad:
3	Q. Ms. Baldwin, I am going to direct your
4	attention to exhibit that's been marked
5	Defendant's 32. Ask you to take a moment to
6	review it. Are you familiar with the document
7	marked Defendant 32?
8	A. I am.
9	Q. And what is it?
10	A. This is the e-mail that I received from
11	Heather who was the administrative assistant to
12	the athletic director concerning the threats.
13	Q. I believe before the break you indicated
14	that you had received a call from Ms. Willson?
15	A. I had received a call first.
16	Q. And what was the information that you
17	received from that call?
18	A. When she called she told me that they
19	were receiving a lot of threats and she wanted to
20	know what to do about the threats, et cetera, and
21	I asked her to send me an e-mail describing the
22	threats.
23	Q. Did you ask her to send all of the
24	threats
25	A. I didn't.

1	Q that had been received?
2	A. I didn't.
3	Q. You asked her to send an example?
4	A. I didn't give her a number and I did not
5	say send me a sample. I said please send me an
6	e-mail describing the threats.
7	Q. And is D-32 the e-mail you received from
8	Ms. Willson?
9	A. Yes.
10	Ms. Conrad: Move for admission of D-32.
11	Mr. Strokoff: No objection, Your Honor.
12	The Court: It's admitted.
13	Ms. Conrad: Permission to publish it?
14	The Court: Yes.
15	By Ms. Conrad:
16	Q. It's taking us a moment to pull it up on
17	the screen behind you. Thank you. I want to
18	direct your attention to the first paragraph from
19	Ms. Willson. What does Ms. Willson inform you in
20	that first paragraph?
21	A. She tells me that they have received
22	many, many calls from people demanding that Coach
23	McQueary be fired.
24	Q. Does she relate to you how they received
25	this information?

1 Α. Yes. She says many, many calls. 2 Q. Okay. And she says many calls from 3 people demanding that Coach McQueary be fired, 4 correct? 5 Α. Correct. 6 And does she relate to you that these 0. 7 calls escalated after a press conference? 8 Α. Right. 9 0. And what does she say as that sentence 10 continues? 11 Α. Well I will read it. It says they are 12 outraged that it was said in the press conference 13 that he will be coaching the team on Saturday. 14 0. And was it your understanding that was 15 the press conference held by interim head Coach 16 Bradley that morning? 17 Α. Yes. 18 Ο. She then indicates that the following are most concern, doesn't she? 19 20 Α. Yes. 21 She gives you two examples of voicemail 0. 22 messages that have been received at -- received 23 at athletics, doesn't she? 24 Α. Yes. 25 Q. Directing your attention to the first

voicemail message, could you read that into the record please?

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Young adult made called with a calm demeanor at first requesting to leave a message to be passed on to administration. During his message he became very angry and started screaming how can you fire the greatest coach in football history without even as much as due process as you're aware that the Attorney General cleared Coach Paterno. And then you are going to allow Mike McQueary the only person who actually witnessed the horrific crime and did nothing. How can you allow him to parade around on the sidelines coaching the team? If you are so stupid as to flaunt him in our faces we will bring the house down. You pass that along to your administrators. I asked his name several times. He said you don't need my name because this is so much bigger than me. You mark my words if Mike McQueary is in that stadium we will bring the house down.

- Q. And upon review of that voicemail message did you form an opinion as to the credibility of these threats?
  - A. Not only that one but the others that I

had received yes, I did.

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- Q. And moving your attention onto the second message that Ms. Willson forwarded to you, could you read into the record the information you received from Ms. Willson about that second message?
- Α. He was a very calm and spoke intelligently. He strongly advised not to have Mike McQueary on the sidelines. He said the decisions that the senior administration and the BOT, board of trustees, are making are making us alumni look like fools. They are allowing the tarnishing of this great university by the actions of one person and they are making decisions based on the media. Mike McQueary witnessed a crime against a child and he did not report it to police and the board allows the media to take down the Penn State dynasty and McQueary stands on the sidelines. Bryan said from what he had been hearing if McQueary was his client he would have him in witness protection. This man is a target and we need realize that.
- Q. When you received the message that this caller indicated in his view that this man, referring to Mr. McQueary, is a target did you

1 form an opinion as to the credibility of this 2 particular message? 3 Well this one came from not only an 4 alumni but an attorney and he was talking about 5 having him in witness protection. He also was 6 not -- this was interesting in that he was not 7 making the threat but that he was saying he --8 because of other things that he was hearing so 9 yes. 10 Once you received this information from 0. 11 Ms. Willson, as well as the other information you 12 had received from athletics, including the 13 threats, what did you do with this information? 14 Α. I took it to Dr. Erickson. 15 Ο. And what response, if any, does 16 Dr. Erickson have to the information you 17 presented to him about the threats that the 18 University was receiving? 19 Dr. Erickson was very concerned about 20 the threats on Mr. McQueary's life. 21 Ο. He was concerned about Mr. McQueary? 2.2 You have to answer. 23 Α. Yes. He was. He was concerned about --24 he was concerned about the threats on his life

because he was concerned about his safety.

1	Q. And did Dr. Erickson make a decision
2	based on that concern for the safety of
3	Mr. McQueary?
4	A. Yes. He did.
5	Q. What was that decision?
6	A. His decision was that Mr. McQueary
7	should not be on the field coaching football and
8	should be placed on administrative leave so that
9	he would we would do what we could to make
10	him safe.
11	Q. And did you receive any direction about
12	how to communicate that decision to Mr. McQueary?
13	A. From Dr. Erickson?
14	Q. Yes.
15	A. I can't remember Dr. Erickson saying
16	here is how I want you to relay it to
17	Mr. McQueary.
18	Q. Do you know how this information from
19	Dr. Erickson was transmitted to Mr. McQueary that
20	he would not be coaching the Nebraska game?
21	A. Through the AD. Through the athletic
22	director.
23	Q. So it is your understanding that
24	Mr. Sherburne was to communicate the decision to
25	Mr. McQueary?

1 That's my understanding. Α. 2 Do you know whether or not Coach Bradley Ο. 3 was involved in any way? 4 Α. I do not know. 5 Ο. There came a point in time that that 6 evening -- the evening of November 10th -- that 7 there was a statement from Penn State athletics 8 with respect to Mr. McQueary's status. Were you familiar with the statement issued by Penn State 9 10 athletics? 11 Α. I am now. 12 I would like to direct your attention to 13 D-40. Binder marked 1. Maybe behind you. 14 Α. D-40 in Volume 1? 15 Q. Yes, ma'am. 16 This is it. Α. 17 Ο. Are you familiar with the document 18 marked D40? 19 I am familiar with the information in 20 I don't remember that I ever read it and 21 this is really small so --22 0. I apologize. 23 Ms. Conrad: I would move for admission 24 of D-40. 25 Mr. Strokoff: No objection, Your Honor.

1 The Court: It's admitted. 2 Ms. Conrad: Request it be published. 3 By Ms. Conrad: Directing your attention then to the 4 5 statement issued by Penn State athletics. 6 information was provided to Penn State athletics? 7 Α. Do you want me to read that? 8 0. Yep. 9 Α. Due to multiple threats made against 10 Assistant Coach Mike McQueary the University has 11 decided it would be in the best interest of all 12 for Assistant Coach McQueary not to be in 13 attendance at Saturday's Nebraska game. 14 Did you participate at all in the 0. 15 drafting of that statement from Penn State 16 athletics? 17 I really do not remember whether I participated in the draft. 18 19 Do you know who participated in the 20 drafting of this statement? 21 Α. No. 22 0. Do you know if Mr. McQueary participated in the drafting of that statement marked D-40? 23 24 Α. I would not know. 25 Q. Following the decision that Mr. McQueary

1	would not be coaching the Nebraska game a
2	decision was made that he would be placed on paid
3	administrative leave, correct?
4	A. Correct.
5	Q. And who made that decision?
6	A. That would be Dr. Erickson.
7	Q. And were you aware of the reasons why
8	Dr. Erickson made the decision to place
9	Mr. McQueary on paid administrative leave?
10	Mr. Strokoff: Objection, Your Honor.
11	Dr. Erickson will be testifying. What she would
12	be testifying to would be hearsay.
13	The Court: He is raising a hearsay
14	objection.
15	Ms. Conrad: Sorry?
16	The Court: He is raising a hearsay
17	objection. Do you want to be heard?
18	Ms. Conrad: Ms. Baldwin will testify as
19	to actions that she took following the
20	information she received from Dr. Erickson.
21	The Court: Well you can ask her after
22	you talked to him what did you do if you want.
23	Ms. Conrad: I will proceed so, Your
24	Honor.
25	By Ms. Conrad:

1	Q. Did you take any actions after you
2	received the information from Dr. Erickson that
3	Mr. McQueary would be paid placed on paid
4	administrative leave?
5	A. Yes.
6	Q. What actions did you take?
7	A. I set up a meeting so that Mr. McQueary
8	could be told about administrative leave and that
9	he was being placed on paid administrative leave
10	and what needed to be done pursuant that action.
11	Q. How did you set up that meeting?
12	A. I called and talked to Mark Sherburne to
13	Erikka Runkle. I believe I am sure I also
14	talked to the head of HR who was Susan I think,
15	but I talked to someone directly in HR too and
16	then we set up the meeting.
17	Q. Do you recall whether a telephone call
18	was placed to Mr. McQueary to set up that
19	meeting?
20	A. I believe that it was.
21	Q. Did you make that call?
22	A. I don't believe I made the call.
23	Q. Were you present when that call was
24	made?
25	A. I don't believe I was present when the

1 call was made. 2 0. And the meeting was scheduled I believe 3 you said for that Sunday night? 4 That's when it ended up happening. And during the meeting Mr. Sherburne, 5 0. Ms. Runkle, and yourself were present with 6 7 Mr. McOueary, is that correct? 8 That is correct. 9 And Mr. Sherburne reads or used a 0. 10 document that you helped to prepare for that 11 meeting, is that correct? 12 Α. That I prepared. Yeah. 13 0. And what was the purpose of preparing 14 that document? 15 Because Mr. Sherburne asked me several 16 times well what do I do, what do I say. He was 17 very new in that position and, you know, usually 18 one of your first actions is not to place an 19 employee on paid administrative leave. So he 20 wanted to be comfortable in what he was saying 21 and what I ended up doing was to write this so 22 that he knew everything that he was supposed to 23 say. 24 I would like to direct your attention to Q.

that document D-53, which was previously marked

1 as Plaintiff's 47, and is it your understanding 2 that the information contained in D-53 is the 3 information that was provided to Mr. McQueary in that meeting? 4 5 Α. This is the information that was 6 provided. 7 O. And did that information include that Mr. McQueary was being placed on paid 8 administrative leave? 9 10 Α. Yes. 11 Ο. And did that information include that 12 Mr. McQueary's future status had not yet been 13 determined? 14 Α. That is correct. 15 0. And did Mr. McQueary -- was Mr. McQueary 16 told that during the term of his administrative 17 leave he would receive his full current pay and 18 benefits? 19 Α. That is correct. 20 And then he was told that he was not to 0. 21 do any work on behalf of Penn State, is that 22 correct? 23 Α. Yes. 24 And why was he told that information? Q.

He is on administrative leave.

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1	reason he was placed on administrative leave was
2	for his safety. We did not want him to do
3	anything that had to do with his position and his
4	position was coach, was an assistant coach.
5	Q. But by the time you had a meeting the
6	Nebraska game was already over, wasn't it?
7	A. We still had another game.
8	Q. So the safety concerns related to
9	Nebraska were over, weren't they?
10	A. The safety concerns were not alleviated.
11	Q. What do you mean by that?
12	A. I mean there were still concerns that
13	the same people who made threats if they if he
14	wasn't at the Nebraska game but we put him on the
15	field at another game that they could carry out
16	the threats. So the threats were not alleviated.
17	Q. And what about once the season ended was
18	there a concern for his safety walking into the
19	Lasch football building?
20	A. Well there were a lot of things going on
21	at that same time. We were transitioning from
22	one coach to another coach and when coaches come
23	in they make the decisions about their assistant
24	coaches. So there were a lot of things going on.
25	Q. The document 53 goes on in that last

1 sentence of the first paragraph to state that 2 following facilities are off limits, all athletic 3 facilities associated with the Penn State 4 football program. Was that common practice when 5 an employee was put on administrative leave? 6 Α. Was it common practice for them to be 7 told all of the athletic facilities were --8 Was it common practice when an employee 9 was put on administrative leave that there 10 assigned work areas were off limits? 11 Α. That's common practice. 12 All right. But in the sentence above it 13 indicates that if Mr. McQueary had any questions 14 about his administrative leave he could refer 15 them to somebody, couldn't he? 16 Α. Yes. 17 0. And who was that? 18 Α. Tom Bradley who was the acting coach. 19 Ο. In the next paragraph you make reference 20 to a fixed term contract? 21 Α. I do. 22 0. Can you explain to us what is a fixed 23 term contract? 24 Α. A fixed term contract -- it's a contract

for a specific period of time and this fixed term

1	contract was going to end on June 30, 2012.
2	Q. You also indicate a media announcement
3	that was made by President Erickson, didn't you?
4	A. Yes.
5	Q. Were you present during that media
6	announcement?
7	A. I may have been. I was present during
8	several. I don't remember it exactly but I may
9	have been.
10	Q. And do you recall at all what
11	Dr. Erickson provided in the statement?
12	A. I recall seeing it but I don't remember
13	it verbatim. No.
14	Q. Dr. Erickson will be here and he will be
15	able to testify to it.
16	A. Good.
17	Q. Now, additionally, when you make
18	reference to Mr. McQueary's fixed term contract
19	ending on June 30th there is a reference about a
20	new contract. Do you see that reference?
21	A. Yes.
22	Q. And what does it provided?
23	A. It says it has not been determined
24	whether there will be a new contract at this time
25	because when fixed term contract ends it ends.

- 1 There is no further employment under It's over. 2 that contract. So then the determination to be 3 made whether there will be another contract 4 entered into. 5 0. And during this meeting did you inform 6 Mr. McQueary that no determination had been made 7 with respect to a new contract? 8 Α. Yes.
  - Q. The document goes on to address the return of personal items, doesn't it?
    - A. The return of University items, yes.
  - Q. Return of University items. And then it talks about arrangements to return Mr. McQueary's items, doesn't it?
    - A. Yes.

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- Q. Do you know if those exchanges took place?
  - A. Yes.
- Q. Now specifically there is a reference in this document about Mr. McQueary's return of his keys, equipment, security badge, authentication token, car, and his cellphone. Do you see that?
  - A. I do.
- Q. Is that a common practice for return of those items when a employee is placed on

1 administrative leave? 2 Α. It would be common practice for an 3 employee to return those items if the employee worked in the athletic department. All employees 4 5 did not have the same things, but, yes, they would have to return all of the items that were 6 7 part of their employment. So do I understand your response that 9 they had to return the items that they used in 10 conjunction with their position? 11 Α. Correct. 12 Going on then there is an indication 13 that you may keep your ID card and parking 14 permit. Do you see that? 15 Α. Yes. 16 Does that mean Mr. McQueary was still Ο. 17 permitted on to the campus? 18 Α. Of course. 19 And then it goes on to make reference to 20 return of the dealer vehicle that you had per 21 your employment with the University. What is a dealer vehicle? 22 23 It's a vehicle that they got from a 24 dealer that there was an arrangement that coaches 25 used in their position.

1	Q. So I understand they use the vehicle in
2	conjunction with carrying out their job duties?
3	A. Correct.
4	Q. And this information that was provided
5	to Mr. McQueary in that meeting was that
6	arrangements would be made for him to return the
7	vehicle?
8	A. That is correct.
9	Q. And why did Mr. McQueary have to return
10	the vehicle?
11	A. Because he was no longer using the
12	vehicle in conjunction with his position.
13	Q. And then, finally, at the close of the
14	document there is a reference to the employees
15	assistance program. Do you see that reference?
16	A. Uh-huh. I do.
17	Q. What information was provided to
18	Mr. McQueary about the employee assistance
19	program?
20	A. Excuse me?
21	Q. What information was provided to
22	Mr. McQueary about the employee assistance
23	program?
24	A. He was talking to Erikka Runkle about
25	that who was the human relations manager for the

1	athletic department.
2	Q. And do you know whether Mr. McQueary
3	ever followed up on the employee assistance
4	program with Ms. Runkle?
5	A. I do not know.
6	Q. I believe you said during the course of
7	this meeting Mr. McQueary made a statement, is
8	that correct?
9	A. He did.
10	Q. And what was that statement?
11	A. He said he did not do anything wrong and
12	he really wanted to coach for the University.
13	Q. And did you respond at all to
14	Mr. McQueary?
15	A. I did.
16	Q. And what was your response?
17	A. I told him that I would take that back I
18	did.
19	Q. And who did you take it back to?
20	A. Dr. Erickson.
21	Q. Now following Mr. McQueary strike
22	that. Following your meeting with Mr. McQueary
23	the team participated in a bowl game that year,
24	didn't they?
25	A. Yes.

1 0. Do you recall what bowl game that was? 2 Α. The TicketCity Bowl. 3 And following that bowl game were you 0. aware that the assistant coaches that had coached 4 5 during that game had received bonuses? 6 Α. I am now. I wasn't a part of that. 7 Let me ask this question. Were you involved at all in the decision with respect to 8 9 bonuses for the assistant coaches that had --10 Α. No. 11 -- coached that game. There also came a 12 point in time that salary increases were extended 13 at the University. I believe this was the end of 14 December early January 2012. Were you involved 15 if any decisions related to who would receive 16 salary increases? 17 Α. No. 18 And then, finally, there was the Ο. 19 announcement of the search for new head coach. 20 Were you involved in that search process? 21 Α. I was not involved in the search process itself. 22 23 Were you aware of the search process? 0. 24 Α. I was aware of the search process. 25 Ο. And were you aware that the University

1	search team had interviewed with a with Coach
2	Bill O'Brien?
3	A. I was.
4	Q. Were you aware of any information that
5	was exchanged during that interview?
6	A. No.
7	Q. Excuse me?
8	A. No. I don't remember whether I was
9	I don't remember anybody telling me about
10	information that would be exchanged during that.
11	Q. Do you recall any information about
12	Coach O'Brien wanting to bring a certain group of
13	coaches with him to Penn state?
14	Mr. Strokoff: Your Honor, I believe she
15	is getting into hearsay now and I would object to
16	that.
17	The Court: Well she can answer this
18	question. We will see where it goes.
19	The Witness: Yes. I do remember that.
20	By Ms. Conrad:
21	Q. And how did you come in possession of
22	that information?
23	A. It had to be a part of the discussions
24	because I was the one who wrote the contract for
25	Bill O'Brien

1	Q. And what information did you learn in
2	conjunction with preparing the contract for Coach
3	O'Brien about his plans for his staff at Penn
4	state?
5	A. That he wanted to bring his own staff.
6	The Court: It's already in the record.
7	So go ahead.
8	Ms. Conrad: I am sorry. I didn't hear
9	your answer.
10	The Witness: He wanted to bring his own
11	coaches, his own staff.
12	By Ms. Conrad:
13	Q. Now there came a point in time that
14	Coach O'Brien conducted some courtesy meetings
15	with the current Penn State coaches. Were you at
16	all involved in that process?
17	A. No.
18	Q. Were you aware who participated in those
19	meetings?
20	A. Well if they were courtesy conferences
21	it would have been all of the coaches who were in
22	good standing at that time.
23	Q. Well was it coaches who were in good
24	standing or was it coaches who were actively
25	employed at the time?

Well to me that's what good standing is. 1 Α. 2 They are actively employed. 3 Now I would like to direct your 4 attention to a -- strike that. Were you -- I 5 think I asked it and maybe -- I apologize. 6 getting late in the day. Were you involved in 7 scheduling those meetings with the active 8 coaches? 9 A. I still was not involved. 10 I would like to direct your attention 0. 11 now to a document D-139 that will be in Volume 3 12 I believe of the binder, defense binders. 13 What was the number? Α. 14 Ο. D-139. 15 D-139. I have it. Α. 16 Will you take a moment and review that 0. 17 document? 18 Α. Okav. 19 Q. Are you familiar with that document? 20 Α. Yes. 21 Ο. What is it? 22 It's a letter to me from Mr. Strokoff. Α. 23 What is the date of that letter? 0. 24 May 2, 2012. Α. 25 Ms. Conrad: Move for the admission of

1 D-139. 2 Mr. Strokoff: No objection, Your Honor. 3 The Court: Admitted. Ms. Conrad: Permission to publish 4 5 please? 6 The Court: Yeah. 7 By Ms. Conrad: 8 And directing your attention to the 9 first sentence of D-139 Attorney Strokoff says --1.0 makes reference to when we last spoke on April 11 16, 2012. Do you see that reference? 12 Α. I do. 13 0. Do you recall having a conversation with 14 Attorney Strokoff on or about April 16, 2012? 15 Α. I do recall him calling me. 16 0. And what was the nature of that 17 conversation? 18 Α. I remember him asking me about 19 attorney's fees, payment of attorney's fees for 20 the grand jury. He also wanted to resolve issues 21 with the University surrounding Mike McQueary. 22 Now as of April 16, 2012, Mr. McQueary 0. 23 was still on paid administrative leave, wasn't 24 he? 25 Α. That is correct.

1	Q. He was still receiving his full salary
2	benefits, wasn't he?
3	A. That is correct.
4	Q. Yet Attorney Strokoff was calling you
5	about issues that he wanted to resolve with
6	Mr. McQueary?
7	A. He did.
8	Q. And then in this letter the last
9	sentence does he provide a similar type of
10	statement?
11	A. Yes.
12	Q. And what does he provide in that last
13	sentence?
14	A. Accordingly this letter shall serve as a
15	reminder that our window of opportunity to
16	amicably resolve this matter is quickly coming to
17	a close.
18	Q. And when you received that information
19	from Mr. Strokoff that the window of opportunity
20	was amicably was that it was quickly coming
21	to an end was that in a time Mr. McQueary was
22	still employed?
23	A. Yes.
24	Q. He was still on administrative leave?
25	A. Yes.

1	Q. He was still on paid administrative
2	leave?
3	A. That is correct.
4	Q. But yet Mr. Strokoff is asking you about
5	a window of opportunity to amicably resolve this
6	matter, is that correct?
7	A. That's what the letter says.
8	Q. Now on or before June 30, 2012, I
9	believe you have already testified that
10	Mr. McQueary's employment contract would come to
11	an end, is that correct?
12	A. That is correct.
13	Q. And did it come to an end on June 30,
14	2012?
15	A. Yes. It did.
16	Q. Did you make a decision that his
17	employment contract would come to an end?
18	A. There was no decision about whether the
19	employment contract came to an end. That was the
20	date that it ended.
21	Q. Was there any discussions about whether
22	a new contract should be issued to Mr. McQueary
23	at the expiration of his contract on June 30th?
24	A. Not with me there were no discussions.
25	Q. Do you know if there was an opening on

Coach O'Brien staff as of July 1, 2012, for a 1 2 wide receivers coach? 3 Α. No. There wasn't. 4 Ο. Do you know if there were any openings 5 for assisting coaches on Coach O'Brien staff as 6 of July 1, 2012? I would not know that personally but the 8 fact is that he had hired everybody that -- we 9 worked on the contracts. Our office worked on 10 the contracts. He had hired everybody he was 11 going to hire. 12 Now following the expiration of 13 Mr. McQueary's contract, June 30, 2012, did there 14 come a point in time that you participated in any 15 discussion with respect to additional benefits 16 that Mr. McQueary would receive? 17 Α. I really do not remember. 18 Now in working with the contracts for 19 the various coaches were you aware that 20 agreements had been entered with the assistant 21 coaches under Coach Paterno for certain severance 22 benefits? 23 Α. Some of the contracts said that. 24 And when did you become aware of those

25

letter agreements?

1	A. When I saw those letter agreements. I
2	saw some of them.
3	Q. And did you see a letter agreement for
4	Mr. McQueary?
5	A. I did.
6	Q. Directing your attention to D-5, which
7	will be in Volume 1.
8	A. I have it.
9	Q. Are you familiar with the document
10	that's marked D-5?
11	A. I am.
12	Ms. Conrad: Move for admission of D-5.
13	The Court: Any objection?
14	Mr. Strokoff: No objection, Your Honor.
15	The Court: It's admitted.
16	Ms. Conrad: Permission to publish?
17	The Court: Yes.
18	Ms. Conrad: Thank you.
19	By Ms. Conrad:
20	Q. And I want to direct your attention to
21	paragraph two of D-5. It's paragraph two, first
22	part. And before we get into paragraph two what
23	was the date of this letter agreement?
24	A. December 17, 2008.
25	Q. So you will agree with me this letter

agreement was entered far before the events of November 2011?

A. Yes.

- Q. And in December 17, 2008, in paragraph two what did this letter agreement provide to Mr. McQueary?
- A. If you are employed as assistant football coach at the time of Joseph V. Paterno's departure as head coach and in the event you are terminated by the University other than for cause and as a consequence of the decision of the new head coach to not continue your employment as assistant football coach you will be entitled to the following severance benefits.
- Q. And what were the benefits in terms of salary that would be received if the conditions of paragraph two were met?
- A. The University will continue paying your salary for a period of 18 months or until you secure another football coaching position elsewhere at a salary equal to or greater than your University salary at the time of termination, provided, however, in the event your new salary in another football coaching position is less than your University salary at the time

- of termination you will be paid the difference
  between your former University salary and your
  salary in the new coaching position for a period
  not to exceed 18 months from the date of
  termination of your University employment.
  - Q. So you will agree with me, would you not, that in essence that if an assistant coach were employed at the time Coach Paterno departed from his position of head coach and he is -- and decision is made by a new head coach not to continue the assistant coach's employment then the assistant coach will receive 18 months of salary -- of salary, is that correct?
    - A. Yes.

- Q. Do you know whether Mr. McQueary after the expiration of his contract on June 30, 2012, received the 18 months of severance as described in D-5?
  - A. I don't believe so.
- Q. You don't believe he received the severance?
  - A. I don't know. I really do not know.
  - Q. And why is it that you would not know?
- A. Because I left on July 31, 2012. So if he received it it would have had to be after I

1	left.
2	Q. And who would have processed such a
3	request if you know?
4	A. Who would have processed?
5	Q. Who would have processed the severance
6	payment of 18 months if Mr. McQueary were to
7	receive it?
8	A. People who do the checks would process
9	it.
10	Q. And who would that be? Somebody
11	A. Well it would have to be human resources
12	and payroll and that's who would do it.
13	Q. And sitting here today you do not know
14	whether or not Mr. McQueary's 18 months of
15	severance payments were processed, is that
16	correct?
17	A. I have no idea because I left July 1,
18	2012.
19	Ms. Conrad: Thank you so much. No
20	further questions.
21	Mr. Strokoff: Unfortunately, I have a
22	few, Your Honor.
23	The Court: Go ahead.
24	Redirect Examination
25	By Mr. Strokoff:

1	Q. Can we go back to Defendant's Exhibit
2	139, my letter to you.
3	A. Yes. I have it.
4	Q. Do you have it? The first sentence of
5	that letter could you read it out loud please?
6	A. When we last spoke on April 16, 2012,
7	concerning the above I expressed my hope to be
8	hearing from you within two weeks because of the
9	180 day limitations and 43 pertinent statute
10	Section 1424(A).
11	Q. And 43 pertinent statute Section 1424(A)
12	is the whistleblower statute, right?
13	A. That's what it is.
14	Q. And the whistleblower statute says if
15	you are going to bring a whistleblower suit you
16	have to file it within 1080 days, right?
17	A. That's what it says.
18	Q. And didn't I reach out to you in April
19	of 2012 and we spoke by telephone to see if we
20	could amicably resolve all disputes between Mike
21	McQueary and Pennsylvania State University?
22	Ms. Conrad: Your Honor, if I may at
23	this point it appears that Attorney Strokoff is
24	making himself a witness in this case and may be
25	subject to examination.

1	The Court: Not based on that question.
2	By Mr. Strokoff:
3	Q. Go ahead. You can answer the question.
4	A. Can you repeat the question please?
5	Mr. Strokoff: If the court reporter
6	could repeat the question.
7	(Whereupon, the court reporter read back
8	the requested portion.)
9	The Witness: Well I don't know whether
10	you wanted to resolve it at all but under the
11	whistleblower statute you did reach out to me.
12	Yes.
13	By Mr. Strokoff:
14	Q. And we spoke twice, do you recall, by
15	phone?
16	A. Yes. We spoke twice.
17	Q. Okay. Were they cordial conversations?
18	A. Yes, Mr. Strokoff. Very cordial.
19	Q. And did you respond to my letter to May
20	2, 2012, in writing?
21	A. I don't believe I responded in writing
22	but I don't remember but I know we did talk.
23	Q. Okay. And the University was not
24	interested in an amicable resolution at that
25	time, isn't that correct?

1 But specifically you were talking Α. Yes. 2 to me about the whistleblower statute and yes 3 that's correct. 4 And you understood --0. 5 Α. Yeah. -- if we didn't file a precipe for writ 6 Q. 7 of summons by May 9, 2012, we could never file a whistleblower action, right? 8 9 Α. I understood that there was 180 day 10 limitations. 11 0. All right. Can you please turn to 12 Defense Exhibit 32 please. Should be in the same 13 binder. 14 Α. 32? 15 0. 32. Yes. 16 No. Not in the same book. Α. 17 0. I apologize. 18 I have it. Α. 19 Okay. This is the e-mail exchange 0. 20 between you and Heather Willson, right? 21 The Court: It's the other D-32, the 22 loose one. 23 The Witness: Yeah. I am just looking. 24 I don't see --The Court: I believe that's D-32 now. 25

1 The Witness: Yes. I don't see an 2 exchange. 3 By Mr. Strokoff: 4 Well didn't she send you an e-mail on 5 the 10th saying hello, Attorney Baldwin, and you 6 said Heather we are taking care of this now? 7 Α. Oh, I do see up above. Yes. All right. So this has been identified 8 9 as part of the threats against Mr. McQueary's 10 life, right? 11 Α. It has been. 12 Ο. Okay. Now the opening sentence of what 13 Heather Willson e-mail to you -- I should say the 14 second sentence says the following are of most 15 concern, right? 16 Α. That's what she says. 17 Q. She says two of the most concerning 18 threats against Mike McQueary life to you? 19 Α. That's what she said. 20 Ο. And going to the bottom the one from an 21 attorney he is not making a threat. He simply 22 says I think protective measures should be taken 23 with respect to Mike McQueary, right? 24 Well he says more than that but that's 25 one of the things he says.

1	Q. Well he says if you were my client you
2	would put him in witness protection. Can't tell
3	if he is a government attorney or not but that's
4	what he says, right?
5	A. Among other things.
6	Q. All right. The first one she sent two
7	synopses?
8	A. Correct.
9	Q. The first call was from a young adult
10	male with no name sited from an anonymous source?
11	A. Correct.
12	Q. And what he says is he concludes if Mike
13	McQueary is in stadium we will bring the house
1.4	down?
15	A. Correct.
16	Q. Exclamation point, is that correct?
17	A. Correct.
18	Q. So these were the two most concerning
19	calls that the athletic department received as of
20	November 10th, 3:51 p.m.?
21	A. In Heather's estimation.
22	Q. Well but Penn State has put this in
23	evidence, right? Okay. In Heather's estimation
24	but this went into the deliberative process?
25	A. It did go into the deliberative process.

1	Q. With respect to the details of HR
2	policies and contracts and stuff like that at
3	this point where you have been away from
4	University for more than four years now would you
5	defer to the folks in HR?
6	A. Yes. And I think that I made that
7	answer clear. HR would know the policies.
8	Mr. Strokoff: Nothing further, Your
9	Honor.
10	Recross-Examination
11	By Ms. Conrad:
12	Q. Ms. Baldwin, was D-32 the e-mail from
13	Heather Willson the only information you had
14	received with respect to threats against Mike
15	McQueary?
16	A. No.
17	Q. Were there others?
18	A. There were others and the fact is is
19	that she told me about others on the telephone
20	and then I asked her to send me this e-mail. I
21	also got from the police and I think we got
22	threats from other sources but I cannot remember.
23	Ms. Conrad: Thank you. I have no
24	further questions.
25	The Court: Ma'am, when you were general

1	counsel was there any University policy as to how
2	the University would deal with persons charged
3	with criminal offenses who were University
4	employees?
5	The Witness: Not that I am aware of. I
6	would not know.
7	The Court: Okay. Would that be covered
8	in the HR?
9	The Witness: Human resources.
10	The Court: Would know the answer to
11	that. And I have a question because I am not
12	sure I got you correctly. A person on
13	administrative leave are they still considered
14	to be an employee?
15	The Witness: Yes. They are an employee
16	on administrative leave. Yes.
17	The Court: Okay. Thank you. You can
18	step down.
19	The Witness: Thank you.
20	Mr. Strokoff: Call Mark Sherburne, Your
21	Honor.
22	The Court: Okay. Feel free to get up
23	and stand and stretch.
24	(Whereupon, a stretch break was taken.)
25	Whereupon,

1	Mark Sherburne
2	was called as a witness and having been duly
3	sworn, was examined and testified as follows:
4	Ms. Conrad: Your Honor, may we have a
5	moment?
6	Mr. Strokoff: Witness has been sworn,
7	Your Honor?
8	The Court: Witness is sworn.
9	Direct Examination
10	By Mr. Strokoff:
11	Q. Will you please state for the record
12	your name?
13	A. Mark Sherburne.
14	Q. Can you spell your last name for the
15	court reporter?
16	A. S-h-e-r-b-u-r-n-e.
17	Q. And, Mr. Sherburne, for a period of time
18	were you employed by Pennsylvania State
19	University?
20	A. Yes. I was.
21	Q. And over what period of time were you so
22	employed?
23	A. July of 1993 through April of 2012.
24	Q. And what is your educational background?
25	A. I have two degrees both from Penn State.

1 I have an undergraduate degree in business 2 logistics. I have Master's Degree in Education. 3 When did you get your master's degree, 0. 4 sir? 5 1993. Α. 6 Ο. And your BA? 7 Α. 1991. 8 Ο. And when you came to work for the 9 University in July of 1993 in what capacity was 10 that? 11 I was an academic advisor for student 12 athletes and worked with our football student 13 athletes. 14 0. And in that capacity did you come to 15 know Mike McQueary? 16 Α. Yes. I did. 17 0. And how did you come to know him? 18 Α. Actually I have known the McOueary 19 family because they are local and I am a local. 20 I grew up here in the State College area so I 21 played high school football with Mike's brother 22 and then I got an opportunity to meet Mike when 23 he came to Penn State as a freshman and he was a 24 member of the Penn State football team.

Was he a student advisee of yours?

25

Q.

1	A. He was.
2	Q. For how long was he a student advisee?
3	A. On the first couple years on the team.
4	I think his freshman and sophomore years.
5	Q. Okay. How long did you remain in that
6	initial position?
7	A. From July of '93 through about July of
8	2000.
9	Q. And then where did you go?
10	A. I moved from academic services into
11	athletic administration and I moved into the
12	position of assistant athletic director for
13	student athlete services.
14	Q. And what year was that?
15	A. Right around 2000.
16	Q. Okay. And how long did you remain in
17	that position?
18	A. I was in that position from 2000 until
19	about July of 2008.
20	Q. And then what position did you move
21	into?
22	A. I was promoted into a position that had
23	not previously existed. It was an associate
24	athletic director position for administration.
25	Q. And how long did you remain in that

1	position?
2	A. I was in that position up until the time
3	of April 2012 when I left the University.
4	Q. Okay. Can you explain to us for
5	example
6	The Court: Excuse me, sir. Do you mind
7	getting on that microphone. It will make it a
8	little easier. Thank you.
9	By Mr. Strokoff:
10	Q. Generally what was involved in that
11	position as associate athletic director?
12	A. Well a variety of things. Certainly
13	assisting the athletic director on day-to-day
14	responsibilities and the athletic department
15	office. I had a liaison relationship with a
16	variety of University units that supported
17	intercollegiate athletics. I helped manage the
18	operating budget and take care of other
19	administrative related duties as it related to
20	the internal operations.
21	Q. Okay. As associate athletic director
22	did you have interaction at all with Mike
23	McQueary when he was an assistant coach?
24	A. Not as much interaction with Mike when I

was an associate athletic director. More so when

I was an assistant athletic director in student 1 2 athlete services. 3 And during what period of time was that? 4 Up until when? 5 That was July of 1993 -- no. Α. Excuse me. 6 July of 2000 through about July of 2008. 7 0. Okay. On the morning of November 5, 8 2011, do you remember where you were? 9 Α. November 5, 2011. Was that a Saturday? 10 Ο. It is. 11 Α. I was out of town in New York State 12 visiting family and on a hunting trip. 13 And did you have any communication with 0. 14 athletic department personnel on that day? 15 Α. On Saturday? 16 Ο. Yes. 17 Α. I had received a phone call on Saturday 18 from our human resource officer in athletics, 19 Erikka Runkle, who had communicated with me that 20 she wanted to know if I had heard the news and I 21 said no, I didn't hear any news, and she said did 22 you hear that Tim was being -- Tim Curley was 23 being arrested as a result of perjury and lying 24 to the grand jury investigating Jerry Sandusky

and I said no, I had not heard that.

1 After speaking with Erikka Runkle what 0. 2 did you do? 3 Well obviously I was shocked. I told 4 her I appreciated her reaching out to me, that I 5 was going to try to reach out to another member 6 or members of our senior administrative team and 7 athletics to see if there was anything that we 8 would need to do moving forward and that I would 9 be making my way back as soon as possible. 10 0. And did you make your way back to State 11 College? 12 Α. I did. 13 0. About what time did you arrive? 14 Α. Sorry. I just do not recall. 15 Ο. Okay. Were you involved in any business 16 meetings Saturday evening, November 5? I say 17 business, I mean athletic department business? 18 Α. Like I said, I think I had reached out 19 to a member or two of the administrative team, 20 told them that, you know, I had received a phone 21 call from Erikka, that I was on my way back, that 22 I think we need to get together and again have a 23 conversation about anything that we might need to 24 do moving forward to inform our athletic

department of what was happening and to begin to

prepare for Monday morning. 1 2 But did this occur Saturday evening? Ο. 3 Α. Yeah. I believe the initial 4 conversations about what I had learned and about 5 what my immediate thought process was that we 6 should come together and begin talking more about this and preparing for what we would needed to do 8 at the start the meeting. 9 Q. Okay. When was this meeting going to 10 occur? 11 At the time, you know, when we talked on Α. 12 Saturday. I think it was conversation. T think 13 that carried over to maybe on Sunday, continued 14 conversation, and that we were planning to bring 15 our head coaches together in the meeting and also 16 our full athletic department staff, which 17 included head assistant coaches. 18 Ο. Sir, on Saturday November 5th was Tim 19 Curley still the athletic director? 20 Α. On Saturday December 5th --2.1 Not December. November 5. Ο. 22 November 5. I believe that Tim had been Α. 23 notified, if not arrested, as a result of the 24 charges and that he was either in or making his

way to Dauphin County where he had to be

1 arraigned I think probably Monday morning. Well did there come a point in time when Ο. 3 you became acting athletic director? Α. There was. 5 0. And how did that come about? 6 Α. It was Sunday. I remember around midday 7 receiving a call from the then president of the 8 University, President Spanier. He had mentioned 9 to me that there was going to be a board of 10 trustees meeting at some point in time later that 11 day and that he was going to keep me posted as to 12 what the result of that meeting was and then I 13 believe later in the evening he followed back up 14 with me and that's when he had the conversation 15 with me about becoming an acting athletic 16 director. 17 Ο. Now you made reference to some meetings 18 on Monday? 19 Α. Yes, sir. 20 Ο. These were meetings that were planned by 2.1 you and your team for athletic department 22 personnel? 23 Yes. It was really an opportunity to --

the first opportunity that we would have to be

together since the news had broke and it really

24

1 was an opportunity to address the staff. 2 President Spanier was going to join us so that he 3 could address the staff, you know, and inform 4 them that he had asked me to serve in this 5 capacity and to let him -- let them know if there 6 was any other administrative adjustments that were being made on our athletic department staff 8 and then give me the opportunity to just make 9 sure that our staff knew that I was available to 10 him and then, you know, we were going to continue 11 to move forward, and I wanted to be sure they had 12 heard the information and if they had any 13 inquiries with regard to any of it, you know, how 14 they could communicate those kinds of inquiries. 15 That sort of thing. 16 So what was the first meeting that was Ο. 17 held on Monday? 18 First meeting was a coaches meeting and Α. 19 it occurred I believe in the recruiting lounge in 20 Beaver Stadium.

Q. And did this coaches meeting include football coaches?

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- A. Certainly. The invitation went out to all head coaches to include football.
  - Q. I am sorry. Was this just for head

1 coaches? 2 I believe that's what I recall. Α. 3 Q. Okay. And were you present at that 4 meeting? 5 Α. T was. 6 And did Dr. Spanier say anything about 0. the criminal charges against Curley and Schultz? 8 Α. I think he had given a summary of that. 9 Q. What do you mean he gave a summary of 10 that? 11 I think he had given a summary that, you Α. 12 know, Tim had been arrested as a result of 13 perjury charge and that -- I can't remember if he 14 had mentioned anything about Gary but that he was 15 asking me to move into the acting athletic 16 director role and that, you know, he anticipated 17 that once Tim got through his legal issues that 18 he would return to the position. 19 Do you remember how long he spoke? 0. 20 I would say probably no more than seven 21 minutes. Somewhere in there. 22 Ο. Didn't he say to all of the coaches 23 present that Tim Curley was going to be 24 exonerated? 25 I think I can recall him saying that he Α.

- had confidence in both Tim and Gary and that he worked with them for a long period of time and he was confident both of those guys would be exonerated. He anticipated that Tim would return to the position.
  - Q. Didn't he express the opinion that the charges against them were unfounded?
    - A. I don't recall that.

- Q. And then there was another meeting?
- A. And then once we broke there was about a 15 minute break and we assembled in the next room well actually the Mount Nittany Club, which was just upstairs, the next level. We had about I would say 300 people in attendance. That would be everybody in the athletic department, staff, including all coaches and administrative staff, and President Spanier was present.
- Q. Okay. Were there football coaches at that meeting?
  - A. I believe so.
  - Q. Okay. Who do you believe was there?
- A. I can't recall. I can remember -- I can remember seeing a few coaches but I don't know if all of the coaches were there.
  - Q. All right. And did President Spanier

1 again address the criminal charges against 2 Mr. Curley and Mr. Schultz? 3 He made comments very similar to what he 4 had made to the head coaches. 5 And did he say that the charges were 0. 6 groundless against Mr. Curley? Α. Again I don't recall exactly. 8 0. Do you know whether or not any minutes 9 or tape recording was made of that meeting? 10 Α. I don't. 11 Do you know whether any minutes or tape Ο. 12 recording was made of the coaches meeting? 13 Α. I don't. 14 And when we say coaches meeting that's Q. the head coaches meeting? 15 16 Α. That's right. I believe that's right. 17 0. How many people were at the head coaches 18 meeting? 19 Maybe about 25 I would suspect. 20 included coaching and administrative staff. 21 Coach Paterno wasn't in attendance. I can't 22 recall if every single head coach was in 23 attendance. Some of them may have been away from 24 campus with their teams on the road. I am not a 25 hundred percent sure.

- Q. Could you tell the jury what
  interactions you had with football team that
  week?
  - A. That week?

- Q. Yes. After that meeting with the athletic department staff.
  - A. With the football team?
  - O. Or football team coaches.
- A. Football team coaches. You know, first conversation that I recall having with the football coaches was the morning of -- I guess it would be November 7th. Is that a Monday?
  - 0. It is.
- A. That was prior to our head coaches meeting. I got in early that day. I thought about how I wanted to talk to the staff. I wanted to make a few phone calls that I thought were important for me to make so I called Coach Paterno. I called our two head basketball coaches. Those are the ones that I can remember specifically to let them know that the president had asked me to step in and serve as acting athletic director and I thought that was important they heard that from me.
  - Q. So you did call Coach Paterno?

- 1
- I did. Α.

Α.

- 2
- And how did that conversation go?

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president had asked me and he said Mark, if there

I just made sure that he knew what the

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is anything you need from me let me know, and I

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said I appreciate it, and, you know, it was a

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very brief conversation.

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Okay. What was your next interaction

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with the football team coach that week?

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Α. At some point in time I think the next

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interaction with the coach is -- probably would

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have been -- trying to remember if it was

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Wednesday or Thursday. I believe Wednesday

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evening following the board of trustees press

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conference in which they announced the

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termination firing of Coach Paterno would be the

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next thing that I remember.

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Paterno who did you next communicate with as head

Well following the termination of Coach

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football coach?

Ο.

Α.

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Again I think that what I recall is it

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was mentioned at that press conference that Tom

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Bradley would be stepping in as an interim head

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football coach and I know that I had talked to

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Tom that night because we were planning to have a

1 press conference on Thursday morning and I wanted to touch base with him and let him know what time 2 I was going to be in the athletic department and 3 we can meet there in the morning. 4 And did you go to that press conference? 5 0. 6 Α. I did. 7 And there has been evidence that during 8 the press conference Tom Bradley said that Mike 9 McQueary would be coaching Thursday. Do you 10 remember that? 11 I don't recall. When you say press 12 conference, sir, are you referring to the board of trustees board conference or are you referring 13 14 to --15 I am sorry. Referring to Tom Bradley's 16 press conference, which was held on Thursday 17 morning. 18 Α. On Thursday morning? 19 Ο. November 10th. 2.0 Tom had an opportunity to address media 21 and I believe the question with regard to whether 22 or not Mike would be available to coach in the

game was asked. I believe that Tom said
something to the effect that we plan -- that Mike
would be coaching in the game, that would be a

1	game time decision in terms of whether or not he
2	would be on the field or somewhere else.
3	Q. And when Tom Bradley made that statement
4	to the media is that what you thought was going
5	to happen?
6	A. That's what I had planned and thought
7	too.
8	Q. Okay. Now let's take time out here for
9	minute. Did you have any opinion about Mike
10	McQueary's capabilities as football coach?
11	A. I didn't just from my observation and
12	Mike being on our staff.
13	Q. And what was your opinion?
14	A. I thought Mike was a great coach. He
15	was very organized. He was very on top of the
16	things that I think he was asked to do in terms
17	of coaching. He seemed to get along with the
18	staff. He seemed to get along well with the
19	student athletes. So I thought Mike was a good
20	coach.
21	Q. So as of the Tom Bradley press
22	conference on Thursday you were of the view Mike
23	was going to be coaching Saturday?
24	A. I think that's what I just said. Yeah.

Q. Okay. Did anything happen during the

day that caused to you change your opinion that 1 he would be coaching Thursday? 2 At some point in time there was a --3 there was an afternoon meeting -- this is on 4 Thursday, correct? 5 6 0. Yes. I apologize. I am just trying to 7 Α. I think on Thursday afternoon I had been 8 recall. 9 called into a president's council meeting at the Penn Stater, which was following a board of 10 trustees meeting that was also happening at the 11 Penn Stater the same afternoon. 12 And maybe we better stop for a minute. 13 Ο. What is the Penn Stater? 14 Penn Stater Hotel and Conference Center 15 Α. 16 at Penn State. 17 Okay. What is the president's council? 0. President council is a group of 18 19 administrative staff that have responsibilities 20 in certain units like University general counsel, 21 intercollegiate athletics, and other areas across 22 campus that come together on a routine basis as 23 part of what they refer to as president's 24 council. It's almost like a staff meeting for

25

the president.

1	Q. Okay. So I think before I ask for these
2	explanations you went to a president's council
3	meeting then at the Penn Stater?
4	A. In the afternoon, yes, following the
5	board of trustees meeting.
6	Q. Okay. And was Mike McQueary's status
7	discussed at the president's council meeting?
8	A. At the conclusion of that meeting I
9	remember being approached by General Counsel
10	Cynthia Baldwin.
11	Q. Okay. What I asked first was whether or
12	not Mike McQueary's status was discussed at the
13	president's council meeting?
14	A. I am saying that no, it wasn't.
15	Q. Okay. But following the meeting General
16	Counsel Baldwin approached you?
17	A. Yes.
18	Q. And what did she say about Mike
19	McQueary's status?
20	A. She just wanted to let me know that, you
21	know, the decision had been made and Mike was not
22	going to be coaching in the game on Saturday and
23	that his status was to be determined and she told
24	me to please make sure I communicated to Mike and
25	Tom that decision and that's what I planned to

1 do.

- Q. Okay. Did you provide any input into whoever decided that he would not be coaching Thursday?
- A. No. At that particular time I think I had provided in my previous testimony in a deposition that it was my opinion that any decisions that were being made during the period of time that we are referring to as it related to anybody involved in the matters related to Sandusky or anybody who may have been implicated, including Mike that those decisions were being made by the board or those who communicated directly with the board.
  - Q. So you weren't asked for any input into that decision?
    - A. Correct.
  - Q. So far as you knew at the conclusion of the president's executive council meeting on Thursday had the football team been operating normally in terms of practices?
  - A. Yeah. Tom's first sworn in practice was most likely day of -- the first day of practice was likely a Thursday so I didn't hear anything other than, you know, things were moving.

1	Q. Well Monday, Tuesday, Wednesday weren't
2	things moving normally?
3	A. Oh, yeah. Absolutely.
4	Q. As far as you knew Mike was performing
5	all of his duties he was supposed to be
6	performing Monday, Tuesday, Wednesday, Thursday?
7	A. As far as I know.
8	Q. So once General Counsel Baldwin told you
9	that Mike wasn't going to be coaching Thursday
10	did you have anything to do with respect to that
11	decision?
12	A. Only to make sure that I had to
13	communicated Mike, you know, that decision.
14	Q. And did you do so?
15	A. I did.
16	Q. And when did you do so?
17	A. I did so later Thursday evening. I had
18	been asked to attend the Lasch football building
19	in the evening that night. Actually jump on a
20	conference call with families of our current
21	football student athletes and a second phone call
22	with the families of our admitted incoming
23	prospective student athletes.
24	Q. And do you recall whose idea it was to
25	have this conference call with the recruits?

- A. I don't. I just recall them asking if I would be available to come down Thursday night.
  - Q. All right. Well who was recruiting coordinator at that time?
    - A. Again I don't recall.

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- Q. So when you told Mike you would not be coaching the Nebraska game how long a discussion was that?
- Probably a couple of minutes. Α. remember first going into Tom Bradley's office and making sure that Tom understood, you know, that Mike would not be coaching and that, you know, I was concerned for Mike's health and safety and that I had a responsibility with regard to that in addition to the safety and security of those that would be in and around and attending the football game on Saturday, and Tom took me down to Mike's office after we had a chance to visit and I talked to Mike and I let him know that, and Tom checked in and said Mike are you okay and he said yes and Mike and I stayed for few more minutes to have conversation, and so that's how I had communicated that.
- Q. How easy was it for you to tell Mike he would not be coaching on Saturday?

1	A. Any time that, you know, we have a
2	conversation like that when somebody is
3	passionate as Mike is and competitive as he is
4	it's not easy.
5	Q. All right. How did Mike handle the news
6	from you?
7	A. You know, Mike seemed to appreciate the
8	concern that I had and, you know, I don't know
9	whether or not like I said, it wasn't easy
LO	obviously for him to hear that he wouldn't be
L1	going on Saturday.
L2	Q. Sir, can you turn to Plaintiff's Exhibit
L3	44. It's in the binder there that's marked
L 4	Exhibit Witness Copy.
15	A. Yes, sir.
L 6	Q. Do you have it there? It's an e-mail?
L 7	A. Yes.
L8	Q. And can you identify that for the
L 9	record?
20	A. Yes. It's an e-mail from me to Tom and
21	Mike. Tom Bradley and Mike McQueary.
22	Mr. Strokoff: Move for admission of 44,
23	Your Honor.
24	Ms. Conrad: No objection.
5	The Court: It's admitted

Mr. Strokoff: We are going to put it 1 2 up. 3 By Mr. Strokoff: Sir, you sent this to Mr. Bradley and 4 Mr. McQueary on the evening of November 10, 2011? 5 I believe I did. I am not sure the time Α. 6 7 stamp on that is accurate. I think it was earlier in the evening. 8 9 Okay. Now why don't you read out loud 0. 10 what that says? Coach Bradley and Assistant Coach 11 McQueary have decided it will be in the best 12 13 interest of the team and the school that Mike McQueary not coach and not be in attendance at 14 15 the game with Nebraska on Saturday. Now Mike McQueary and Coach Bradley did 16 not decide that Mike would not coach, isn't that 17 18 true? That's true. As I reflect on this 19 2.0 e-mail I don't know what my thought process was 21 at the time with regard to why I was suggesting 22 that this be a potential statement that we might 23 release to athletics but once I had sent it to 24 Mike I recall him indicating to me that he prefer

me not to send anything yet, that he had been in

touch with his attorney, and I was heading into a 1 meeting, the first of the couple meetings that I 2 had mentioned, and I told Mike that I would make 3 sure I circled back with him when we were 4 5 finished before I left the building. Well did Tom Bradley tell you he did not 6 0. 7 agree with this? I don't recall that. Α. 8 9 Wasn't Tom Bradley upset Mike wasn't Ο. 10 going to be coaching Saturday? I don't recall that Tom was upset. 11 12 Obviously Tom was preparing for Mike to be out 13 there but I don't recall if he was upset when I 14 Tom seemed to understand that I spoke to Tom. 15 was there to communicate that and what my 16 concerns were and took me down to Mike. 17 0. Sir, did anything else happen Thursday that you can recall concerning Mike McQueary and 18 19 you? Like I said, you know, Mike had 20 21

indicated that he was in touch with his attorney and before we sent a statement out through athletics that he wanted to -- I told him that I would circle back with him and I did before I left the building.

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- Q. And ultimately you sent out a public announcement that was acceptable to Mike?
- A. Yeah. Mike had provided me -- he had handed me a statement that as I read it it reflected the concern that I had all along with regard to the safety concern and consistent with that so I took that back to the athletic department office that night where I had informed our sports information director that Mike would not be available to coach and that a status would be to be determined and I have -- I gave that to him.
- Q. Now did you have any discussion about Mike about not being in town the weekend of the Nebraska game?
  - A. That evening --
  - Q. Which evening is that, sir?
- A. The same evening that we had the conversation with regard to Mike not being out there on Saturday. You know, in the conversation that we had after coach had dropped me off to Mike and I let him know of the decision I was talking to Mike and, you know, I thought that I would ask him about what he was doing over the weekend and he said that he didn't know if he

wasn't going to be coaching and I had said to him

I said maybe why don't you consider getting

away from it all because of the enormity of what

was happening in the campus, the amount of press

that was on campus. I just thought maybe it

would be a good opportunity for him and his

family maybe to get away from it all and take

some time.

- Q. Anything else happen Thursday night?
- A. Not that I can recall.
- Q. Okay. What about Friday? Anything else happen concerning Mike McQueary on Friday?
- A. Just that on Friday at some point in the morning I received a call from President Erickson at the time and he was -- he seemed to be upset with statement that athletics had released with regard to Mike.
  - Q. I am sorry. Who read the release?
  - A. I said --

- O. Dr. Erickson?
- A. Dr. Erickson on Thursday -- it was my understanding that he was going to make a statement with regard -- regards to Mike not being available during the game. I never saw that statement until later. I am not even sure

if it was Thursday night but what I had taken back and given to our sports information director that was released on the athletic department website is what he had called referring and he seemed upset that that wasn't what we had agreed I said well I am sorry. I said I thought that I had some flexibility with regard to what we were going to put out as it related to Mike and reflected concern that I had for safety.

Q. You have not told us about any discussion with Dr. Erickson about the press release prior to this.

- A. I don't recall if I had told you that or not.
- Q. Well what was Dr. Erickson upset about in the press release?
- A. I don't know. He seemed to be upset that it wasn't reflective of what he thought maybe was going to say.
- Q. And did he tell you what he thought it was going to say?
- A. No. But, you know, the statement that he had released the night prior on Thursday night was that Mike was put on administrative leave by me.

1 Well this is a discussion that was had Ο. 2 Friday. Did you see a statement that 3 Dr. Erickson had released that you had placed Mike on administrative leave? 4 No. Like I had said, I don't recall Α. 6 seeing that statement until the next day I believe, you know, after he had asked me about the statement that we had released. Like, you 8 9 know, I had a very busy schedule that day. I had 10 left the Penn Stater. I had to get back to my 11 office and prepare for phone calls. I went to 12 the Lasch Building. I talked with Mike, et 13 cetera. 14 Well when was it you are supposed to 0. 15 divine that you are supposed to put Mike on 16 administrative leave Thursday? 17 Like I said, I don't recall ever having Α. 18 that discussion. I remember having the 19 discussion about Mike wasn't going to be 20 available to coach. 21 That's with Cynthia Baldwin? 0. 22 Α. Right. 23 Okay. So on Friday then what happened 24 after Dr. Erickson's telephone call expressing

unhappiness with your statement?

Shortly thereafter Cynthia arrived at my 1 Α. office and let me know she was stopping by. 3 And what happened? 0. She met with me and she said, Mark, we Α. are going to need to reach out to Mike and try 5 get ahold of him, that we need to let him know 6 that his employment status would be changing, and 8 that we would need to meet as soon as possible, and I said I am not sure that Mike is available 9 10 to meet. And she said can you please try to reach him by phone and she said to me that she 11 12 was going to begin to construct information about 13 administrative leave and that we would eventually be inclined to discuss that and she explained 14 15 that typically when a meeting like that occurs it 16 would be myself, Cynthia Baldwin, our human 17 resource representative, Mike, and that we would 18 need to have that meeting as soon as we could, 19 and so I reached out to Mike. 20 0. And were you able to connect with him 21 Friday? 22 Α. I was. 23 Ο. And by phone? 24 By phone. Α. Yes.

And did he advise you where he was?

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Q.

A. He had advised me that he had already left and he wasn't in town.

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- Q. And did you tell him about the need to meet?
- I did. I told him, Mike, I know you are going out of town. I said I want to let you know we are going to need to meet when you got back and make sure he knew there would be an change in his employment status at the time. I don't recall if I knew if that was paid administrative leave or what the administrative leave would be. I told him that the way that it was explained to me is that the people at the meeting would be myself, Cynthia, Erikka Runkle, the human resource representative, and Mike, that he would be presented with any information as it related to that status, and that he would not be asked to sign anything, that there was no need for him to have anybody in attendance with him at the meeting.
- Q. Didn't he ask if he can bring an attorney at the meeting?
- A. He may have asked me if I felt he should have somebody in attendance and I related to him what I was told.

1 All right. Sir, can you turn to 0. Plaintiff's Exhibit 47? Can you identify that 3 document? Looks like an e-mail from Cynthia --Α. No. Plaintiff's 47. 5 Ο. 6 Α. Okay. Yes. Ο. Can you identify that? 8 Α. That appears to be what I had been given 9 a few minutes prior to the meeting that occurred 10 on Sunday evening once Mike returned to town and 11 we had planned to meet in my office in the 12 athletic department and that looks like the 13 document that was given to me by Cynthia a few 14 minutes before we went. 15 Did you have any input into the 16 preparation of this document? 17 Α. I did not. 18 So you were given this document by 19 Cynthia Baldwin a few minutes before meeting with 20 Mike, is that correct? 21 Α. I was. 22 And the meeting was at seven p.m. at 23 your office on that Sunday? 24 I don't recall exactly when but it was 25 in the evening.

1	Q. And Mike showed up on time?
2	A. Yes. Mike showed up on time.
3	Q. And after exchanging cordials what
4	happened?
5	A. I just told him thanks for coming in,
6	Mike, and brought him back to the office. In the
7	office were the people that I had previously
8	mentioned. I was instructed to make sure I read
9	this out loud to Mike, which I did.
10	Q. And did you read it word for word, sir?
11	A. I did.
12	Q. And then what?
13	A. Following the conclusion of me reading
14	that there was also an opportunity for Mike to
15	ask any questions that he may have.
16	Q. And did Mike say anything?
17	A. I recall that Mike definitely said that,
18	you know, he didn't feel that he had done
19	anything wrong and he desired to continue to
20	coach.
21	Q. And did Cynthia Baldwin say anything in
22	response to that?
23	A. I recall her saying, Mike, nobody is
24	suggesting you did anything wrong.
25	Q. And Erikka Runkle was present?

1	A. Yes.
2	Q. Did she say anything in response to what
3	Mike said?
4	A. I don't recall.
5	Q. Did you say anything in response to what
6	Mike said?
7	A. Not that I recall.
8	Q. What did you think about what Mike said?
9	A. I felt like he believed that he had done
10	nothing wrong and he was expressing himself.
11	Q. And what did Mike
12	A. I think Mike felt that he was kind of
13	wronged and he felt like he should continue to
14	coach.
15	Q. Didn't you think he should be continuing
16	to coach?
17	A. I don't think that it was unreasonable
18	for the administrative leave.
19	Q. You didn't think it was what?
20	A. Unreasonable.
21	Q. Sir, you are aware that coaches do more
22	than work on game day, isn't that correct?
23	A. Yes.
24	Q. Were you aware of any security issues or
25	problems with the practices that the football

team had the week of November 7th?

A. There were a lot of threats and there were a lot of chatter on various media whether it was social media, via e-mail, via phone call messages, regarding the totality of the circumstances as it related to what we were dealing with at Penn State including a lot of very vulgar and very threatening e-mails regarding Mike and whether or not Mike should continue to coach or be on the field or whatever.

- Q. Well to your knowledge with respect to the football practice the week of November 7th was there even one additional security measure put in place when the team was practicing and coaches were on the practice field?
- A. I don't recall with regard to practice.

  I know that we had a begun to really beef up
  security not only within the athletic department
  facility but also the Lasch football facility.
- Q. Okay. When you say begun to beef up security at Lasch what do you mean by that?
- A. Just because of the nature of the traffic that we were seeing in terms of communications we really felt that we needed to have a security presence inside Lasch Facility in

1 addition to inside of Bryce Jordan Center where 2 our athletic department administrative staff was. 3 And the practice fields? 0. I don't recall that. I know that we had Α. 4 talked about security if there were anything like 5 6 that that was put into place I would have relied 7 on, you know, our operations manager who worked 8 directly with the football staff on that. 9 0. Now Dr. Joyner became an athletic 10 director shortly after the Nebraska game, is that 11 correct? 12 Α. I believe it was in and around maybe 13 Tuesday of that week. 14 So Tuesday of the following week that 0. 15 you were appointed acting? 16 Α. Correct. 17 Did Dr. Joyner ever ask you any Ο. 18 questions about Mike McQueary? 19 Α. No. 20 Did Bill O'Brien ever ask you questions 0. 2.1 about Mike McQueary? 22 Α. No. 23 And you continued to be associate Ο. 24 athletic director until -- what did you say? 25 April 2012?

1	A. Yes.
2	Q. Did Cynthia Baldwin asked any questions
3	about Mike McQueary until the April 12th?
4	A. No.
5	Q. What about Dr. Erickson?
6	A. No.
7	Mr. Strokoff: Just one moment, Your
8	Honor, please.
9	By Mr. Strokoff:
10	Q. Did anybody ask you for your input about
11	whether or not Mike should get a bowl bonus?
12	A. No.
13	The Court: Pass the witness, Your
14	Honor.
15	The Court: Do you want to come up here
16	a moment please, counsel.
17	(Whereupon, the following discussion
18	occurred at side bar:)
19	The Court: How long do you think you
20	will take?
21	Ms. Conrad: A good 45 minutes.
22	The Court: Okay. Where is this guy
23	coming from?
24	Ms. Conrad: I don't know
25	Mr. Strokoff: I can

1	The Court: Is that his counsel?
2	Mr. Strokoff: It is. She is local.
3	The Court: Why don't we get her up
4	here.
5	Good afternoon, counsel.
6	Ms. Yurchak: Good afternoon.
7	The Court: You have been here before
8	5:00 in the afternoon and we were going to begin
9	what counsel says is a 45-minute
10	cross-examination which is probably an hour and a
11	half.
12	Ms. Yurchak: I agree with him.
13	The Court: Where does your client come
14	from?
15	Ms. Yurchak: He comes from D.C.,
16	however, he his parents live here and I know
17	he would rather leave tonight but I will leave
18	that to your discretion. He can appear tomorrow.
19	The Court: I just think it makes all of
20	the sense in the world and then his mom and dad
21	will be happy.
22	The Witness: Probably true. And he
23	might be tired too and I know he would rather get
24	it done but that's up to you guys.
25	The Court: Okay. Thank you.

1 (End of side bar.) 2 I understand that The Court: Mr. Sherburne's parents are local? 3 The Witness: Yes. The Court: And I certainly would love 5 to have you take them out to dinner. I keep 6 waiting for one of my sons to take my wife and me 8 out to dinner and I have been waiting a long time 9 but I gather you will be happy to take your 10 parents out to dinner because I believe 11 reasonably the cross-examination is going to 12 extend for a period of time that would tax all of 13 us on our desire to have dinner. So I am going 14 to ask you as a courtesy to the parties and the 15 Court if you would please come back tomorrow 16 morning and use the evening to take your parents 17 out to dinner. 18 The Witness: I would be happy to. 19 Thank you. 20 The Court: Thank you very much. 2.1 Members of the jury, I don't usually 22 like to break direct and cross-examination of a 23 witness butt on the other hand even though you 24 are now in the \$25 a day category I think we got

our money worth out of you and we will see you

1	tomorrow morning. Again have in mind admonition
2	not to discuss the matter, avoid newspapers, et
3	cetera, have a safe trip home.
4	You are not to discuss your testimony
5	with any of the lawyers. You can talk to your
6	own lawyer but not others.
7	Thank you, sir. Appreciate it.
8	END OF PROCEEDINGS
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CERTIFICATE I HEREBY CERTIFY THAT THE PROCEEDINGS AND EVIDENCE ARE CONTAINED FULLY AND ACCURATELY IN THE NOTES TAKEN BY ME UPON THE HEARING OF THE WITHIN MATTER AND THAT THIS COPY IS A CORRECT TRANSCRIPT OF THE SAME. ELISE A. FITZGERALD DATE OFFICIAL COURT REPORTER 

1	CERTIFICATE
2	I HEREBY CERTIFY THAT A COPY OF THIS
3	TRANSCRIPT WAS MADE AVAILABLE TO COUNSEL OF
4	RECORD FOR THE PARTIES, ADVISING THEM THAT THEY
5	HAD UNTIL IN WHICH TO FILE
6	ANY OBJECTIONS OR EXCEPTIONS TO THE SAME. THAT
7	TIME PERIOD HAVING ELAPSED WITHOUT RECORDING OF
8	OBJECTIONS OR EXCEPTIONS, THE TRANSCRIPT IS
9	THEREFORE LODGED WITH THE COURT FOR FURTHER
10	ACTION.
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13	11/2/10 Elm A Funguall
14	DATE ELISE A. FITZGERALD
15	OFFICIAL COURT REPORTER
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1	ACCEPTANCE BY COURT
2	UPON COUNSEL'S OPPORTUNITY TO REVIEW AND TO
3	OFFER CORRECTIONS TO THE RECORD, THE FOREGOING
4	RECORD OF PROCEEDINGS IS HEREBY ACCEPTED AND
5	DIRECTED TO BE FILED.
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8	11-2-16 Thomas 6 Gain
9	DATE JUDGE
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